

Childminder report

Inspection date:

28 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a very secure understanding of her role in safeguarding children. She is confident with regard to the signs of abuse and the procedures to follow if she has any concerns about their welfare. Additionally, the childminder knows how to manage possible allegations against herself and other adults. She fully understands her duty to protect children.
- The childminder has procedures to complete daily risk assessments of her house and garden, and any outings with the children. She recognises her duty to keep children safe and to teach them about personal safety.
- The childminder has a suitable understanding of the learning and development requirements. She knows the importance of regular observations and assessments of children's skills. She explains how she plans activities that challenge them and boost their personal development.
- The childminder offers a well-organised environment for children to play. She provides a broad range of toys and resources to promote their interests and learning. The childminder understands the importance of a good balance of adult-led and child-initiated play opportunities across all areas of learning. This helps to prepare children for school.
- The childminder understands how to manage children's behaviour in a positive way. She provides children with ongoing opportunities for social interaction with other children to help them make friends. The childminder knows that she must work with parents to help children understand their own feelings.
- The childminder knows how to develop good partnerships with parents and other settings that children may attend. She understands the importance of ensuring that she supports children's personal needs and learning.
- The childminder understands the importance of teaching children about healthy lifestyles. She has developed routines that ensure that children spend time in the fresh air, exercising and playing. She works with parents to plan meals and to ensure that children learn about the importance of drinking water and eating nutritious food.
- The childminder understands how to evaluate her practice to help improve the quality of the provision for children. She is highly qualified and very eager to attend training to develop her skills and knowledge. The childminder discusses how she works with parents to ask for their views and suggestions. She also listens to children's views in order to improve her service.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	137582
Local authority	Brent
Inspection number	10120222
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	28 August 2015

Information about this early years setting

The childminder registered in 1996 and lives in Wembley. She operates all year round from 5.30am to 9pm Monday to Friday, and from 7am to 9pm on weekends, except bank holidays and family holidays. The childminder holds early years teacher status.

Information about this inspection

Inspector

Karinna Hemerling

Inspection activities

- The inspector held discussions with the childminder about her understanding of the safeguarding and welfare requirements of the early years foundation stage.
- The inspector held discussions with the childminder on how she would deliver the educational programme and curriculum for children. She also discussed how she assesses children's progress.
- The inspector sampled documentation including policies, procedures and evidence of suitability of the childminder and household members. She also looked at the childminder's training and qualification.
- The inspector held discussions with the childminder about her self-evaluation arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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