

Childminder report

Inspection date:

16 March 2020

| Overall effectiveness | Outstanding |
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| The quality of education | Outstanding |
| Behaviour and attitudes | Outstanding |
| Personal development | Outstanding |
| Leadership and management | Outstanding |
| Overall effectiveness at previous inspection | Outstanding |

What is it like to attend this early years setting?

The provision is outstanding

Children arrive with complete enthusiasm and clearly enjoy every minute of the time they spend with the childminder. The childminder reassures young children as she sits close to them when they are unsure of unfamiliar visitors. Children are developing high levels of confidence and show strong self-assurance due to the close and considered support they receive. As a result, they feel very safe with the childminder.

The highly qualified childminder provides a balance of planned, high-quality learning experiences. These are thoughtfully and carefully presented to capture, maintain and extend children's interests. The childminder offers children choice in everything they do. For instance, children regularly choose the places of interest to visit, including a wealth of museums and national parks. These outdoor play experiences and outings into the local community provide excellent opportunities for children to discover the wonder and awe of the world around them.

The childminder has high expectations for children. Each child's unique qualities are understood and respected. She teaches children to be kind, compassionate and respectful. As a result, children behave very well, showing increasing levels of self-control. Children's behaviour and early relationships are exemplary for their age. Young children share resources say 'please' and 'thank you' as they play harmoniously together.

What does the early years setting do well and what does it need to do better?

- The highly qualified and experienced childminder constantly reviews her practice. She ensure her skills remain current and reflect updated guidance. As a result, children benefit from care and teaching of the highest quality. The childminder stimulates children's curiosity by using props to bring familiar stories to life. She adjusts her teaching to meet children's individual learning needs. For example, toddlers recreate the story of 'The three little pigs'. They are enthusiastic, predict the pattern of the story and pretend to be the wolf as they blow the house down. Children are extremely happy. They show deep learning and consistently high levels of engagement during play.
- The childminder provides children with regular opportunities to learn about numbers through play. Toddlers thoroughly enjoy catching the different-coloured fish in the water tray. They skilfully count how many they catch. The childminder seamlessly introduces early addition as children add together how many fish they have caught. Children are exceeding in their development.
- The childminder captures children's interest and imaginations using the beautifully presented resources, including role play and small-world activities. The childminder seizes these opportunities to introduce a vast amount of

vocabulary that the children repeat in their play. As a result, children talk animatedly as they scan their shopping and count the money to pay.

- Children show exceptionally high levels of physical skills and self-care. Toddlers persist as they put on their outdoor clothes carefully and fasten the clips. They confidently wash their hands and dry them on their own towels. Children jump, climb and run in the childminder's exceptional garden. Children develop the small muscles in their hands exceptionally well in preparation for early writing. For example, they carefully balance blocks and hang bangles on small hooks. Children develop excellent skills to prepare them for their future learning.
- Children's behaviour is exemplary. The childminder teaches them exceptionally well about expected behaviour through gentle, consistent messages and very clear boundaries. Children show care and consideration as they play together. Younger children learn to share and take turns extremely well.
- Partnership working with parents is highly effective. The childminder places high priority on engaging with parents and ensuring they are continually kept up to date with their children's development. Individual planning and next steps are shared with parents and discussed frequently. Parents report that they are remarkably happy with the care and education the childminder provides.
- The childminder has created wonderful partnerships with other professionals. This provides her with many opportunities to share information and update her knowledge. The childminder continually seeks to improve what she offers. She has completed a wealth of online courses and webinars. As a result, the childminder has enhanced her garden even further with an abundance of interesting resources. This inspires children's natural curiosity even further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very broad knowledge of child protection issues, including wider safeguarding concerns. She can identify the signs and symptoms which may indicate that a child is at risk of harm and knows who to contact if she has concerns about a child's safety and welfare. The childminder is fully aware of her role and responsibilities around safeguarding, including thorough risk assessments. She frequently attends training to update her knowledge in order to keep children safe and protected from harm. The childminder talks to parents about online safety and safe use of the internet, to help them develop an excellent understanding of staying safe.

Setting details

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| Unique reference number | 121685 |
| Local authority | Surrey |
| Inspection number | 10136240 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 1 to 3 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Date of previous inspection | 13 April 2016 |

Information about this early years setting

The childminder registered in 1991 and lives in Bookham, Surrey. She operates Monday to Friday from 7am to 6pm, for 48 weeks a year. The childminder is also able to provide occasional overnight and weekend care. She has a relevant childcare qualification at level 6.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the provider.
- The inspector viewed the areas used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- An evaluation of the activities was discussed by the inspector and the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- A number of parents shared their views through written feedback, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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