

Childminder report

Inspection date:

26 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The combination of the childminder's vivacious personality, endless energy and notable dedication to her role results in an exceptional level of provision. Children thrive in the homely, safe, welcoming and highly stimulating environment. The childminder is an outstanding teacher and she plans for children's learning exceptionally well. Her attention to detail in identifying, planning for and monitoring every child's unique development needs is impressive. Each activity is thoroughly planned to ensure every child can take part, irrespective of their age or ability. As a result, all children make rapid progress in their learning and are exceptionally well prepared for starting school.

Parents commend the level of care provided for their children. Typical comments from parents include, 'The childminder provides an outstanding, caring and loving environment that sets the children up for their next steps into school and beyond.' Another parent said, 'The childminder cares passionately about every child in her care, taking time to get to know and understand their broader family to create a strong and trusted relationship with children and parents.'

Children's behaviour is exemplary. From a very young age, the childminder sensitively teaches children how to share, take turns and be kind to their friends. She does this through a highly effective range of consistent strategies and constant praise. As a result, children of all ages play together happily within a harmonious environment and any minor disagreements are swiftly diffused.

What does the early years setting do well and what does it need to do better?

- The childminder offers an extremely professional service. She has completed extensive additional training and continually ensures that her knowledge base and teaching skills are of the highest standard. She networks closely with other childminder colleagues to share good practice and expertise and is highly dedicated towards ensuring children in her care have the best possible start to their education.
- The support for children's language and communication skills is excellent. The childminder plans activities based on what she knows children are fascinated in and clearly enjoy. For example, in response to one child's interest in dinosaurs, she made available an extensive range of resources linked to this theme. This has prompted endless conversations about dinosaurs and introduced a wealth of new language and vocabulary into the children's play. When needed, the childminder seeks the specialist advice of a speech and language therapist and, together with parents, works collaboratively to target any early signs of speech delay.
- Children's emotional well-being is promoted extremely well. The childminder

ensures that all children are exceptionally well prepared for any significant changes in their lives, for example the arrival of a new sibling. In preparation for this, she helps children to learn about babies and encourages children to manage their emotions extremely well through purposeful play. In addition, when children show they are ready for potty training, the childminder provides a wealth of resources to support children and parents ready for this significant milestone. Careful, meticulous preparation means that children cope with these developments extremely well and manage change with ease.

- The curriculum is planned with precision and offers children an excellent range of visits and outings to support and enrich their learning. For example, children frequently attend groups and make friends with other children. They visit places of interest, including the fort, airport and beach, and enjoy new experiences, such as a train ride. These opportunities help to consolidate children's learning and broaden their knowledge of the local community.
- Children develop a real thirst for learning and are highly motivated to engage in new activities. They show high levels of creativity, imagination and curiosity as they explore new activities and revisit favourite games and stories. Children listen attentively and follow instructions easily. Younger children gain significantly from the presence of older children. For example, despite having more limited speaking skills, the youngest children watch intently what older children are doing and copy their actions. This supports their exploratory play extremely well and means that they have the confidence to try new things and be determined to succeed from a young age. These attributes support children's future learning exceptionally well.

Safeguarding

The arrangements for safeguarding are effective.

Children's health and safety is given the highest priority. The childminder demonstrates an impressive knowledge of her duty to keep children safe and report any concerns about their welfare. She takes stringent precautions throughout all aspects of her practice to ensure children are always fully supervised and protected from hazards. Robust procedures during the walk to and from school mean children quickly learn the importance of road safety. During outings, the childminder has a meticulous approach towards making sure that she can clearly see and supervise children at all times. Comprehensive risk assessments are completed for all aspects of practice, including making sure that children are continually safe while using digital media. These measures ensure that children become thoroughly aware of possible dangers and take relevant action to keep themselves safe.

Setting details

Unique reference number	114306
Local authority	West Sussex
Inspection number	10136193
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	5
Number of children on roll	24
Date of previous inspection	25 November 2015

Information about this early years setting

The childminder registered in 2000. She lives in Worthing, West Sussex. On Mondays, she provides care for children before and after school. From Tuesday to Friday, she works from 7am to 6pm. Funding is accepted for the provision of free early years education for children aged two, three and four years. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- The inspector observed the childminder interacting with the children and evaluated how well she supported their learning and development.
- The childminder talked to the inspector about how she keeps children safe and her safeguarding arrangements.
- A tour of the childminder's home was completed to make sure all areas used by children are safe.
- A sample of records were looked at, including the childminder's record of training, confirmation of suitability checks for household members and policies relating to safeguarding.
- Written feedback from parents was read and taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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