

# Childminder report

---

Inspection date:

16 March 2020

---

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children's behaviour is impeccable. They take turns and share their toys. Children help to tidy away their toys and show high levels of respect for their environment and their friends. The childminder builds children's already excellent self-esteem by lavishing them with plenty of praise and encouragement. This is a welcoming, friendly and homely setting where children are safe, stimulated and very happy. Children have immense fun as they join in with thrilling games. They explore intriguing peppermint and lavender sensory dough. The childminder has impressively high expectations for all children. She consistently and continually extends learning through her skilful teaching. To illustrate, children talk about shapes they have created from dough. They discuss circles and squares, learning about everyday shapes. Young children then engage in discussion about cubes and spheres, developing their impressive knowledge of three-dimensional shapes. The childminder engages in highly ambitious teaching and children make rapid progress in their development. She makes the very best use of everyday routine experiences to extend children's skills. For example, when shopping, children are given a list, a clipboard and a pen. They are encouraged to locate items and tick off what they find. Children hold pens and make intended marks, which develops their early writing skills. They use their critical-thinking and problem-solving skills during this exciting activity. Furthermore, children develop their sense of self-worth as they succeed at this challenging task. Activities are highly stimulating and enjoyable, and they support an excellent wealth of learning.

### What does the early years setting do well and what does it need to do better?

- The childminder approaches her work with children in a highly committed and dedicated way. She strives to provide an exceptional service and truly succeeds in this ambition. The parents who use her setting comment very positively about the childminder's eagerness to please and flexibility to meet each family's needs.
- The childminder works alongside her husband, who is also a registered childminder. They work extremely well as a team and share responsibilities effectively. Children's needs are very well met by effective teamwork and attentive adults who care for them.
- Children are consistently challenged. The programme of learning and the quality of teaching are both exceptional. Consequently, all children, including the very youngest, make rapid progress in their learning.
- Children show an exceptional can-do attitude. They are resilient and this positive attitude creates an excellent foundation for future learning. For example, babies transport items into containers and show excellent hand-to-eye coordination and concentration. They are further challenged to put items into more narrow spaces, such as posting them into bottles. This requires extremely focused concentration and highly precise movements. Babies succeed at this difficult task

and show positivity and eagerness to learn.

- Children have outstanding opportunities to learn about the natural world. They care for chickens, feed and clean them. Children develop an excellent sense of responsibility and extremely mature independence. They collect eggs and grow a vast amount of fruit, vegetables and plants in the childminder's greenhouse. Children learn where their food comes from and show a fabulous attitude to healthy eating.
- The childminder invests a remarkable amount of time and dedicated effort to successfully extending learning into the home environment. Children take home reading books and story props to continue their reading and literacy development at home. A 'travelling ted' is shared between the setting and home, to help to build children's ongoing emotional well-being. Partnership working with parents is excellent.
- The childminder has completed a huge amount of training and undertakes professional development courses every single week. Her commitment to ongoing training is phenomenal and her already excellent skills continually develop.
- The childminder extends learning experiences beyond her home and within the local community. For example, children enjoy taking fingerprints with police community support officers. They watch local martial arts classes with awe and wonder and enjoy Chinese meals in local restaurants. Children learn about the wider world around them in extremely creative ways. They develop excellent tolerance and respect for others.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has extensive safeguarding knowledge. She refreshes her knowledge regularly and has completed a wealth of training about child protection. Her vast programme of training includes wider safeguarding topics, such as female genital mutilation and the 'Prevent' duty. The childminder knows how to identify and swiftly report safeguarding concerns to help to protect children from harm. She has some very simple, yet effective, measures in place in her home to help to keep children safe. For example, areas of the garden accessed by chickens are segregated to ensure a clean and safe space for children to play is maintained. Children are safe and very closely supervised by the attentive childminder.

## Setting details

<b>Unique reference number</b>	307225
<b>Local authority</b>	Salford
<b>Inspection number</b>	10128961
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	10 May 2016

## Information about this early years setting

The childminder registered in 1992 and lives in Swinton, Manchester. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

## Information about this inspection

### Inspector

Michelle Jacques

### Inspection activities

- The childminder showed the inspector around all areas of her home. The inspector viewed the organisation of the environment.
- Safety measures in place in the childminder's home were considered by the inspector.
- The inspector spoke with the childminder about how she plans her curriculum to meet children's individual learning needs.
- Parents' written comments were read and considered by the inspector.
- The inspector observed activities and interactions between the childminder and children. The inspector considered the impact these have on children's progress.
- A range of documentation was sampled by the inspector, including evidence of suitability checks for all adults living and working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020