

Childminder report

Inspection date: 6 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are welcomed into a relaxed and caring environment where they are happy and settled. The childminder takes the time to get to know children well. As a result, they feel safe and behave well. Children explore the resources in the environment with ease and motivation. The childminder caters for their interests, and children enjoy a wide range of interesting activities. For instance, young children explore and learn how to use different paintbrushes and sponges in a painting activity.

The childminder successfully encourages children to persist at these new activities, so that they gain confidence in developing their physical skills as they squeeze the sponges and hold the paintbrushes successfully. Children are happy, have a positive attitude and enjoy learning. They take pride in their achievements and are keen to share their experiences with others. For instance, children eagerly show the childminder the tower of blocks they build.

The childminder has high expectations for the children. She is particularly skilled at supporting children's communication and language development. The childminder consistently introduces new vocabulary to support children's understanding. Children frequently choose their favourite books to share with the childminder. They push the different buttons on interactive books and smile with joy as the childminder repeats the different animal noises.

What does the early years setting do well and what does it need to do better?

- The childminder has developed a good curriculum based on the children's interests. She uses information she gathers through observations of children to provide meaningful experiences to help extend their learning further. As a result, the childminder is actively involved in children's play. The childminder gathers detailed information from parents. This helps her to support children's health and care needs effectively. As a result, children gain a strong sense of belonging. Young children demonstrate their emerging independence skills. For instance, children are confident at putting on their shoes and know to wash their hands before eating food.
- The childminder supports children's communication skills effectively. She speaks clearly and uses repetition to help younger children pronounce new words. Children are encouraged to contribute to conversations and extend their vocabulary as they proudly share their home experiences with the childminder. The childminder uses a range of stories and pictures to support children in communicating their needs very well. As a result, children make the best possible progress for future learning.
- Children are motivated, as shown by their enjoyment of imaginary games. For

example, they imagined they were going shopping. They pressed buttons on play cash registers and handled play money as they filled their shopping baskets with a range of play food. The childminder took this opportunity to teach children to recognise colours and encouraged them to name and describe the different foods in the shopping basket to support their language and mathematical skills.

- The childminder ensures children have daily fresh air and exercise. She takes them to the local toddler groups, where they can develop their social skills. The childminder provides children with a variety of opportunities to see the world around them. For instance, they go on nature walks in areas of outstanding beauty.
- The childminder provides children with opportunities to use technology in their play. Younger children access various interactive resources. However, the childminder does not consistently help children to develop their knowledge of potential risks when they use technology to access the internet.
- Parents are very happy with the care and education that the childminder provides. They comment on the 'welcoming, kind, caring, fun, home-from-home environment'. Parents say they are always kept up to date with their children's progress. This helps them to continue supporting their child's learning at home.
- The childminder is experienced and reflective. She is very precise about the training she seeks. This ensures that children make the best possible progress in their learning and development. Overall, the childminder demonstrates a good understanding of how children learn and develop. She successfully supports their learning across all areas of the curriculum. However, on occasions, the childminder does not challenge younger children's critical thinking skills and take their learning to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has updated her safeguarding knowledge. She has a good knowledge of wider safeguarding issues and ensures that all her policies are updated to reflect these. This helps her to keep children safe from harm. The childminder knows the possible signs and symptoms of child abuse and fully understands how to report child protection concerns. She implements policies and procedures to keep children and her home safe. The childminder carries out daily safety checks to help reduce hazards and minimise accidents. This helps her to promote children's safety and welfare to a high level.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make more effective use of opportunities during activities to further challenge

children's thinking and problem-solving skills to take their learning to a higher level

- strengthen opportunities for children to develop their knowledge of potential risks when they use technology to access the internet.

Setting details

Unique reference number	121747
Local authority	Surrey
Inspection number	10066269
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	9 May 2016

Information about this early years setting

The childminder registered in 2000. She lives in the village of Fetcham, near Leatherhead. The childminder operates all year round, Monday to Friday from 7.30am to 6pm.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The childminder showed the inspector all the areas of her home and explained her curriculum intent.
- The inspector observed a range of activities and evaluated one of the activities with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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