

Childminder report

Inspection date:

16 March 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this inspirational and well-resourced environment. The childminder and her assistants are passionate and enthusiastic about their role. They have high expectations for all children to achieve. The childminder and her assistants know the children exceptionally well. They use their interests to plan activities to stimulate and excite them to learn. For instance, children's curiosity is ignited to find out how much sugar is in their food through exciting experiments. Older children use what they have learned to help their parents pack healthy lunch boxes, while younger children excitedly look at model teeth together, and brush them clean using toothpaste and brushes. Children are exceptionally happy. Their high levels of confidence and self-assurance show they feel safe and secure in the childminder's care. Young children show outstanding levels of motivation and determination to succeed. They creatively adapt resources to meet their own needs. For instance, when children wanted to move toy ducks down a water tray, they decided to transform guttering into water slides. The childminder is extremely confident in her ability to extend and enhance the things children know and can do. She provides an environment that is rich in language and expertly uses every opportunity to extend children's vocabulary. For instance, she introduces new words as young children make their own sandwiches. She talks about shapes, size, 'one more' and 'one less'.

What does the early years setting do well and what does it need to do better?

- Young children show exceptional independence skills for their age. They competently use cutlery and cut their own food at mealtimes. They delight in taking responsibility for small tasks. For instance, following a messy mud and water activity, children enthusiastically wash their hands and toys. They know to dry their toys on a towel before putting them away.
- Children make strong progress from their starting points and are highly motivated and challenged to learn. All develop excellent skills and are well prepared for the next stage in their learning.
- Children show their absolute love of books and delight in joining in with the stories they have asked the assistant to read. The assistant is a skillful and enthusiastic storyteller, adapting her voice to bring the stories to life. She gives young children time to look at and talk about the pictures. Children actively engage with the stories and with the resources offered.
- Partnerships with parents are excellent. The childminder gathers a wealth of information from parents prior to a child starting with her. This enables her to plan for children's learning from the beginning. Parents are extremely complimentary about the childminder and the excellent service she and the assistants provide.
- Children have many excellent opportunities to develop their early writing skills.

For example, when the childminder mentions writing names on their work, children collect name labels to help them form letters correctly.

- The childminder is meticulous in her monitoring and evaluation of staff to ensure their practice and provision are first rate. They specifically complete training to build on their professional knowledge and reflect on improving their practice. This means that children are in constant receipt of exceptional high-quality teaching methods.
- The childminder consistently plans activities where children have excellent opportunities to visit places of interest, such as the local parks, woodland areas and ponds. These experiences help to deepen children's understanding of the wider world.
- Children's physical development is given the utmost priority. Children have ample opportunities to be outdoors and be physical in the fresh air. Children enjoy risk taking in a safe environment during adventures in the garden and on the trampoline. These activities are exceptionally well risk assessed for the ages of the children using them. The childminder and her assistants are extremely attentive to children's needs and encourage them to move around and jump imaginatively.
- The childminder and her assistants' approach to supporting children to understand their feelings and emotions is exemplary. For example, they skilfully encourage children to talk about their changing emotions. They then plan ways to resolve problems together. The childminder works closely with parents to embed this approach consistently. Children show extremely high levels of respect for others and their behaviour is impressive.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have highly in-depth knowledge of safeguarding, and they clearly recognise the signs and symptoms of possible abuse. The childminder has a rigorous and robust training schedule in place to keep her and her assistants' knowledge of child protection and wider safeguarding issues secure. They all hold valid paediatric first-aid certificates and they all fully understand the dangers to children from radicalisation and extremism. The childminder has a wealth of meticulously well-written safeguarding information available, to which she and her assistants can refer to for further guidance. The childminder and her assistants know what to do if they have any concerns about a child or about each other. The childminder's home is extremely safe and children are well supervised at all times. The childminder and her assistants demonstrate an excellent knowledge of how to keep children safe in the home and when outdoors.

Setting details

Unique reference number	EY411466
Local authority	Surrey
Inspection number	10136616
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	18
Date of previous inspection	20 November 2015

Information about this early years setting

The childminder registered in 2010 and lives in Laleham, Middlesex. She operates all year round from 7.30am to 6pm, Monday to Thursday. The childminder works with assistants.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- A joint observation was carried out with the childminder to assess the quality of teaching.
- Written feedback from parents was looked at and the inspector took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- A number of discussions were held with the childminder and the assistants. The inspector looked at relevant documentation and evidence of the suitability of persons working and living in the household.
- The inspector spoke to children during the inspection to gather their views.
- The inspector carried out a learning walk with the childminder and viewed the areas used by children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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