

Childminder report

Inspection date: 10 March 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
--------------------------	--------------------

Behaviour and attitudes	Outstanding
-------------------------	--------------------

Personal development	Outstanding
----------------------	--------------------

Leadership and management	Outstanding
---------------------------	--------------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

What is it like to attend this early years setting?

The provision is outstanding

The childminder creates an exceptionally friendly and warm atmosphere, where children flourish and get off to a flying start. She has first-rate relationships with the children and their parents, showing interest in their home lives. She listens to the children's discussions with enthusiasm and asks appropriate questions of interest.

Children are happy and confident. They are exceptionally engaged in their learning and play. The children's behaviour is exemplary. The childminder gives the children time to respond to questions and opportunities to try to do activities for themselves. Children become extremely independent learners. Younger children, impressively, fetch their own coats and put their shoes on. They find their own cups and peel their own fruit during mealtimes. The children have the freedom to make their own choices.

The childminder is an excellent role model. She has high expectations of all children, including children with special educational needs and/or disabilities. She is exceptionally skilful at extending and consolidating children's skills needed for the next stage in their learning. Children learn about personal space and respect. Younger children strengthen their physical skills, enjoying exciting puzzles, soft play and outdoor activities. Children develop language and listening skills through listening to the childminder, who provides narratives during their activities. The childminder informs parents in meticulous detail of their child's progress and how to extend their learning at home. The childminder listens extremely well to parents when they discuss their children, offering exemplary advice and care.

What does the early years setting do well and what does it need to do better?

- Children demonstrate exceptional social skills as they play cooperatively and chat in harmony about what they are doing. The childminder's approach to supporting children to understand their feelings and emotions is exemplary. For example, she skilfully supports children to talk about their changing emotions. They plan ways to resolve problems together. The childminder works extremely closely with parents to embed this approach consistently.
- Children show a thirst and eagerness for learning. Their interest is captured completely as the childminder reads stories with intonation and expression. They anticipate and then join in with familiar refrains and ask questions. They seek out their favourites in the book corner, such as 'The Gingerbread Man', to 'read' for themselves.
- The childminder carefully plans awe-inspiring activities, which capture children's interests and extend their learning. For example, children make their own role-play home corner and shop. Learning is impressively further extended as the

childminder skilfully weaves mathematics into the activity. For example, she introduces money and coins. Children count and pay for pretend food. They impressively read numbers on coins and enjoy learning about how some coins are worth 'more' or 'less'.

- Children's physical development is given the utmost priority. Children have ample opportunity to be outdoors and be physically active in the fresh air. They enjoy risk taking in a safe environment during adventures in the garden and on the trampoline, which has been thoroughly risk assessed and is suitable for the ages of the children. The childminder is extremely attentive to the children's needs and encourages them to move around and jump imaginatively.
- Children show extremely high levels of independence and self-care skills. The childminder gives the children time to learn and practise such skills and routines. For example, they know to wash their hands after handling the pet cat, so they do not spread germs.
- The childminder is passionate about providing an extremely high-quality service to children and their families. She takes a tremendously professional interest in early years issues, through personal research and wider reading. She has attended a wealth of training initiatives. The childminder impressively uses this to provide robust support to parents and enhance the children's play.
- The childminder collects and shares information about the children exceptionally well with other settings. She prepares the children for transitions to school and other settings remarkably well, for instance, by supporting the children to be independent, resolve conflicts and manage their own hygiene.
- The childminder remains highly reflective in her practice. She uses the knowledge she acquires to continually improve on what she offers. She has meticulous and detailed plans in place to further enhance the fantastic learning opportunities for children outdoors. For instance, she plans to make a larger vegetable patch and have more accessible resources in a covered area outside.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely in-depth knowledge of safeguarding, and clearly recognises the signs and symptoms of possible abuse. She has a rigorous and robust training schedule in place to keep her knowledge of child protection and wider safeguarding issues secure. She holds a valid paediatric first-aid certificate and she fully understands the dangers to children from radicalisation and extremism. She has a wealth of written safeguarding information available, which she can refer to for further guidance. The childminder knows what to do if she has any concerns about a child in her care. Her home is extremely safe and children are well supervised at all times. The childminder demonstrates an excellent knowledge of how to keep the children safe in the home and when outdoors.

Setting details

Unique reference number	121427
Local authority	Kent
Inspection number	10136751
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 June 2016

Information about this early years setting

The childminder was registered in 1997 and lives in Edenbridge, Kent. She operates all year round from 8.30am to 5.30pm each weekday except Wednesday, term time only. She provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- The inspector went on a learning walk with the childminder to establish how she delivers the early years curriculum for children in her care.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The childminder and the inspector jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector held discussions with the childminder and children at convenient times during the inspection.
- Parents' views were taken into account through written testimonials and discussions.
- A range of documentation was sampled by the inspector, including evidence of suitability of household members and certificates of training held by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020