

Childminder report

Inspection date: 9 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from an exceptionally nurturing, child-centred environment. The childminder demonstrates a wonderfully calm and warm approach to the children in her care, which supports them to feel safe and secure. Children form secure and trusting relationships with the childminder and other children in her care. The childminder strongly supports children's emotional well-being, which helps all children, including those from disadvantaged backgrounds, to make significant progress in their learning and development. The childminder is an extremely positive role model for all children. She provides children with high levels of respect and gives them constant guidance to promote positive behaviour.

The dedicated childminder empowers children to delve into the broad range of resources provided to make independent choices in their play and learning. She continuously reflects on her environment to ensure that it builds on children's current interests and promotes their learning to an even higher level. For instance, the childminder talks passionately about the importance of natural resources in children's play. She has created areas within her environment where children can discover and explore the variety of natural materials and activities on offer. Children immerse themselves in the opportunities to investigate and experiment with rice, pasta and lentils. For example, younger children show high levels of concentration as they use the toy diggers to transport the resources from one container to another.

What does the early years setting do well and what does it need to do better?

- Parent partnerships are exceptional. The childminder works extremely closely with parents to meet each child's individual needs. Parents describe her as 'very loving and caring'. They comment on the inspiring activities and experiences she provides for their children. The childminder provides parents with comprehensive information when their children first start at the setting. She attends home visits with each family as part of the settling-in process. This helps her understand children's individual needs in more detail and establish their starting points.
- The childminder fosters a love of music. She and her family play an instrument in a local band. The childminder will often plan sessions where the children can explore the various instruments and the different sounds they make. Children also benefit from excellent experiences within the community, including frequent trips into the city to explore the museums and the harbourside. The childminder meets regularly with other local childminders and their children. These positive interactions significantly enhance children's social skills and allow them time to create new friendships.
- The childminder is passionate about healthy eating and shares her knowledge with parents and children. Children choose from a variety of fruits and

vegetables at snack time. The childminder uses a 'healthy points' system where children receive special points when they have tried a new food. The childminder uses every opportunity to extend children's mathematical knowledge. For example, children place each piece of fruit on their number line to count how many pieces they have in total. The childminder encourages older children to work out how much fruit is remaining on their number line if one piece has been eaten.

- The childminder works extremely effectively with other professionals to ensure children have the best possible start in their learning. The information shared is of high quality to enable a significant contribution to children's care, learning and development. Outcomes for children are excellent. All children, including those who are disadvantaged, make excellent progress from their starting points. The experienced childminder knows the children in her care extremely well. She has a strong understanding of what children know and what they need to learn next.
- The childminder shows high levels of dedication to her role and is committed to providing the best possible service to the children and families in her care. She regularly evaluates what she does and continuously adapts her service to meet children's individual needs. She works exceptionally hard to maintain the highest standards for all children. The childminder has completed a wealth of training to promote children's learning to the highest level. As a result, children benefit from valuable learning experiences and they gain the skills necessary for future learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a comprehensive understanding of how to identify different types of abuse and wider safeguarding issues, such as radicalisation and extremism. She knows how to respond to any child protection concerns and allegations. Children's safety is the childminder's upmost priority. The childminder attends safeguarding training regularly to ensure that her safeguarding knowledge remains up to date. She completes and shares a wide range of detailed policies and procedures with parents to continually protect children's welfare, including data protection and confidentiality.

Setting details

Unique reference number	EY397275
Local authority	Bristol City of
Inspection number	10125685
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	3
Number of children on roll	7
Date of previous inspection	7 October 2015

Information about this early years setting

The childminder registered in 2009. She lives in the Hartcliffe area of Bristol. The childminder works daily throughout the year from 8am until 4.30pm. She receives funding to provide early education for children aged two, three and four years. The childminder holds a suitable level 3 qualification in early years.

Information about this inspection

Inspector

Terri Breakwell

Inspection activities

- A learning walk was completed with the childminder around the home to understand how the provision and the curriculum are organised.
- Parental views were taken into account through written feedback provided.
- A joint observation of an activity was completed with the childminder.
- The quality of teaching was observed during activities indoors. The impact on children's learning was assessed.
- Conversations were held with the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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