

Inspection of Busy Bees Birlingham

Willow Rise, Eckington Road, Birlingham, PERSHORE, Worcestershire WR10 3DA

Inspection date: 4 March 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thoroughly enjoy the time they spend in this stimulating, safe environment that is rich with resources and activities to help them thrive. They make excellent progress in their learning and are exceptionally well prepared in readiness for school. Children are extremely confident and highly motivated. Even the youngest children concentrate and become engrossed in activities. Babies have great fun on a texture crawl. They listen to the sound that foil makes, explore bubble wrap and become excited as they hear the bubbles pop. Younger children search for shapes that are hidden in a mixture of cornflour and water, which has been infused with parsley, sage and chives to heighten children's senses. Older children learn about the concept of floating and sinking. They know that things that float are light and stay on top of the water and things that sink are heavy. They investigate why some objects, such as a cup, are special because they float when they are empty and sink when they are full of water. Children are kind to their friends. They share, take turns and are respectful of others. They learn about what makes them unique and why it is good to be different. Children learn how to keep themselves safe with 'Buzz the bee'. They have visits from a first-response paramedic who teaches them basic first aid and lets them listen to the noise a defibrillator makes.

What does the early years setting do well and what does it need to do better?

- The setting benefits from an extremely strong management team. The manager is proactive in making changes that will ensure children receive the very best in their care and learning. She continually reflects and monitors how improvements she has implemented have helped to raise the quality of the provision.
- Staff access extensive amounts of training to continually enhance their professional development. The Busy Bees visual learning programme hosts a wealth of training. Staff are also able to use the programme to research and plan innovative ideas for activities, which they implement to enthuse children's learning.
- The manager regularly monitors staff, and staff carry out peer-on-peer observations to help them enhance the quality of their practice. Staff receive support through highly effective supervision and well-being meetings. Students are supported exceptionally well. They complete training in line with the other staff, and the manager frequently checks their knowledge and progress.
- Parents are fully included in their children's learning and are provided with copious ideas and suggestions to continue to support their children's learning at home. A parents' learning area provides ideas for activities, which are changed every month. Parents are encouraged to help their children choose books and story sacks from the lending library and take home activity boxes which contain play dough, musical instruments and mark making resources. Several parents belong to the parent partnership group. They meet every three months to share

ideas and suggestions for improvements to the provision. Parents' comments are extremely positive. They say that nothing is too much of a problem for staff and that they are approachable and know their children well.

- Children with special educational needs and/or disabilities are exceptionally well supported. The special educational needs coordinator is extremely knowledgeable and passionate about her role. Additional funding is spent on resources to support children's individual learning needs.
- There are highly effective procedures in place to support children when they move between rooms. Staff make sure that children are ready both developmentally and emotionally for the move. Staff ensure that children are ready when they transition to school. They introduce a separate curriculum for the term before children move which focuses on children's independence.
- All children thoroughly enjoy looking at books and listen intently to stories told with intonation and expression. They know that you start to read at the beginning of the book. Children name animals such as 'sabre tooth tiger', 'hare', 'hyena' and 'bear', and know the letter that the animal's name begins with. They join in with familiar phrases and can recall parts of the story. Older children access books that are arranged into storybooks and fact books and are learning to differentiate between them.
- Children spend much time outdoors, even when the weather is inclement. They benefit from an outdoor classroom where they play in the mud kitchen, mark make with chinks, and use magnetic wands to find objects hidden in the sand.
- Staff talk to children about healthy eating. Children know what foods are good for them to help them grow big and strong. They know that their teeth will not be healthy if they eat too much chocolate.

Safeguarding

The arrangements for safeguarding are effective.

All staff have an excellent knowledge of the signs and symptoms that may indicate a child is being subjected to abuse or neglect. They regularly update their knowledge through training. The manager uses random questioning and scenarios to check staff's understanding, including knowledge of wider safeguarding concerns. Staff fully understand the procedures to follow should they need to raise a concern. They can eloquently explain the signs of abuse and how these may manifest themselves in children's play. Robust recruitment and vetting procedures ensure that all staff working with the children are safe and suitable.

Setting details

Unique reference number	EY406059
Local authority	Worcestershire
Inspection number	10081835
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	62
Number of children on roll	68
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Telephone number	01386 750 555
Date of previous inspection	10 January 2014

Information about this early years setting

Busy Bees Birlingham registered in 2010. It is one of 379 settings owned by Busy Bees Nurseries Ltd. The nursery employs 23 members of staff. Of these, 15 hold appropriate early years qualifications at level 3 and above, including three who hold qualified teacher status, one who holds a qualification at level 6 and one who holds a qualification at level 5. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- The quality of teaching during activities indoors and outdoors was observed, and the inspector assessed the impact this has on children's learning.
- The inspector completed a joint observation and a learning walk with the nursery manager.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- A meeting was held with the nursery manager and the regional director. The inspector looked at relevant documentation, including children's details and evidence of the suitability of staff working in the nursery.
- The views of parents were taken into account during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020