

# Inspection of St Johns Afterschool Club and Holiday Scheme

St. Johns C of E VC Primary School, Worrall Road, Bristol BS8 2UH

---

Inspection date: 6 March 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are keen and eager to attend the after-school club; they arrive happy and seem confident in their surroundings. Children develop secure relationships with the staff and other children who attend the club. They quickly settle and follow the routines of the club well. For instance, children know that they must register in with staff and put their belongings away before they settle in to play. Staff provide a good range of activities for children to take part in. For instance, younger children enjoy playing imaginatively with their friends in the area set up by staff.

Staff have good procedures in place to get to know the children. Younger children have an allocated key person to help them to settle and make friends within the club. Children can make their own choices about what they would like to play with; they have resources set out and can access additional toys independently.

Children benefit from relaxed mealtimes. Staff use this time well to support children's social skills. Children are confident at sharing stories and jokes with their peers as they eat. All children are kind, polite and behave appropriately. They respond well to the boundaries that are in place to keep them safe. For example, children know which areas they can access.

### **What does the early years setting do well and what does it need to do better?**

- Partnerships with parents are good and well established. Staff work closely with parents to get to know children and their individual needs; this helps children to feel secure and to settle quickly. Parents reflect positively on the experiences that their children have at the club.
- The manager and staff are a committed and enthusiastic team who work extremely well together. Staff are well supported in their roles and the manager works closely with the management committee. Staff recognise each other's strengths and communicate well, to ensure that they meet children's needs appropriately. For instance, staff deploy themselves well to ensure that children are well supervised at all times.
- Staff support the children to learn about risks and how to keep themselves safe. They remind children of the rules of the club and children learn how to stay safe on the walk from school. Children listen well and follow staff instructions as they take part in the 'walking bus'. Staff risk assess and make sure that children follow the well-rehearsed routine safely.
- The manager and staff follow good procedures to evaluate their practice and make changes to benefit the children. For example, they have regular team and leadership meetings. Staff seek the views of parents and children to reflect on what works well, and what they can change and develop further. Staff involve

children in making decisions about what resources to buy to meet children's interests. However, there is scope to involve children more in the day-to-day planning of activities, to ensure that all children are motivated to be involved in the activities provided.

- Children benefit from regular fresh air and exercise. Staff recognise that some children prefer to be outside, and they facilitate this well. Children enjoy playing outside in all weathers. They select from the outdoor resources to play with staff and their peers. Children enjoy ball games and group games, such as tag.
- Staff promote children's language and communication skills well. They engage children in conversations and listen eagerly to the stories that children have to share. Children excitedly share stories about their day when they come out of school.
- Links between the club and the school that children attend are strong. The manager has regular meetings to share information to support children and their families, and some staff from the club work within the school. Staff use information from the schools well, such as around topics and events, to plan activities for children. This reinforces learning and provides consistency.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their roles and responsibilities to protect children's welfare and keep them safe. They recognise the signs and indicators of a child being at risk of harm. Staff know the procedures that they should follow to report any concerns. Staff are vigilant and carry out daily checks of the environment to make sure that children are not in contact with hazards. The manager understands her responsibility to check and monitor the suitability of the staff working with children. She follows good procedures to safely recruit staff.

## Setting details

<b>Unique reference number</b>	107056
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10061816
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	263
<b>Name of registered person</b>	St Johns After School Club & Holiday Scheme Committee
<b>Registered person unique reference number</b>	RP522565
<b>Telephone number</b>	0117 970 6677
<b>Date of previous inspection</b>	13 July 2016

## Information about this early years setting

St John's Afterschool Club and Holiday Scheme registered in 1990. It provides a breakfast club, after-school club and a holiday playscheme. All groups operate from a building in the grounds of St John's Primary School in Clifton, Bristol. The breakfast club and after-school club open each weekday during school terms. Sessions are from 8am to 9am, and from 3.15pm to 6pm. The holiday playscheme runs each weekday of the school holidays from 8am to 6pm. The club employs 24 members of staff. One holds qualified teacher status, one has a foundation degree, three staff hold qualifications at level 3 and four members of staff hold a qualification at level 2.

## Information about this inspection

### Inspector

Victoria Nicolson

## Inspection activities

- The inspector viewed all areas of the premises that are used by children.
- Discussions were held with the manager, staff and children throughout the inspection.
- The inspector observed activities in the indoor and outdoor play areas.
- A meeting was held with the manager.
- The inspector checked documentation, including staff suitability checks and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020