

Inspection of Kool Kids Out Of School Care

Stamford Park Infant School, Cedar Road, Hale, ALTRINCHAM, Cheshire WA15 9JB

Inspection date:

10 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

The manager leads the club with enthusiasm, dedication and a commitment to continually improve and introduce exciting new ideas. She has high expectations of both staff and children. This leads to a very well-run club, where children have fun and take part in a wide range of interesting activities.

Children happily and confidently enter the club. They are courteous in their interactions with each other as they thank another child for holding the door open. They gain awards for politeness and use of good manners. Children behave exceptionally well. Older children are early years helpers to mentor younger children and support them to become familiar with the routines. Rules are drawn up in conjunction with all children and they sign a behaviour contract to agree to a code of conduct. This helps children to learn to be respectful, considerate and tolerant of others.

The club holds an inclusion friendly award and children show care and concern for each other. Children learn to keep themselves safe. For example, they are encouraged to complete a risk assessment for everyone before going outdoors to ensure all areas are free from any hazards.

What does the early years setting do well and what does it need to do better?

- Children engage very well with the wealth of exciting activities available. They take part in risky play as they wear goggles and use hammers to break the ice and release the candy canes. Children enjoy mindfulness sessions where they relish opportunities to make dream jars and relax using different techniques. They develop their small physical skills as they make Christmas decorations from cork mats. Children concentrate hard as they use glue spreaders competently and scissors with ease and purpose.
- Partnerships with parents are excellent. Parents say, 'It is fantastic, and my children love coming to club' and 'staff are great about safety'. They say that they feel well informed about what happens in the club. Staff work with parents to deal with all children's individual needs in a sensitive manner, so there is consistency between club, home and school. Children say that they really enjoy drawing, colouring and playing with their friends.
- To encourage reading and children's enjoyment of books the club has introduced 'author of the week'. Children can sit and read books with their friends in the book area. Visitors are invited into the club, so children learn about the wider community and different occupations. For example, a nurse visited the club and children learned about a pulse oximeter, a stethoscope and a thermometer. A hearing dog was also brought into the club to help children to recognise how

dogs can help people who do not hear very well.

- Staff work well with class teachers to ensure that they know about the curriculum that children are following in school, so they can complement this learning in the club. They plan activities based on children's ideas and interests. For example, children showed an interest in stick insects, so staff brought these into the club and children were able to care for them. Staff send termly reports through to class teachers, so they are aware of what children are doing while in the club.
- Children make choices and very much have their voice heard. Older children can become members of the club council and ask other children for their views and ideas of what they want to see in the club. Due to space restrictions, a resource book is in place, so that children know what toys and resources are available. Children put their suggestions into an envelope the day before, so they can choose what they wish to be available the following day.
- Staff access a course each month to help to enhance their professional development. Some staff have recently attended a course on handling children's behaviour. This has led to staff feeling reassured about appropriate strategies and being more confident when talking with children about any minor issues.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that staff keep their safeguarding knowledge up to date by attending regular child protection training. Staff have a good knowledge of safeguarding issues and wider safeguarding matters. They know the signs to be concerned about in relation to child protection and who to contact if they have a concern about a child's well-being. Children designed anti-bullying posters in the club, to complement activities in school linked to anti-bullying week. Staff also spoke with children about what to do if they were being bullied.

Setting details

Unique reference number	EY387577
Local authority	Trafford
Inspection number	10109782
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	48
Number of children on roll	82
Name of registered person	Burgess, Lesley Patricia
Registered person unique reference number	RP903225
Telephone number	07932 360 341
Date of previous inspection	22 April 2015

Information about this early years setting

Kool Kids Out Of School Care registered in 1998. The club employs five members of staff. Of these, two hold an appropriate qualification at level 4, one holds level 6 and one holds level 2. The club opens Monday to Friday from 3.15pm until 6pm, during term time. Sessions are from 8am until 6pm during some school holidays.

Information about this inspection

Inspector

Kathryn Dorrington

Inspection activities

- The quality of interactions between staff and children during activities was observed by the inspector.
- A joint observation with the manager and the inspector was completed.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- During the inspection the inspector spoke to children, staff and parents and took into account their views.
- The inspector and the manager completed a learning walk around the areas of the school used by children in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019