

Childminder report

Inspection date: 11 March 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
--------------------------	--------------------

Behaviour and attitudes	Outstanding
-------------------------	--------------------

Personal development	Outstanding
----------------------	--------------------

Leadership and management	Outstanding
---------------------------	--------------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the welcoming, safe and homely environment that the childminder has successfully created. Children are extremely happy, content and confident. They clearly demonstrate their enjoyment as they engage impressively in the wealth of activities provided. Children show exceptional levels of concentration and perseverance as they master, consolidate and successfully build on their skills. For example, children use large tweezers to help develop their fine motor skills. They skilfully pick up and count out objects, such as buttons, matching the quantities to written numerals. The childminder deepens their impressive understanding by asking them to consider who of their friends is the same age as the numbers they have identified. Their efforts are celebrated by the childminder and children beam with pride when they have mastered their tasks.

The extremely experienced and well-qualified childminder plans an ambitious curriculum that truly reflects children's individual needs and interests. She has high expectations of children, who benefit from her commitment and enthusiasm. Children enjoy purposeful and interesting play experiences across all areas of learning. A highly stimulating and very well-resourced learning environment enables children to confidently make independent choices and supports children's innate motivation to explore and investigate. For example, children confidently use magnifying glasses as they excitedly hunt for bugs in a tray of bark, twigs and leaves.

What does the early years setting do well and what does it need to do better?

- The childminder gives exceptional consideration to the development of children's emerging language skills. She has attended timely and highly focused training opportunities that have enabled her to make a significant impact on children's speech. The childminder implements highly successful strategies and has shared these with parents, which has resulted in children excelling in this area of their development. Children are extremely confident communicators and eagerly chat with visitors.
- Children demonstrate a love and fondness of literacy. They proudly showcase books they have brought from home and the childminder ensures that children can take their favourite stories from the setting home to share with their families. Children confidently use props as the childminder reads their favourite tales. Together, they talk about the characters and predict what they think may happen next.
- Children have excellent opportunities to learn about the wider world around them. They visit the local fire and police station and learn about the staff that work there and their roles and responsibilities. They visit local parks where they paddle in rivers wearing their wellington boots, walk the childminder's dog and

explore nature and wildlife. The childminder uses these opportunities to teach children about diversity and their place within society.

- Tremendous consideration is given to children's emotional literacy. Children use a mirror to look at their reflection and are encouraged to talk about how they are feeling. This helps children to develop empathy for others, talk about their feelings and express themselves in social situations. Furthermore, this contributes to children being outstandingly happy, settled, safe and secure.
- Children's health and well-being are supported exceptionally well by the childminder. Children enjoy yoga sessions and learn about the importance of good dental health. They have daily opportunities to engage in outdoor physical play and delight in walking to places of interest in the local community. They follow stringent hygiene procedures and enjoy healthy and nutritious meals and snacks.
- The childminder is systematic and meticulous in using her observations to accurately assess children's development and identify challenging next steps in their learning. This practice enables her to construct a curriculum that is inspiring and equips children with the skills and knowledge that they need to succeed in life. Information is continuously shared with parents through a wide range of methods, including an online application, daily discussions and learning journeys.
- The dedicated and passionate childminder continues to improve on her excellent practice. She gathers the views of parents continuously and frequently encourages older children to contribute their own ideas and suggestions. The childminder works closely with other childminders and early years providers, sharing her robust knowledge and innovative ideas with others. Parents' comments are overwhelmingly positive.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding of her role and responsibility in protecting children from harm. Her awareness of child protection matters is excellent and she is confident about recording her concerns and how to refer these to the appropriate authorities. Furthermore, she describes the action she would take should she have concerns about another early years colleague. An extensive range of policies and procedures and extremely well-organised records ensure that every child's needs are very well met. The childminder undertakes detailed risk assessments for all areas of her home, garden and regular outings.

Setting details

Unique reference number	EY340551
Local authority	Stockport
Inspection number	10129054
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	23 February 2016

Information about this early years setting

The childminder registered in 2006 and lives in Hazel Grove, Stockport. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector completed a tour of the childminder's home.
- A joint observation of an activity was completed with the childminder.
- A sample of documentation was viewed, including evidence of the suitability of adults living in the household.
- The inspector spoke to the childminder and children during the inspection and took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020