

Childminder report

Inspection date: 11 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder has very high expectations for children. She makes remarkable use of all opportunities to promote children's high levels of independence. For example, young children confidently zip up their coats in preparation for outside play. Children show an excellent understanding of how to prepare their own food for lunch. This is illustrated when they make their own sandwiches. They spread butter and add their own choice of fillings with pride. The childminder provides children with rich experiences that support and challenge their skills needed for the next stage in their learning.

Children are exceptionally settled and confident, and they feel safe in the childminder's care. They display high levels of emotional well-being during play. The childminder uses consistent praise and encouragement for children's new achievements, such as toilet training. Children develop an excellent understanding of right and wrong from an early age. The childminder acts as an extremely positive role model and implements highly effective behaviour management strategies. This is demonstrated when she carefully intervenes to help young children learn to take turns. The childminder introduces a wide range of emotions and helps children to identify these in others. This helps them to build an excellent understanding of each other's feelings.

What does the early years setting do well and what does it need to do better?

- The childminder plans her curriculum exceptionally well towards children's interests and developmental needs. Children love to explore nature outdoors and the childminder plans exciting activities that help to stimulate children's curiosity and imagination. For example, children help the childminder to find natural sources to create an imaginative environment for dinosaurs. Children stand sticks up in soil to make trees and enjoy hunting the garden to find new elements, such as bark, stones and sand.
- Young children have exceptional opportunities to investigate and learn from hands-on experiments. The childminder uses her excellent knowledge of what children already know to plan exciting experiences that extend their learning even further. For instance, young children have been learning about volcanoes, and the childminder encourages them to help her to create a home-made sand volcano of their own. Children show exceptional self-control of their physical skills as they pour water from jugs into small bottles and mix ingredients together. They show awe and wonder as the mixture erupts inside their volcano and creates an effect like lava.
- The childminder places a very strong focus on developing children's communication and language skills. She constantly introduces new words and meanings to help children develop an extensive vocabulary. Children

demonstrate an extreme interest in early literacy skills. They confidently draw circles and give meaning to their marks. Children retell their favourite stories precisely in the same words.

- Children have brilliant, age-appropriate opportunities to learn about people and the world around them. This is demonstrated when children share books about all kinds of beliefs and begin to identify similarities and differences in people.
- Parents share highly positive feedback about the childminder. They state that their children's development has 'come on leaps and bounds' and that their child's 'excellent speech is down to the range of activities and learning that the childminder provides'. Parents share aspects of their children's routines, such as naps and sleeps at home, that have improved greatly since they joined.
- The childminder is fully aware of the need for continuous professional development and self-evaluation to help her maintain her already outstanding practice. For example, she watches webinars and completes ongoing training to help her update and refresh her excellent knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder persistently refreshes her understanding through regular safeguarding training and has a thorough knowledge of how to protect children. This helps her to keep her knowledge of wider safeguarding issues updated. The childminder knows precisely what to do should she have any concerns about a child's welfare. She fully understands how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views. The childminder supervises children at all times and ensures that her home and garden are secure to help to keep children safe.

Setting details

Unique reference number	EY413115
Local authority	Reading
Inspection number	10136636
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	1 December 2015

Information about this early years setting

The childminder registered in 2010. She lives in Whitley, Reading. The childminder operates all year round, Monday to Friday between 7am and 6pm. She has a childcare qualification at level 3.

Information about this inspection

Inspector

Helen Harnew

Inspection activities

- The inspector and the childminder had discussions to help the inspector understand how the early years provision and the curriculum are organised.
- A joint evaluation of an activity was completed with the childminder.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children and how she assesses and plans for children's learning.
- The inspector sampled feedback from parents and took their views into consideration.
- The inspector observed the interactions between the children and the childminder and considered the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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