

# Childminder report

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Inspection date: 11 March 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
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Behaviour and attitudes	<b>Outstanding</b>
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Personal development	<b>Outstanding</b>
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Leadership and management	<b>Outstanding</b>
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Overall effectiveness at previous inspection	Outstanding
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## What is it like to attend this early years setting?

### The provision is outstanding

The childminder provides an exemplary service. She promotes the highest of services and consistently strives to deliver the very best level of provision. Her aspiration to provide children with the best possible start to their learning is impressive and evident in all areas of her practice. Parents highly commend her level of commitment towards their children. One parent summarised the views of others by saying, 'We have been amazed and will forever be eternally grateful for the lengths that the childminder will go to for the children in her care.'

Children make exceptional progress in their learning and development. The childminder is an outstanding teacher. She is highly proficient in using everyday activities and meticulously planned play opportunities to challenge children to reach their full potential. She skilfully supports children to develop an impressive level of literacy and mathematical awareness for their age. For example, from a very young age, children develop an excellent understanding that print carries meaning as the childminder promotes this in all activities. This is illustrated well in a cookery activity when the childminder used picture cards with supporting text to depict the various stages of a recipe. Children quickly become confident in recognising that words carry meaning.

Children are extremely happy, safe and very settled in the childminder's care. She forms very close relationships with them and is adept at meeting every child's unique needs. Older children readily share their thoughts about the childminder. Their feedback shows how much they enjoy her company, how safe and secure they feel and how much they enjoy attending. One child said, 'The childminder is an amazing childminder. Everything that she does with us is fun. The childminder makes everyone happy.' Children's behaviour is impeccable and they demonstrate exceptional social skills.

### What does the early years setting do well and what does it need to do better?

- The childminder plans a broad, extensive and diverse curriculum of activities, visits and outings. She is totally in tune with children and responds rapidly to their changing needs and interests. She plans outings carefully to support the creative range of topics children explore. For example, recently children thoroughly enjoyed a visit to the Sealife Centre as part of their topic of 'Under the Sea'.
- The childminder has an exceptional knowledge of every child's learning needs. She monitors what children can do accurately and plans precise next steps which challenge children exceptionally well. She quickly recognises when a child might need extra support with their learning. She works collaboratively with parents, any other settings children attend and any other agencies to target gaps in

learning at the earliest stage. As a result, gaps rapidly close and children quickly catch up with their peers. They often exceed levels typical for their age as a result of the targeted support.

- The childminder clearly enjoys her role in caring for children and promoting their learning. She has relentless energy and huge levels of enthusiasm in all that she does. She is exceptionally engaging with the children and they respond to her extremely well. Her passion for teaching children and using her knowledge of best practice and years of experience and expertise is commendable.
- Children are extremely well prepared for starting school. From a very young age, children are supported to be increasingly independent in taking care of their own needs. They make decisions confidently and communicate fluently. The support for children's language development is excellent. Toddlers converse confidently with the childminder and she enriches their conversational skills through the introduction and reinforcement of an extensive range of new vocabulary. As a result, very young children become confident communicators.
- The childminder is highly committed to maintaining her outstanding level of provision. She frequently updates her knowledge through professional training and by networking closely with other early years professionals. She meticulously reflects on her practice and continually reviews her provision to identify constant areas for development and further improvement.
- Children develop an excellent understanding of the needs of others. They feel good about themselves and have high levels of self-esteem because the childminder actively encourages children to value their individual qualities and family backgrounds. Within the daily routine, children learn about the roles of others and become very respectful of others. For example, they develop extremely positive attitudes towards disability as they regularly learn about the role of a guide dog and frequently socialise with a diverse range of people within the local community.

## Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are the childminder's highest priority. She takes stringent precautions in all aspects of her service to protect children and keep them safe. Older children develop an exceptional knowledge of potential hazards and what to do in the event of an emergency. For example, the childminder practises emergency scenarios with them to ensure they are confident and can take relevant action in the event of an unexpected event. Robust and meticulous safeguarding arrangements mean the childminder has an exceptional knowledge of the indicators that a child may be at risk of harm. She completes extensive training and is highly vigilant in monitoring children's welfare to make sure she can act promptly in the event of any concerns.

## Setting details

<b>Unique reference number</b>	114182
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10136191
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	21 January 2016

## Information about this early years setting

The childminder registered in 1998. She lives in Horsham, West Sussex. She cares for children from Monday to Thursday, for 48 weeks of the year. The childminder has a recognised early years qualification at level 3.

## Information about this inspection

**Inspector**  
Jo Caswell

## Inspection activities

- The inspector observed the childminder interacting with children during activities inside and outside, and evaluated how well the childminder teaches children and supports their learning.
- The childminder talked to the inspector about how she monitors what children can do and how she plans for their learning. She also discussed how she keeps children safe.
- Feedback provided by both parents and older children for the inspector was taken into full consideration.
- A tour of the childminder's home was completed to make sure all areas used by children are safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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