

Inspection of Kids United Heygarth

Heygarth Primary School, Heygarth Road, Wirral, Cheshire CH62 8AG

Inspection date: 3 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children attending this wonderful club are happy and eager to talk to staff about their school day. Staff create a friendly, safe environment for the children to enjoy. The activities on offer are exciting and varied, to ensure that every child is engaged in play. Children choose a daily job, which they are proud to do. Routines are in place and the children know what is expected of them. The extensive outdoor learning environment offers a wonderful chance to explore and take risks.

Turn taking, sharing resources and helping each other to succeed in a task are embedded in practice. Younger and older children play very well together, for example when they play tennis and football in the outdoor spaces. The manager leads the staff team very well. Together they support children to understand values such as democracy. Children decide together which new resources to buy. A new board game is bought as a group game, which they love to play.

Parents report that they feel their children are safe and secure. They say that their children are happy at the club and make good friendships, and that they 'enjoy it so much they never want to leave'.

What does the early years setting do well and what does it need to do better?

- The children are exceptionally confident and capable. They are always eager to help staff to prepare for activities. Children proudly volunteer to be the snack monitor, the outdoor play monitor or leader of the line. The older children excitedly help staff to collect the younger children from classrooms and mark the register. However, children are not always given opportunities to undertake tasks that they are capable of doing themselves, such as pouring a drink or self-serving their snack.
- Children play outside with a sense of awe and wonder. They build their own obstacle courses using chosen resources. Working together, children problem-solve how big to build a den for everyone to fit inside. Children self-select all the resources they want to play with outside. Staff support children to manage feelings and behaviour when they become frustrated, strengthening their resilience.
- Children are confident communicators with the staff team. The younger children are excited to share their 'show and tell' projects. They show an aeroplane, giggling as they say that 'it has a magic bit, bet you can't guess'. Children show their reading books to staff and delight in saying 'my new book is really hard to read because it is for big children'. Staff offer continuous praise to the children, who in turn are heard to praise one another.
- Staff report feeling valued by their managers. Systems are embedded for regular

supervision sessions and team meetings. Staff have access to a wide range of training opportunities. They know children incredibly well. Staff are very knowledgeable about how to plan for children's interests and they ensure that all children thrive in a rich learning environment. Managers evaluate the club regularly. They use the information to make continuous improvements. The indoor environment is enhanced by new furniture and resources.

- Partnerships with school are strong. Working together, staff support children to thrive. Class teachers provide a daily handover for the younger children, informing the club staff about their day. Staff discuss how they can further support children's learning and extend what they can already do. They are informed about any incidents during the school day, so they are well prepared to offer the support that children may need.
- Children are supported by staff to develop the club rules and frequently show acts of kindness to each other. Children are respectful to staff and each other, and remind each other of the rules. They say they must 'ask someone if you are struggling', 'wait your turn' and 'always help the younger children'. Children have exceptional manners and show patience when waiting for their turn in a game. Older children support younger children to extend their skills, for example when they create comic story strips together.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a secure understanding of their responsibility to keep children safe from harm. Staff know what to do if they are concerned about a child in their care. Staff undertake annual safeguarding training, and child protection is discussed during regular team meetings. Managers and staff understand the potential risks in the environment and, as such, assessing risk is held in high regard. All staff have had first-aid training and have a robust system in place to deal with any accidents. The vetting, recruitment and induction of staff are given high priority to further protect children.

Setting details

Unique reference number	EY556311
Local authority	Wirral
Inspection number	10145079
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	48
Name of registered person	Troop, Laura Jane
Registered person unique reference number	RP516284
Telephone number	07831715834
Date of previous inspection	Not applicable

Information about this early years setting

Kids United Heygarth registered in 2018 and is situated in Eastham. The out-of-school club employs four members of staff. Of these, three hold appropriate early years qualifications at level 3 or above. The out-of-school club is open from 7.45am until 9am and from 3.15pm until 6pm during term time. The club is also open during school holidays from 7.45am until 6pm.

Information about this inspection

Inspector

Lysa Randle

Inspection activities

- The inspector observed the handover routine from the school to the club staff.
- A learning walk of the club and the outdoor learning environment took place.
- The inspector observed the interactions between the staff and children, and evaluated the quality of activities on offer.
- Several parents were spoken to and their views taken into consideration.
- The inspector sampled relevant documentation and spoke to children and staff during the inspection.
- A meeting was held with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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