

Inspection of Incredible Kids (Derby) Limited

2 Royal Scot Road, Derby, Derbyshire DE24 8AJ

Inspection date: 13 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children demonstrate that they feel safe and secure at nursery. They arrive happy and eager to enter the setting. Children and parents are warmly welcomed by staff, who take time to speak to parents who wish to share information. Children are well behaved, kind and considerate. They are supported with clear explanations from staff to develop their understanding of positive behaviour.

Children experience a rich and varied range of opportunities to promote their learning. They confidently and independently choose what they would like to do. Children's communication skills are well promoted in the language-rich environment. For example, older children enjoy sharing stories about dinosaurs and describe them as enormous. Babies learn new naming words as staff sensitively introduce new vocabulary.

Children make good progress in their learning and development as staff have high expectations of what they can achieve. Children enjoy activities which support their growing interests. They receive recognition for their achievements as staff value their progress. Unique support for children with special educational needs and/or disabilities (SEND) is excellent. Staff act swiftly and thread advice from involved professionals into individual plans. This creates continuity for children that has a significant impact on their progress. Children develop a can-do attitude, and they are curious, creative and eager to learn. For example, older children are determined to get to the top of a climbing wall, and toddlers persevere as they learn to throw and catch balls.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the management team and all staff have worked tirelessly with the local authority advisers to make necessary improvements to the setting. The manager and staff work well together to reflect on practice and identify areas for further improvement. Staff say they feel well supported and enjoy working at the nursery. The manager and room leaders support the well-qualified staff in their roles through supervision meetings.
- Staff provide a stimulating and inviting learning environment both indoors and outside. Older children enjoy making their own illustrations of dinosaurs after reading their book of the week. Babies explore an exciting range of sensory play, for example using water and sand, at a low level so that they can fully immerse themselves in their chosen play. Toddlers show considerable concentration as they play in the mud kitchen outside.
- Staff talk and listen to children throughout the day. They use construction activities to talk about children's own ideas as they decide how to construct different buildings. Toddlers discuss taking turns as they fill moulds with sand

and staff name ingredients as babies make their own pizza. However, staff do not consistently offer a motivating range of opportunities for children to explore mathematical concepts such as weight, measurement and quantity, to help extend their learning even further.

- The manager and staff have developed the curriculum they offer children to extend their development. Staff use regular trips to a local park, museums and the library to provide children with experiences beyond those they might have at home. Children are reminded about road safety and talk about and name features of the environment. For example, they stand on a bridge to watch a train go past and discuss where it might be going.
- Staff are very well deployed to support children with SEND to take part in all activities in this extremely inclusive setting. Furthermore, additional funding is thoughtfully spent to help children make good progress. For example, an extensive range of imaginative play resources enable children to re-enact familiar activities from home.
- Staff are good role models and encourage children to take turns, use their manners and be considerate and respectful to others. Children have good bonds with staff, who offer lots of praise and encouragement. This enables children to feel confident and self-assured.
- Staff develop children's independence in their self-care as they encourage them to follow hygiene routines. For example, they wash their hands and prepare and use safety knives to cut their own fruit at snack time.
- The nursery provides children with healthy meals and snacks each day. Staff use meal and snack times as an opportunity to talk to children about the importance of eating healthily. Children gain independence skills as they serve themselves. Furthermore, staff encourage children to attend to their own relevant personal care needs. This helps develop the skills needed for future learning.
- Overall, relationships with parents are positive. They are very complimentary about the nursery. Staff exchange information about children's daily activities, and parents provide information about their children's interests at home. Initial visits support children to settle into the setting. However, staff do not consistently provide parents with enough information to ensure they can support their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure knowledge of child protection issues and wider safeguarding concerns. They know who to contact if they have a concern about a child's welfare or if an allegation is made about a colleague. The manager provides staff with regular safeguarding quizzes to update their knowledge and most have paediatric first-aid certificates. The management team has good systems in place for the safe recruitment of staff to ensure that they are suitable to work at the nursery. Staff complete regular risk assessments to keep the environment safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase opportunities for children to explore early mathematical concepts during play and activities, to help raise their achievement even further
- provide parents with more specific information about supporting their children's learning at home.

Setting details

Unique reference number	EY477956
Local authority	Derby
Inspection number	10103829
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	91
Number of children on roll	81
Name of registered person	Incredible Kids (Derby) Limited
Registered person unique reference number	RP902260
Telephone number	01332 224288
Date of previous inspection	12 April 2019

Information about this early years setting

Incredible Kids (Derby) Limited registered in 2014 and is located in Derby. The nursery opens from Monday to Friday all year round, except for a week between Christmas and New Year and on bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It employs 20 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one holds level 5, one holds level 4, and 14 hold level 3.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager took the inspector on a learning walk around the nursery to share what the staff provide and how this assists children in their learning and development.
- The quality of education during activities indoors, outdoors and on a walk to the park was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with the manager, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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