

Childminder report

Inspection date:

12 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder knows how to meet the learning and development requirements. She demonstrates understanding of teaching approaches, such as strategies to support children's communication and language development. She understands how to plan activities to support children's learning. For example, she adapts activities to suit the different needs of children. She recognises the importance of working closely with parents and other professionals, such as speech and language therapists, to meet children's needs successfully.
- The childminder knows how to promote healthy lifestyles for children, including providing opportunities for children to be active and eat healthily. She recognises the importance of children following good hygiene routines to minimise the spread of infection.
- The childminder understands how to include children in her setting and she knows how to promote their awareness of people's similarities and differences. For example, children learn about religious and cultural festivals, to help them develop a sense of their own culture and those of other people. She recognises the importance of building positive relationships with parents and their children from the start.
- The childminder demonstrates that she understands her safeguarding responsibilities. She has an up-to-date knowledge of safeguarding matters, including those relating to extreme beliefs and views. She knows how to recognise indicators of abuse and neglect and the procedures to follow to address any concerns about a child's welfare.
- The childminder shows that she knows how to manage children's behaviour and understands how to promote and encourage positive behaviour. She discussed ways to support children's awareness of staying safe, including when using the internet.
- The childminder demonstrates a commitment to developing her service and professional development to help her identify future improvements to her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY290565
Local authority	Slough
Inspection number	10132602
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 April 2016

Information about this early years setting

The childminder registered in 2004 and lives in Slough, Berkshire. She operates from Monday to Friday all year round, before and after school during term time, and all day during school holidays. The childminder holds an early years qualification at level 6.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- The inspector and the childminder held discussions together.
- A sample of documents were viewed at the inspection, including evidence of training and suitability.
- A selection of resources available for childminding were viewed by the inspector. The inspector and the childminder discussed other equipment and activities that she plans to offer.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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