

# Childminder report

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Inspection date: 10 March 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder is exceptionally professional and offers an outstanding provision. Her curriculum is meticulously planned to incorporate what children enjoy, what they can do and what they need to learn next. This helps to underpin how the childminder captures excellent opportunities to target children's next steps in learning in an enjoyable and exciting way. The childminder demonstrates the highest of standards and has extremely high expectations of herself and the children she cares for. She focuses heavily on igniting children's sense of awe and wonder in the world, while continuously encouraging them to make predictions, test out their ideas and solve problems. For instance, as children experiment with food colouring, they display extremely positive attitudes to learning as they watch the water change colour. The childminder challenges them further to predict what colours they can make.

Children's behaviour is exemplary. Given their young age, any minor disagreements are dealt with swiftly and highly effectively. The childminder's skill in managing any minor issues is impressive and children respond exceptionally well to this. Children develop warm, trusting relationships with the childminder and with each other.

The childminder's teaching skills are excellent. She promotes children's communication and language skills exceptionally well. Through conversation, the childminder teaches children new words and helps them to understand what these mean. Children are confident and articulate communicators.

### What does the early years setting do well and what does it need to do better?

- There is excellent provision for children's learning outside. Children play an active role in looking after the vegetables and flowers they grow. Exceptional teaching linked to these experiences enables children to have an in-depth understanding of where vegetables come from, how they are grown and how they support their healthy development.
- Children develop an outstanding awareness of the importance of respecting others. They take part in an extensive range of charity work to help improve their understanding of the needs of others. For example, they have helped collect much needed items to support people in Nepal following an earthquake. Children helped to package these items up at the local Hindu temple before they were posted abroad. This experience has given children an insight into recognising that not all adults and children are as fortunate as themselves. The childminder plans these events exceptionally well to carefully help children understand the importance of celebrating every person's unique qualities.
- The childminder constantly reflects on her practice and meticulously evaluates how she can improve further. She builds on her wealth of experience by

frequently updating her training and ensuring her knowledge is fully up to date. For example, the childminder has considered research linked to the patterns of how children learn. This has helped her to understand in much more detail how some children prefer to learn and how they retain new information.

- The childminder is an exceptional teacher. She uses every opportunity to extend and enrich children's learning. For example, after reading the story 'Blue Balloon', the childminder uses a real balloon to deepen their understanding. The children gaze in wonder and delight as they watch blue balloons floating in the air. They squeal with excitement as they chase the balloons and repeatedly ask the childminder to blow them up again.
- Children's health needs are met extremely well. The childminder's home is scrupulously clean and every precaution is taken to guard against infection. The daily programme of activities means that children are frequently outside and benefiting from fresh air and exercise. The childminder's garden provides an exciting, safe and enticing space to play, where children can explore freely. In addition to this, children are regularly taken on visits to the park and other places of interest.
- Wonderful music and singing sessions enthral eager children. Their excitement is evident as the childminder gets out a guitar. The whole group sing and know the actions to a wide repertoire of songs. To extend children's knowledge of the wider world, the childminder plays music from different countries. For instance, children enjoy listening to Spanish music.
- Considerable attention is given to the development of children's communication and language skills. The childminder expertly supports children's learning, modelling language, asking questions and encouraging them to explain what they are doing. Children are continuously immersed in new vocabulary. They use sophisticated language as they play and express themselves fluently.
- Partnerships with parents and other early years settings children attend are well established and highly successful. Communication between the childminder, parents and other settings is used to support children's care and learning exceptionally well.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder is extremely knowledgeable about safeguarding issues and procedures. She has a robust understanding of the signs and symptoms of abuse and how to refer any concerns to the appropriate agencies. The childminder understands the importance of carefully recording confidential information and when this should be shared. She has excellent policies in place which are shared with parents before children start at the setting. This provides parents with an understanding of their safeguarding responsibilities and how the childminder will ensure their children's health and well-being are paramount.

## Setting details

<b>Unique reference number</b>	121228
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136232
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	9 September 2015

## Information about this early years setting

The childminder was registered in 1993. She lives in Staines, Middlesex. The childminder offers care from Monday to Thursday, throughout most of the year. The childminder offers funded education for three- and four-year-old children.

## Information about this inspection

### Inspector

Sarah Richards

### Inspection activities

- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. The childminder and the inspector reflected on children's learning experiences together.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- During the inspection, the childminder discussed her curriculum with the inspector. This included evaluating the impact this has on children's progress and development.
- The inspector looked at relevant documentation, including evidence of suitability for those living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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