

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are happy, settled and eager to learn. They enjoy their time with the childminder and have developed warm and affectionate bonds with her. The childminder helps children to keep themselves safe. For example, she reminds them that they must tidy toys away to keep the floor clear.

All children make good progress from their starting points. The childminder has a good knowledge of early years development and uses this to plan exciting activities across all areas of learning. She creates a curriculum that builds on what children already know and can do, and knows what she must do to help them move on to the next stage in their learning.

Children behave well and develop good manners. The childminder has high expectations for their behaviour. She supports children to share and take turns through clear and consistent boundaries, and she gently guides them to resolve conflicts. Children respond well to instructions and play cooperatively with one another. They receive lots of praise, which boosts their self-esteem.

Children enjoy imaginative play. They eagerly play with the toy fire station and emergency vehicles. The childminder skilfully extends the children's play. For example, she teaches children what each vehicle is for and she shows them that some have extending ladders on top to reach high places. Children pretend to put out fires and slide their fireman down the pole.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's good health effectively. Children benefit from healthy meals and fresh produce which they harvest from the allotment, including marrows, strawberries and green beans. Children excitedly recall when they grew 'giant' vegetables. They point to a giant pumpkin outside the window, eager to talk about how they grow the vegetables.
- Parents speak highly of the childminder. They comment in their written feedback that she works hard to foster a nurturing, safe environment for their children. Parents say that communication is excellent, and they are kept well informed about their children's day.
- Children explore their surroundings with confidence and make independent choices about their play. For example, they eagerly investigate the attractive doll's house, placing furniture where they wish. However, the organisation of some resources and toys means that younger children cannot always easily access activities for maximum enjoyment.
- The childminder regularly reviews and evaluates her practice. She seeks the views of parents and takes into account the changing interests of children when

making improvements. She has identified that she would like to further develop her outdoor area to offer children even more opportunities to engage in meaningful play.

- Children benefit from plenty of opportunities to be active outdoors. They visit royal parks and spend time exploring the 'secret garden' with larger groups of children from other settings. Children confidently climb and balance on large tree stumps, and build dens in the woods, developing their physical skills.
- The childminder provides experiences for children to learn about diversity and the wider world within her curriculum. For example, children recently learned about Chinese New Year. They had opportunities to try new foods and used 'chopsticks' to eat meals. Children enjoy talking about these special events, and eagerly share their artwork with visitors.
- The childminder supports children's early mathematics skills well. For example, she supports children to count in sequence, as they build towers from colourful blocks. She talks about the size of various objects, such as 'big' and 'small' dinosaurs. This helps children's developing understanding of size.
- The childminder promotes children's independence in a variety of ways. For example, children collect their own coat and shoes before going outside, and they feed themselves competently using cutlery at mealtimes. Children are very determined to have a go at doing things for themselves.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to keep children safe from harm. She knows what signs may indicate that a child is at risk. The childminder knows the procedures to follow to report concerns and what to do in the event of an allegation being made against her. She keeps her safeguarding knowledge current by attending training courses and completes independent research to ensure that any new legislation is swiftly identified. The childminder carries out regular risk assessments of her home to ensure she provides a safe environment for children to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of resources so that younger children are able to make even more independent choices about their play.

Setting details

Unique reference number	EY363107
Local authority	Kingston upon Thames
Inspection number	10138067
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	27 April 2016

Information about this early years setting

The childminder registered in 2007 and lives with her family in New Malden, in the London Borough of Kingston. The childminder provides care from Monday to Friday, 8am to 6pm, all year. She holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Louise Drewett

Inspection activities

- The inspector conducted a learning walk with the childminder to discuss how she organises the curriculum.
- A sample of documentation was viewed by the inspector, including safeguarding policies, children's records and the suitability checks of individuals living on the premises.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to the childminder and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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