

# Inspection of Pleasure and Leisure Afterschool Club

Antony School, Antony Torpoint, Cornwall, Cornwall PL11 3AD

---

Inspection date: 9 March 2020

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
---	------------------------	------------

---

	Previous inspection	Met
--	---------------------	-----

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are keen to attend and arrive happily, greeting the staff warmly. They are familiar with the environment and are eager to play with their friends. Children make confident and independent decisions about what they would like to do. Staff know the children well and take account of their interests in their provision of resources. Children instigate their own play and staff readily join in with the activities. For example, staff and children spend significant time constructing a track on the floor. They have lively conversations about what they are doing and about their day.

Children are sociable and enjoy being in a mixed age group. They play well and share ideas in their imaginative and creative games. For instance, children decide to make signs to put on their den. Children choose to use scissors, paper and glue sticks to create their own bunting. Staff skilfully interact to demonstrate how to do something, to support children's achievements successfully. Children are proud of the things they make, which they take home to show their families. They feel safe and secure and have fun at the club.

### **What does the early years setting do well and what does it need to do better?**

- The provider and staff include the views of parents and children in their evaluations of effectiveness. They have a positive response to children's ideas and requests, for example to make favourite toys more accessible. The provider is efficient in her organisation of resources and adapts to any changes, to minimise any impact on children. For example, staff and children use a classroom when the hall is not available. The provider sorts and rotates equipment to provide variety for children.
- Staff benefit from good support and supervision. The provider observes the staff regularly and has frequent discussions with them about their practice. Training provides effective opportunities for staff to update their knowledge and qualifications, to safeguard children's welfare.
- Partnerships with parents are good. Parents provide positive feedback and say how much their children enjoy going to the club. They describe the staff as 'fantastic' and say that the provision is invaluable. Communication between parents, staff and the school is effective, to meet the individual needs of children. There are clear and consistent medication procedures in place to protect children's health. This includes safe storage of medicines and relevant record keeping.
- Children benefit from the consistent care of the staff team. They build long-term relationships with the staff from pre-school and school. Children understand the rules and boundaries and behave well. For example, they know that they must

tell a member of staff if they need to leave the room. Children sign the register when they arrive, which shows their good understanding of the routines.

- Staff provide a choice of snacks and operate a café-style snack time. This enables children who arrive at different times to have something to eat and drink, and promotes inclusion. Staff are aware of and meet children's individual dietary requirements.
- Physical play opportunities include frequent outdoor play, where children use a range of equipment. Children enjoys sports such as badminton and football. They have fun with staff as they play popular games of 'hot seat' and team games.
- Staff and children share ideas for activities that link to topical events, such as Valentine's Day. They make a 'plan of action' for each competition that they think of and design posters to advertise events. Children feel valued for their contributions and develop a good sense of importance.

## **Safeguarding**

The arrangements for safeguarding are effective.

Arrangements to safeguard children's welfare are secure. The provider and staff have a clear understanding of the safeguarding policies and procedures. They refresh their sound knowledge of child protection issues through regular training. Staff complete daily safety checks to maintain a safe environment for children. They supervise children well to keep them safe. The provider and staff follow the school's robust procedures with regard to visitors to the premises. There is a clear registration system to show which children are booked in so that staff maintain ratios.

## Setting details

<b>Unique reference number</b>	103215
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10126135
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Brooks, Paula
<b>Registered person unique reference number</b>	RP513089
<b>Telephone number</b>	07900 553116
<b>Date of previous inspection</b>	12 March 2015

## Information about this early years setting

Pleasure and Leisure Afterschool Club registered in 2000. It operates at Antony Church of England School at Antony near Torpoint. The club opens five days a week during school term times. Sessions are from 7.30am to 8.45am and from 3.15pm to 6pm. Including the provider there are four staff who work with the children. Of these, three have a childcare qualification at level 3 and one has a teacher assistant qualification at level 5.

## Information about this inspection

### Inspector

Julie Wright

### Inspection activities

- The provider explained the aims and organisation of the club to the inspector.
- Discussions were held with the provider, staff and parents.
- Joint observations of activities were evaluated by the provider and inspector.
- The inspector viewed the safety of the premises and checked required documentation, including evidence of staff suitability.
- The inspector observed the interactions between staff and children in their activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020