

Childminder report

Inspection date: 11 March 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from an exceptionally calm, warm and loving environment where their individuality is highly valued and celebrated. The childminder provides a home from home where children are extremely well settled and they feel happy and secure.

Children thrive in the childminder's care. Her passion for teaching and her thorough understanding of how children learn and develop are embedded in her highly effective approach. Children's behaviour is exemplary; they listen carefully and show incredible respect for themselves and one another. This is supported through the very high expectations of the childminder and her ability to ensure that children understand how to be kind and caring. Older children are encouraged to act as role models so that younger children quickly learn about routines and expectations. For example, the childminder consistently notices and praises good table manners so that younger children acquire them too.

Children are extremely enthusiastic learners; they develop positive attitudes and make excellent progress. Children show joy and wonder as they explore the highly motivating resources provided. For example, they show fascination and concentration as they use their senses to explore little ornate perfume bottles. The childminder naturally includes mathematics in everyday tasks, for instance, she asks them to count out how many cups they need for their milk. Children then enjoy the further challenge of working out how many they would need if someone did not want a drink and then if they changed their mind.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are excellent; parents speak very highly of the childminder and feel extremely well informed about all aspects of their children's care and learning. The childminder works closely with parents and other professionals in developing her thorough and detailed assessments of children's progress. As a result, the childminder knows exactly what children can do and uses her extensive teaching skills to move them to the next level.
- The childminder attends a wide range of training that builds on her already excellent teaching skills. She uses new-found knowledge to inspire her practice and regularly shares her ideas and learning with other childminders.
- Children are actively encouraged to be explorers and investigators as they select resources and activities for themselves. The childminder expertly adapts these activities to meet the needs of all the children, ensuring they are making excellent and consistent progress, which prepares them extremely well for their future learning.
- The childminder is highly reflective, constantly evolving and improving to ensure

that children receive first-class experiences while in her care. Both the co-childminder and the children are included in this reflective process. For example, the childminder seeks their input on what should be added to the garden. Children's play and learning takes place both inside and outdoors. They have access to a beautiful classroom and a secure garden that is very well resourced. Children also benefit from nature walks and trips further afield, building on their understanding of both the community and the world around them.

- The childminder's interactions with children during play show that she is highly skilled. She expertly turns her interactions into teaching moments so that all children make rapid progress in their learning and development. For example, when children sing 'Hey, diddle diddle', she asks them to think of other rhyming words. Children are praised as they come up with words such as 'middle'.
- The childminder places high value on supporting children's communication and language. The youngest children respond with smiles, sounds and positive body language as the childminder interacts with them. The older age group show their wealth of rich language experience through their exceptional vocabularies, for example using words such as 'foxglove' and 'Arctic fox' in context as they play.
- Children are extremely well prepared for life in modern Britain due to the childminder's extensive knowledge of other cultures. The childminder builds understanding and respect as she celebrates a range of festivals in ways that are truly meaningful to the children. They dance to Chinese music, eat Chinese food and hear stories being read in Chinese and English as part of their celebrations for Chinese New Year.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She is fully committed to promoting the welfare of children and can recognise signs and symptoms of abuse, including wider safeguarding concerns, such as children at risk of being radicalised. The childminder attends training regularly and has robust procedures in place to protect children should she have a concern.

Setting details

Unique reference number	EY360675
Local authority	Cambridgeshire
Inspection number	10113166
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	9 March 2016

Information about this early years setting

The childminder registered in 2007 and lives in Burwell, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a level 3 qualification and she works with a co-childminder. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Dean

Inspection activities

- During a learning walk, the inspector and the provider discussed how the provision and the curriculum are organised.
- The inspector observed the quality of teaching during general play and an organised activity, and discussed the impact of these activities with the provider.
- The inspector looked at relevant documentation.
- The inspector viewed and assessed parent feedback that was presented by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020