

Inspection of Harefield Hospital Day Nursery

Harefield Hospital, Hill End Road, Harefield, UXBRIDGE, Middlesex UB9 6JH

Inspection date: 6 March 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this exciting and innovative nursery. They demonstrate that they feel extremely happy, safe and confident. Children enjoy an exceptional variety of rich and meaningful activities, indoors and outdoors. They learn a wide range of new skills and develop a secure understanding of the world. For instance, children keenly describe how they strengthen their understanding of fractions during a visit to a pizza restaurant. They explain how they made their own pizzas and then divided them into halves, thirds or quarters, to share with their friends. Children thoroughly enjoy counting and solving simple sums as they buy or sell items in a pretend shop. They explore ideas such as fitting together shapes and comparing measurements in the outdoor building area, where they use real resources, such as sand, bricks and soil.

Children develop excellent thinking skills and confidently solve problems. For instance, older children worked together to build a road from bricks. This was difficult as the ground was very uneven. However, they showed high levels of perseverance as they tried out different ways to move and level the soil, such as using spades and toy diggers. Children's behaviour is excellent. They regulate their own behaviour extremely well and are able to overcome minor difficulties or disagreements independently. For example, older children understand how to use timers to ensure that popular resources are shared fairly.

What does the early years setting do well and what does it need to do better?

- The managers are highly reflective and constantly strive to provide an inspirational curriculum, which prepares children exceptionally well for starting school. Staff use excellent systems to monitor the progress of individual children. They rapidly identify any gaps in children's learning and address these with sharply focused interventions. Children who are achieving more than is expected are consistently challenged, to further extend their skills and knowledge. As a result, all children, including those who speak English as an additional language, make rapid progress in their learning.
- Staff have an excellent understanding of their key children. They deliver activities in ways that promote children's independence, curiosity and sense of wonder. For example, babies are captivated as staff demonstrate how to mould sand into different shapes. They remain completely focused and absorbed as they discover how they can also make marks using their fingers.
- Managers and staff are committed to ensuring that all children develop healthy minds and bodies. Children have excellent opportunities to explore their feelings and emotions. They learn to relax and reflect during mindfulness activities and develop strength and control of their bodies during yoga sessions. Staff obtain advice from other professionals, such as a dietician and dentist. They use this

information to ensure that children's care needs are met to the highest standards. For instance, meals are nutritionally balanced according to children's individual dietary requirements and babies and children learn to brush their teeth after meals.

- Staff have used training effectively to develop excellent storytelling skills, which keep children completely enthralled. Children choose from a wide range of props provided in the inviting reading area. They retell familiar stories and create their own imaginative narratives. Parents speak enthusiastically about the nursery book-lending scheme. This includes useful tips on how they can support children's love of books and reading at home. Children develop excellent writing skills. They confidently create lists, draw maps and write their names as they play. Some children learn to form letters correctly. They write simple words from memory and use their understanding of sounds as they attempt to spell out others.
- Leaders and staff are completely committed to creating an exceptionally welcoming and inclusive environment. There is a strong connection to the local community which is celebrated and strengthened through regular outings and visits. For instance, children go to the local police station to find out about people who help us. They recently enjoyed a visit from the Dogs' Trust, which taught them how to stay safe around dogs.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have an excellent understanding of child protection issues. They know how to take prompt and efficient action should they have any concerns about children's welfare. Staff are confident of the procedures for reporting allegations and know how to escalate concerns to professionals outside of the nursery if necessary. They supervise children well and ensure a safe environment is maintained for the children. Staff have a very good understanding of the signs that may indicate a child may be at risk of harm, including from radical and extreme views. There are robust procedures in place to check the suitability of all staff working with children.

Setting details

Unique reference number	139155
Local authority	Hillingdon
Inspection number	10138011
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	47
Name of registered person	Royal Brompton and Harefield NHS Trust
Registered person unique reference number	RP517494
Telephone number	01895 828898
Date of previous inspection	6 August 2015

Information about this early years setting

Harefield Hospital Day Nursery registered in 1993. It operates from the grounds of Harefield Hospital, in the London Borough of Hillingdon. It operates from 7am to 6pm, Monday to Friday. The nursery is open all year round, except for bank holidays and between Christmas and New Year. The provider employs 10 staff, all of whom hold appropriate early years qualifications, at level 6, 4 or 3. The provider is in receipt of funding for the provision of free early education for children aged three and four years.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The manager showed the inspector around the setting and discussed the aims of the curriculum and how the learning environment is organised.
- The inspector talked to parents, staff and children at appropriate times during the inspection. She took account of their views and experiences of the nursery.
- The inspector observed the quality of the education during activities indoors and outdoors to assess the impact this has on children's learning. She also carried out a joint observation with the manager.
- A variety of documents were reviewed, including staff first-aid certificates, safeguarding policies and children's records.
- The inspector discussed the leadership and management of the nursery with the manager and deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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