

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this welcoming and homely environment. The childminder operates from her co-childminder's premises. She contributes to the wealth of resources which are readily available for children to choose from. Children feel safe and secure, as they form very close relationships with the childminder. She knows them remarkably well and speaks very fondly of them. Children are exceptionally well behaved. They are very kind and thoughtful towards each other. For example, children help their friends to find their coats and hats as they get ready for the school run. The childminder inspires children's deep concentration and curiosity. For instance, while helping the childminder to prepare for snack time, children were fascinated as they looked closely at the seeds inside blueberries and peppers. Children make very rapid progress. The childminder uses her expert knowledge to plan effectively the next steps for children's development. She builds upon what children already know, as she consistently supports children to make firm links to their previous learning. Children display an excellent awareness of number as they enthusiastically sing counting songs. Children's language skills are exceptional. They articulate their ideas and wishes with remarkable confidence. Children's literacy skills are incredibly well supported. Children are deeply interested in letters and sounds. They write their own names confidently and attempt to write those of their friends. The childminder is entirely committed to providing an inclusive service where children with special educational needs and/or disabilities are completely supported to achieve their potential.

What does the early years setting do well and what does it need to do better?

- Children benefit from an extremely nutritious diet. The childminder is incredibly skilled at encouraging children to try new foods. Children gain a deep understanding about foods and their origins. For example, at snack time, children were thoroughly absorbed as they explored the taste, texture and colour of a variety of fruits and vegetables. The childminder supported them to make links with previous experiences, as she reminded them about a trip they made to an orchard last year.
- Children gain a thorough understanding of how to protect themselves from the spread of infection. They are well supported to wash their hands independently. The childminder supervises them closely and teaches them to sing a song while they wash, to ensure they take enough time to get their hands thoroughly clean.
- The childminder and her co-childminder work exceedingly well together. They know each other extremely well. They organise their work to use effectively the different strengths they each bring to the setting. Children receive plenty of one-to-one attention. Children's care and education are promoted tremendously well. Children make excellent progress across all seven areas of learning.
- The childminder is extremely effective in promoting inclusive practice. Children

learn to value highly their own and other cultures. For example, children have made a welcome poster for the childminder's hall featuring all the languages they speak. The childminder encourages children to share words in their own languages as they play.

- The childminder and her co-childminder share a firm commitment to active learning. They plan a broad curriculum which is implemented through an exceptionally rich variety of experiences. For instance, children gain a practical understanding of the origins of their food as they help the childminder to grow fruit and vegetables on her allotment. The childminder displays an expert knowledge of how to structure children's learning to build upon what they already know.
- The childminder is exceptionally skilled at taking every opportunity to promote learning during routines and spontaneous play. For example, when children become interested in choosing clothes for their dolls, the childminder quickly seizes the opportunity to introduce mathematical concepts such as pairs and size.
- The childminder builds tremendously strong partnerships with parents and other professionals. Parents speak very highly of the childminder and describe her service as 'world class'. The childminder works extremely closely with other settings attended by the children. She shares information about children's experiences and learning with the other settings, so that they can consistently support children's rapid development.
- The childminder demonstrates a strong focus on supporting children's excellent communication skills. She listens very attentively when children express their opinions and actively seeks their views. Children delight in learning new words as the childminder reads with them. For example, they excitedly repeat words such as 'skedaddled' from their favourite book, 'Hairy Maclary'. The childminder listens carefully and repeats back words as children talk so that they hear the correct pronunciation, helping to greatly support their language development .

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being is the childminder's top priority. The childminder has a comprehensive understanding of how to support children to stay safe online. She reinforces the guidance given by their schools. The childminder has an in-depth knowledge of the signs that a child may be at risk. She knows the action she must take should she be concerned about a child's well-being. The childminder has attended training on the 'Prevent' duty and displays an excellent awareness of the signs that a child may be at risk of being radicalised.

Setting details

Unique reference number	137203
Local authority	Bromley
Inspection number	10137821
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	12
Number of children on roll	19
Date of previous inspection	20 January 2016

Information about this early years setting

The childminder was registered in 2000. She works with another childminder in Chislehurst, in the London Borough of Bromley. The childminder cares for children each weekday from 8am to 6pm, throughout the year. She has an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- The inspector viewed written information supplied by parents.
- Documentation relating to the suitability of the childminder, her co-childminder and household members was reviewed by the inspector.
- The inspector observed interactions between the childminder, her co-childminder and children.
- The childminder explained how she organises her work with her co-childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020