

Inspection of Torah Tots Integrated Nursery

Manchester Jewish Community Centre, Jubilee School, Salford M7 4QY

Inspection date: 5 March 2020

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children are not safe because staff do not adhere to the nursery's mobile phone policy. During the inspection, the inspector observed staff with their mobile phones in the children's rooms. One mobile phone was also stored in the nappy changing area. These serious weaknesses, which were also highlighted at the previous inspection, compromise children's safety. As a result, Ofsted intends to take enforcement action.

Since the previous inspection, there have been some improvements that are having a positive impact on children. Most notably are the changes in the leadership and management team. The newly appointed manager, who is also the headteacher of the adjoining school, has made significant improvements to the physical environment and presentation of the nursery. All parents spoken to were hugely complimentary about the manager and the changes she has made in a short space of time.

Children are happy, well behaved and enjoy playing with their new toys and resources. The manager has high expectations for every child who attends the nursery. As a result, she has reorganised children's playrooms to maximise their learning opportunities. For example, pre-school children are now cared for in a large, spacious room, which means they can move about freely and enjoy the variety of activities provided. These changes are helping children to develop a positive attitude to learning. Although the quality of education is improving, it is not yet good enough. Gaps in the curriculum and teaching mean that children and babies are not achieving as well as they could.

What does the early years setting do well and what does it need to do better?

- The leadership and management team has not succeeded in addressing significant gaps in safeguarding practice. The manager has implemented a clear plan of action which highlights all weaknesses identified at the previous inspection. Although the plan has focused, quite rightly, on improving safeguarding practice, it has not been effective. This significant weakness has gone unnoticed, which puts children at risk.
- All children, including babies, benefit from daily outdoor play. They are supervised well and engage in a variety of stimulating activities. For example, they ride wheeled toys, climb the apparatus and take turns on the swings. These activities help children to achieve an active lifestyle. Staff also help children learn about nature. They talk about the cockerel, chickens and guinea pigs that are housed in the outdoor play area. Children have also made a wormery and grow butterbeans to help learn about changes over time. The outdoor curriculum is having a positive impact on children's learning and development.

- Less emphasis is given to the indoor curriculum. There are some gaps in teaching and activities are not as exciting as they could be. These weaknesses affect children's learning. For example, some staff do not interact with children and sit on chairs chatting. Staff caring for babies do not have a clear understanding of what babies need to learn next. Furthermore, the environment does not consistently meet babies' individual learning needs. The root of this weakness stems back to lack of training. Staff working in the baby room have not received training that specifically addresses the care of babies, which is a requirement. That said, staff caring for babies are kind and caring, which helps babies to feel settled and assured.
- Although some staff are inexperienced, others are skilled and support children's learning well. For example, staff introduce children to foods from around the world to help them learn about different countries and cultures. The deputy manager, who has recently started at the nursery, is highly skilled and experienced. She incorporates learning into all activities. During the inspection, children celebrated the exciting festival of Purim. The deputy manager read the story of Purim, which generated lots of excitement, and children were captivated by her storytelling. She also encouraged children to count backwards as they sang 'Five Little Hamantaschen'. The deputy manager's input is helping to improve the quality of education.
- Children's emotional well-being is positively supported. Since the manager has taken on this role, she has ensured that any changes do not affect the continuity of children's care. Children continued to be cared for by familiar adults and their well-being is given the utmost priority. This view is shared by parents. One parent wrote that she is very happy with the childcare provided. Children are also taught how to be kind and respectful for others, which further enhances their emotional well-being.
- The manager is ambitious and determined to make improvements at this nursery. She works closely with the local authority advisers, who have provided support and training to staff. Although some improvements have been made, there is much more to do to ensure children's safety and to give them the best possible start.

Safeguarding

The arrangements for safeguarding are not effective.

All staff have attended intensive safeguarding training. The manager has also updated the child protection policies, including the mobile phone policy. These policies have been shared with staff. However, some staff do not understand the mobile phone policy and have not implemented it, which has put children at significant risk. For example, some staff have their mobile phones in the children's playrooms and other staff do not take action. Despite this serious weakness, some staff understand their responsibilities for keeping children safe. They are aware of different aspects of child protection, such as domestic violence and the effect this has on children. They understand the procedures to follow if they have any concerns that a child is being abused.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the nursery's mobile phone policy is implemented and adhered to at all times	23/03/2020
ensure that all members of staff are aware of the safeguarding policies and procedures and take prompt action if they have any concerns	23/03/2020
make sure at least half of all staff caring for children aged under two have received training that specifically addresses the care of babies.	23/03/2020

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure the curriculum is taught well throughout the nursery	16/04/2020
support staff in developing their knowledge and skills of the seven areas of learning, to help them have a positive impact on the quality of education.	16/04/2020

Setting details

Unique reference number	EY465167
Local authority	Manchester
Inspection number	10126664
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	27
Number of children on roll	38
Name of registered person	Manchester Jewish School For Special Education
Registered person unique reference number	RP532776
Telephone number	0161 7952253
Date of previous inspection	19 September 2019

Information about this early years setting

Torah Tots Integrated Nursery re-registered in 2013. The nursery opens Monday to Thursday from 9am until 3pm, and from 9am to 12.30pm on a Friday, during term time only. The nursery employs 17 members of childcare staff. Of these, two hold qualified teacher status and seven hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- The inspector observed the quality of education and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and considered an email sent by a parent.
- The inspector reviewed the nursery's self-evaluation and discussed improvements made since the previous inspection.
- The inspector spoke to children and staff throughout the inspection.
- The inspector examined the child protection policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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