

Childminder report

Inspection date: 5 March 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this warm and nurturing environment. They feel safe, secure and have an incredibly strong bond with the childminder, who knows them well. Children have exceptional levels of self-confidence and self-esteem. Children are highly motivated as the childminder plans exciting activities to engage their curiosity.

Children develop exceptional communication skills. Younger children are confident communicators who express their views through gesture and babble. They explore the exciting environment and broad range of resources. They are fully included in play with their peers. Older children have incredible imaginations and thoroughly enjoy dressing up and acting out a range of roles. For example, children dress up as superheroes and use their 'special powers' to help others.

Behaviour is exceptional. Children learn to be caring and respectful towards each other, the childminder and visitors. They are supported to praise each other's achievements, drawing the childminder's attention when a younger child successfully uses a spoon to stir the dough mixture.

Children learn a vast range of skills and develop their knowledge through the extensive range of activities and experiences they have in the home and local community. The childminder has extremely high expectations for all children and plans meticulously so that each child makes the best possible progress. Children are very well prepared for their next stage of learning with a deep understanding of early mathematics and literacy. Children are also able to demonstrate how they can already count in French following a fun and interactive French group they attend.

What does the early years setting do well and what does it need to do better?

- Children settle exceptionally quickly into this setting as the childminder ensures she finds out all about the children before they start. The extremely calm, warm and nurturing approach of the childminder enables children to feel safe and secure.
- Children are able to talk extensively about the community in which they live. The childminder uses trips to local events, attractions and groups to enhance children's knowledge of the world. For example, a recent trip on the train inspired learning about print and signs and encouraged role play in being a conductor.
- Partnerships with parents are extremely strong. Parents state that they have daily updates about their children's experiences and progress, which helps them to continue to support learning at home. Parents comment on the accelerated progress they have noticed since their children started. They talked about

speech and language, and physical development being extremely well supported.

- Children develop exceptional communication skills. The childminder interacts instinctively to inspire and engage them. Her extensive knowledge of each child enables her to extend their ideas through careful questioning. For example, when discussing why the dough is called 'cloud dough', she gets the children to think about why this might be. The children relate the soft texture and colour to the clouds in the sky.
- The childminder is creative in supporting children to explore and learn using their senses, imagination, skills and knowledge. Children are motivated and inspired to follow their ideas. For example, all children help to make the dough, and the older children decide to explore their interest in bugs as they plan and make a home for a bug in the dough. They discuss how they could make the home better. The younger children explore the sensory aspect of the dough and work out how to use the tools provided. All children are fully absorbed in their play and discussions. Younger children are animated by their experiences.
- Children's confidence and social skills are exceptionally well developed. Children show an excellent understanding of the need to share and take turns so that they ensure that their play is harmonious and they do not upset others.
- Children have an extensive understanding of how to keep healthy and safe. They are actively involved in preparing their snack and lunch. The social mealtimes are used as a learning opportunity for discussion about health and well-being. Physical play activities and fresh air are a high priority in the curriculum the childminder plans. Children are extremely independent in meeting their self-care needs.
- The childminder is highly skilled and understands how to get the best out of the children. She has an expert knowledge of children's learning and how to support them.

Safeguarding

The arrangements for safeguarding are effective.

This childminder has an excellent understanding of how to protect children from harm and keep them safe. She keeps her knowledge up to date through regular training and is extremely confident in recognising the signs or symptoms which may indicate a child is at risk of harm. She is aware of how to report concerns. She shares her policies and procedures with parents and is clear about safeguarding from the first visit. The childminder ensures risks are minimised to keep children safe. She teaches children to think about risks for themselves when playing.

Setting details

Unique reference number	EY417317
Local authority	Plymouth
Inspection number	10125714
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	5
Number of children on roll	5
Date of previous inspection	8 July 2015

Information about this early years setting

The childminder registered in 2010 and lives in Plymouth, Devon. She operates all year round from 7.30am to 5pm, Monday to Thursday. The childminder provides funded early education for three- and four-year-old children. The childminder holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Dilys Vincent

Inspection activities

- The inspector viewed the premises with the childminder and discussed how the curriculum is used to support children's learning.
- The inspector observed the childminder's interactions with children and assessed the impact on children's learning.
- The inspector took account of the views of children and parents.
- A sample of documentation was reviewed, including records relating to suitability and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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