

Inspection of Busy Bee's Kindergarten

Gig Mill Methodist Church, Glebe Lane, Stourbridge, West Midlands DY8 3YG

Inspection date: 13 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children make excellent progress in line with their individual starting points and capabilities. They rush excitedly into the kindergarten and are clearly happy to attend. Children shout to their friends and greet them enthusiastically. They settle quickly as they choose what to do from the extensive amount of activities and resources available to them. The environment is stimulating, vibrant and an exciting place for children to explore and learn. Children relish being outdoors. Although the outside environment is small, staff make excellent use of it and utilise it exceptionally well. Children look at catkins that grow over the fence, climb on a wood pile and hunt for bugs. They eagerly show staff the worm they find and are fascinated as they watch it move along the ground. They notice that the worm is slimy and staff explain that it is to protect it. Children confidently talk to staff and visitors. They show them the house they have made for the woodlice and break a leaf from a plant for the woodlice to sleep on. Children share, take turns and are kind and considerate. They offer their hands to help their friends to jump safely off the end of the balance bar. Children learn healthy routines. They know that if they put their fingers in their mouth they can pass on germs to their tummies and their tummies will feel sad and poorly.

What does the early years setting do well and what does it need to do better?

- The manager is a wholly supportive leader and, as a result, staff feel valued. She has an excellent overview of staff. She recognises their individual strengths, and their views are continually sought and listened to. Staff are dedicated and strive to provide the very best possible care and learning for the children who attend.
- Staff continually update their already excellent knowledge through training and research. Apprentices receive exceptional support and are wholly integrated as part of the team. An intensive induction programme ensures that they are fully equipped to carry out their roles.
- Children's literacy is given high regard. Older children take part in a phonics session. They recognise the letter T and know that it is for teddy bear and train. They tip toe as they hunt for letters hidden around the room and shout excitedly when they find them. All children develop a love of books. They happily look at books and share stories with their friends. They listen intently to a story and eagerly join in with familiar phrases. Children choose books to take home to share with their families
- Children take part in physical activities where they stretch, shake and wiggle enthusiastically to the music. They use a variety of equipment to develop their physical skills. Children climb a dome with dexterity and hang from the bars at the top. Children take part in a yoga session. They bend left and right and stand up straight and tall to touch the sun.
- Staff work closely with other professionals and often seek advice and support

that will benefit children. They have exceptionally good relationships with the local school. Teachers meet children and staff and discuss children's assessments, so they are fully aware of where children are in their learning. Children draw pictures for the teacher about what they do at kindergarten.

- There are extremely close working relationships with parents. Staff share extensive information with them about their child's progress and they are fully included in their child's learning. Staff use innovative ideas to encourage parents to continue children's learning at home. Parents attend activity days, such as a recycling day where they make a robot from recycled items. Parents share their skills with the children. They read to them on World Book Day and teach them to sign. Feedback from parents is extremely positive. They say staff are fantastic, know the children really well and are flexible and totally adaptable to help them in a time of crisis. They value the support they receive and the chance to share activities with their child.
- Children learn about other people's beliefs and celebrations. They wear different-coloured clothes for a week to represent the colours of Holi. Children learn about people who are not as well off as themselves as they bring items to donate to the homeless and disadvantaged families. They visit their local community as they enjoy trips to the local shop and the park.
- Staff have an in-depth knowledge of every child. They complete home visits before children start, to gain information that will enable them to support children and their families. They work tirelessly to ensure that every child receives the very best possible start.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an exceptionally good knowledge of the signs and symptoms of abuse and neglect. They fully understand the procedures to follow should they have concerns about a child in their care, their families or a member of staff. All staff attend safeguarding training to keep their knowledge up to date. They attend focused safeguarding staff meetings, and the manager regularly checks their understanding and provides them with online links to research wider safeguarding concerns. The premises are safe and secure, and staff are vigilant in ensuring that any risks are eradicated before children attend.

Setting details

Unique reference number	EY271261
Local authority	Dudley
Inspection number	10116379
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	32
Name of registered person	Haynes, Joanne
Registered person unique reference number	RP909574
Telephone number	07729 256 082
Date of previous inspection	26 June 2015

Information about this early years setting

Busy Bee's Kindergarten registered in 2003. The kindergarten employs four members of childcare staff, all of whom have relevant childcare qualifications at level 3 and above, including one who holds level 6 and one who holds level 5. The kindergarten is open from Monday to Friday during school term times. Sessions are from 9.15am until 12.15pm. The setting also run a breakfast club from 8.15am until 9.15am and a lunch club from 12.15pm until 1.15pm The kindergarten provides funded early education for two-, three- and four-year-old children, and extra hours funding for a total of 25 hours.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- The quality of teaching during activities indoors and outdoors was observed, and the inspector assessed the impact this has on children's learning.
- The inspector completed a joint observation and a learning walk with the kindergarten manager.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- A meeting was held with the kindergarten manager. The inspector looked at relevant documentation, including children's details and evidence of the suitability of staff working in the kindergarten.
- The views of parents were taken into account during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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