

# Childminder report

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Inspection date: 13 March 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder provides a wonderfully nurturing environment. She forms lovely relationships with the children through which they feel extremely safe and secure. Babies show how very content they feel when they greet the childminder with beaming smiles as soon as they wake up. Toddlers become extremely confident and independent in the setting. They demonstrate this when they engross themselves in self-led play and consistently develop their own thoughts using their vivid imaginations. For example, they solve problems as they work out how to dress an enormous teddy as a pirate. This leads them to discover that the teddy has no teeth and they play at being doctors to work out how to make the teddy better. The childminder uses her exemplary teaching skills to support children to meet the next steps in learning she plans for them and to equip them to meet their full potential. She perfectly achieves her ethos of ensuring children's learning evolves naturally.

Children benefit greatly from having the childminder as a fantastic role model. They develop an immense desire to help and to care for others. Toddlers adapt their behaviour sensitively when they interact with babies. They become extremely gentle and entertain the babies by waving scarves to gain their interest.

### What does the early years setting do well and what does it need to do better?

- The childminder empowers children greatly to learn how to manage their own health and well-being. This includes teaching them the upmost importance of dental hygiene. She uses a range of exceedingly effective strategies to help children become more enthusiastic to clean their teeth and to understand why this is so important. This has an excellent impact on children's physical well-being.
- The childminder skillfully provides children with essential knowledge that they need to prepare them fully for their futures. Children develop a huge enthusiasm for counting and bring it into most aspects of their play. They learn to count accurately and have life experiences where they can use their skills in practice. For example, they use their counting skills during meaningful visits to the shops.
- The childminder assesses children's progress meticulously. She pinpoints precisely where children most need support. She takes prompt and effective action to close any gaps in progress that occur, in order to ensure every child has the best possible opportunity to meet their full potential.
- The childminder provides excellent interventions to support children with their language development. These include using exercises that help to strengthen children's mouth muscles to improve pronunciation. She targets language brilliantly in her interactions with children, through engaging in lots of language-rich activities. When playing board games, she models vocabulary with clarity

and encourages children to use language back. Children love to sing. When they find a picture of spider in their lotto game, they break in to a merry rendition of 'Incy Wincy Spider'.

- Children and babies develop fantastic attitudes towards learning. Babies explore a range of resources intently, banging them together and fitting them inside each other. They demonstrate great physical skills when they manage to grab trains as the childminder moves them, and hold them tight to display their pride. Toddlers explore with huge intent; they are determined to test out their ideas and to find out how things works. For example, when they explore a treasure box the childminder has created in response to their deep interests in pirates, they persevere deeply as they work out how to use binoculars and telescopes.
- The childminder involves parents immensely in their children's learning. Parents comment on how they know what children achieve daily and how they can build on this to further promote children's great progress. The childminder has successfully installed in parents a love of reading with their children. She has had highly positive feedback since introducing a book loaning system where children benefit tremendously from being able to share their favourites stories with their families.
- The childminder carries out extensive research and training to help to continually move her practice forward and improve the outcomes for children even more. She discusses how she used the knowledge she has gained to ensure learning is even more fun and to ensure that children develop the skills they need in a way that truly excites them. Children demonstrate that she achieves this precisely. They develop skills to help them become writers in the future while they have a wonderfully messy time and explore the marks they can make with paint and potato mashers.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder updates her knowledge of safeguarding procedures vigorously to ensure that she can fully protect the children in her care. She understands exactly how to recognise if a child's welfare is at risk and knows completely the action she should take if a concern arises. The childminder empowers children to learn how to keep themselves safe and healthy. Toddlers understand precisely the routines for preventing cross-contamination and follow the childminder's strict rules for handwashing. The childminder works in extremely close partnership with parents to ensure children's overall well-being. This includes sharing with them a wealth of information about how they can fully ensure children's safety at home.

## Setting details

<b>Unique reference number</b>	112923
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10136182
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	15 October 2015

## Information about this early years setting

The childminder registered in 1990 and lives in Gosport, Hampshire. She operates all year round, Monday to Friday from 7.30am to 5pm. The childminder holds a relevant qualification at level 3. She is in receipt of funding for free early years educations for children aged two, three and four years.

## Information about this inspection

### Inspector

Kerry Lynn

### Inspection activities

- The childminder gave the inspector a tour of her setting, during which she discussed her aims and how she achieves these.
- The inspector observed children and discussed with the childminder the progress they have made from their starting points.
- Parents shared their views with the inspector through written reviews.
- The childminder reflected on the effectiveness of her teaching and on children's learning during an observed activity.
- The inspector checked that statutory documentation is in place.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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