

Childminder report

Inspection date: 16 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The experienced childminder provides a rich and inspiring environment where children thrive. She uses her excellent understanding of the early years foundation stage to organise an ambitious curriculum. This supports children to make excellent progress in their learning. The childminder uses her diligent observations and monitoring systems to consistently stretch and challenge children. She plans activities which capture children's imaginations, and seamlessly extends their thinking and language skills as they play through skilful questions. As a result, children are deeply engaged, confident and keen to explore learning experiences. The childminder is an excellent role model and has high expectations of what children can achieve. She consistently responds attentively to children's thoughts and ideas and ensures that she understands what they are telling her. As a result, children's voices are incredibly well valued and respected. Children are extremely happy and secure in her care. They are inquisitive and self-motivated learners who confidently make requests for activities in the vibrant environment. Children concentrate extremely well and are keen to learn and know more. For instance, they delight in learning the similarities and differences between different types of jungle animals. The childminder is extremely effective in promoting children's mathematical knowledge. She seamlessly embeds mathematical language about size, shape and colour into activities. For instance, children are highly engaged as they match different-coloured hippopotamuses and crocodiles to colour charts, and they are eager to compare the animals' sizes.

What does the early years setting do well and what does it need to do better?

- The childminder skilfully supports children's language development. She consistently extends children's vocabulary, for example by introducing new words and explaining what they mean. For instance, children delight in using factual books and role-play toys to learn about the differences between ostriches, zebras and rhinoceroses. Children enthusiastically try to use new words and receive plenty of praise and encouragement, which raises their self-esteem and confidence.
- Children thoroughly enjoy sharing books with the childminder. They are extremely confident as they talk about the pictures and recall their favourite stories from memory. The childminder uses books superbly to encourage children to consider the feelings and emotions of others. For example, she encourages children to think about how the characters feel at the beginning and end of the story, and discuss the reasons for their feelings.
- The childminder offers children interesting opportunities to use their imaginations and be creative. For example, older children are highly engaged as they use construction toys to create safari jeeps and use magnifying glasses to find patterns in their surroundings. Younger children thoroughly enjoy mixing

paints and identifying colours and shapes that they have created before, proudly sharing their achievements with the childminder.

- Children are extremely well behaved. They concentrate extremely well, consistently persevere and develop superb levels of patience. The childminder consistently promotes sharing, taking turns and consideration for one another. Older children are keen problem-solvers, eager to identify what is happening and to find solutions. Younger children keep trying and demonstrate a can-do attitude, continually attempting new tasks.
- The childminder has an exceptional knowledge of supporting children's special educational needs and/or disabilities. She works incredibly well with parents and professionals to provide a fully inclusive environment where children's individual needs are extremely well met. For instance, she ensures that specialist resources and equipment, as well as health and education plans, are embedded into her practice to fully support children to access activities.
- The childminder fosters excellent relationships with parents. She shares a wealth of information with parents about their children's development. Parents speak extremely highly of the childminder and how quickly their children settle into her care. They praise her for being a strong role model and providing children with an environment of 'love, kindness and patience'. They compliment the impressive range of activities that are planned for their children and how excited children are to arrive at the childminder's home.
- The childminder is dedicated to maintaining the highest quality care and learning. Highly effective and robust self-evaluation systems are in place and successfully take into account the views of parents and children. For instance, since her last inspection, the childminder has completed a quality assurance scheme to support her to raise the standards of her practice and continuously improve the experiences offered to children.
- The childminder is wholly committed to her ongoing professional development. She strives to continually enhance her superb knowledge. For instance, she has attended training in storytelling which inspired her to develop a diverse range of story sacks to support children's literacy skills development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely secure understanding of the safeguarding procedures. She attends a broad range of child protection training and has comprehensive procedures in place to underpin her practice. The childminder has a superb understanding of the indicators that suggest a child may be at risk of abuse or neglect, as well as wider safeguarding issues such as female genital mutilation and fabricated illnesses. She knows her responsibilities to report concerns about a child's safety or well-being swiftly. The childminder has an excellent knowledge of how to promote children's online safety. She teaches children how to keep themselves safe when using technology, as well as sharing information with parents to help them to minimise risks at home.

Setting details

Unique reference number	507258
Local authority	Surrey
Inspection number	10136320
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	25 April 2016

Information about this early years setting

The childminder registered in 1997. She lives in Ashted, Surrey. She operates her service Monday to Friday from 7.30am to 6.30pm, all year round. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder holds a relevant level 3 early years qualification.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the provider. This has included the effect these measures have had on the current attendance of the children.
- The childminder gave the inspector a tour of her premises and explained how the early years provision was organised.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed children's play and the childminder's interactions during activities.
- The inspector took account of parents' views through their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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