

# Inspection of Little Giggles At Alwoodley Primary School

Alwoodley Primary School, Cranmer Rise, Leeds, Yorkshire LS17 5HX

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Inspection date:

4 March 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are very happy throughout their time at this welcoming club. They enjoy the chance to play imaginative games with their friends of all ages, and spend time with the friendly staff. For instance, children use their observation and physical skills as they search for items linked to a favourite story. Children are busily engaged from the time they enter the club as school finishes. They listen well to staff and each other as they complete registration activities, share news and plan their time in the session. Children choose from a breadth of resources that match their needs and interests well overall. For instance, they create their own imaginative play with models of dinosaurs, castles and fairy-tale characters. Children participate in mark-making, collage and model-making activities. These are often linked to seasonal themes and festivals, or stories and topics that they are studying at school. Staff have high expectations for all children. Children are well behaved and attentive overall. Staff work effectively with the school to support children who find it difficult to manage their own emotions and behaviour. They establish excellent relationships with children and their parents. Parents speak highly of the club. They typically comment that their children are rarely in a hurry to leave when they are collected.

### **What does the early years setting do well and what does it need to do better?**

- Staff are positive and supportive role models. They are consistently kind, gentle and friendly, and expect the same of children. Children work with staff to create the club's rules and ensure that they are followed. Overall, children are polite, wait their turn and help others. Staff work closely with the school to help a smaller number of older children who find it difficult to fully manage their own emotions. The manager has identified this as a priority for further staff training and development.
- Children make a very strong start to their experience in the club. Children have dedicated members of staff who help them to settle in and feel welcome. Staff spend time with parents, getting to know children's interests and personal skills. They talk to the school staff to further understand children's needs. Children quickly settle in and feel safe and confident. They build lasting friendships. Older children take good care of younger ones. For example, they help them to participate in group games and look after them further at mealtimes.
- Children enjoy a wide range of physical activities. Staff provide many opportunities for vigorous outdoor play, including team games, treasure trails and independent activities. Children comment that they particularly love the dodgeball games. Several of the activities are linked to children's favourite books, such as 'We're Going on a Bear Hunt' or 'Aliens Love Underpants'. There is a good range of resources for all ages and abilities to use outdoors, such as

cycling, climbing and jumping equipment. The manager has identified a need to further extend indoor resources to fully meet the needs of some of the oldest children.

- Children's awareness of good health and hygiene is strongly promoted. Parents and children comment very positively on the healthy snacks and meals that staff provide each day. Children are supported to wash their hands thoroughly and regularly. They grow their own fruit and vegetables, and prepare their own food from them.
- The manager and owner are very ambitious for the children's success and enjoyment of the club. Staff share their vision and sense of purpose. Staff enjoy working at the setting and appreciate the challenge and support that they receive from the manager. This contributes well to the caring and welcoming environment. The manager successfully draws on the views of parents and children, and acts on their suggestions. For example, staff have improved the procedures for collecting children at the end of the session. This contributes to further opportunities to talk to parents, and for children to independently organise their coats and bags.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff receive rigorous training in safeguarding and child protection, and benefit from regular refresher training. They are confident in their knowledge of all safeguarding matters. Staff are fully aware of the signs that may indicate a child is at risk of harm. They know how to record any concerns and where to report them. The manager checks that all staff remain suitable to work with children. There are robust recruitment procedures for employing and monitoring new staff. Staff supervise children well and ensure that a safe environment is maintained for children.

## Setting details

<b>Unique reference number</b>	EY562118
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10145565
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Demetri, Evy
<b>Registered person unique reference number</b>	RP562117
<b>Telephone number</b>	07772620451
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Giggles at Alwoodley Primary School registered in 2018. The setting employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The setting opens during term time from 3pm until 6pm, Monday to Friday.

## Information about this inspection

### Inspector

Andrew Clark

### Inspection activities

- The inspector completed a learning walk with the manager to understand how the setting and curriculum are organised.
- Conversations between the inspector, children and staff took place throughout the inspection.
- A range of documentation was sampled, including evidence of qualifications and suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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