

Inspection of Bright Stars Nursery

White Horse Childrens Centre, Eden Vale Road, WESTBURY, Wiltshire BA13 3NY

Inspection date: 27 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are highly motivated, independent and confident and keen to learn. They arrive happily and immerse themselves fully in the wide range of experiences on offer. Children flourish and show high levels of confidence. They develop emotional security with staff, who are loving and nurturing. Staff offer excellent support for children to develop their independence skills at an early age.

Children are learning to think about others. For example, staff invite visitors from the food bank to explain to the children about hunger, poverty and helping others in the local community. Children have access to a truly inspirational outside space, where they can challenge their physical skills. Parents input into a healthy eating nursery recipe book which is then shared to support healthy eating. Children enjoy growing vegetables. For example, a young child is keen to share his newly grown radishes with the visitor.

Children have a positive can-do attitude. Staff challenge children to develop their problem-solving abilities. For example, older children select pictures of models and consider critically, using the picture, how the model needs to be constructed. Staff extend this play by using open-ended questions and encouraging the children to find reference books about the models they have created. For example, a child built an octopus then selected a book about creatures who live in the sea. Toddlers confidently sound out letters and can match their peers' photographs with the first letter of their name. Such knowledge helps to prepare them for their eventual move on to school.

What does the early years setting do well and what does it need to do better?

- Leaders are inspirational. They bring together academic research and their observations of children to provide an exceptional environment that fully supports children's emotional security and learning needs. Alongside the well-qualified staff, they develop an aspirational curriculum that helps children to become lifelong learners. Additional funding is used very effectively to enhance children's experiences, and to train staff to work closely with other professionals.
- Staff morale is very high. Staff benefit from practical and effective supervision. Managers work alongside them and offer expert coaching and successfully promote staff's well-being. Staff retention is high and there is a strong team spirit. Managers support staff to achieve consistency.
- Staff go above and beyond in their commitment to ensuring activities are coherently planned around children's needs and interests. Children are highly engaged in their play. Plans for children with special educational needs and/or disabilities, and for those who speak English as an additional language, are excellent. Interventions are precisely targeted, and teaching is consistent. As a

result, all children make rapid progress in their learning.

- Parents speak extremely highly of the nursery and say the support they receive is exceptional. For example, staff arrange training for parents to support positive behaviour. Parents talk about special events, such as a story day when the parents and children acted out the book 'We're Going on a Bear Hunt'. Staff took photographs and arranged these into books for each of the families to take home.
- The members of the management team expertly analyse the progress of individual and specific groups of children. They make sure that each member of staff's practice is rigorously monitored, and any issues are planned for. This helps to close any gaps in children's learning so that they are exceptionally well prepared for their move on to school.
- Staff promote children's early literacy exceptionally well. Children encounter written words and well-chosen books in every corner of the nursery, including a parent sharing story area which has been created for parents. Staff show children how to find out information in reference books. Staff communicate excitement about interesting words. For example, older children talk about 'scorching' lava coming from volcanoes.

Safeguarding

The arrangements for safeguarding are effective.

Staff's safeguarding knowledge is excellent and is highly relevant to the needs of the children and the community. All staff are well trained and highly vigilant. For example, leaders have created safeguarding tools for staff to continuously remind them of what to look for and what procedures they should follow if they are worried about a child. Consequently, staff know how to share any concerns about a child's welfare. There is a robust recruitment process and a thorough induction for all new staff to ensure their suitability to work with children. Wider safeguarding issues are fully understood by all staff. Staff work with parents and children to teach children to stay safe online.

Setting details

Unique reference number	EY442757
Local authority	Wiltshire
Inspection number	10125874
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	67
Number of children on roll	125
Name of registered person	Bright Stars Childcare And Education Limited
Registered person unique reference number	RP903268
Telephone number	01373827076
Date of previous inspection	10 November 2014

Information about this early years setting

Bright Stars Nursery initially registered in 2008 and re-registered as a limited company under the same ownership in 2012. It is one of three privately owned nurseries. It operates from the White Horse Children's Centre in Westbury, Wiltshire. The nursery employs 22 members of childcare staff, two of whom hold relevant qualifications at level 6. The nursery is open from Monday to Friday all year round, except for two weeks at the beginning of the summer, one week at Easter and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Cook

Inspection activities

- The inspector, manager and owner completed a learning walk of the provision. They explained to the inspector how the environment helps the team to promote and structure children's learning.
- The inspector observed and spoke with children, staff and the management team at appropriate times during the inspection.
- A meeting took place between the inspector, the owner and the setting manager. Documents used in the provision were sampled to complement discussions, including checking evidence of the suitability of all persons working at the provision.
- The inspector spoke with parents and read written feedback from others. She took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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