

Childminder report

Inspection date:

3 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder understands how to plan activities and experiences for children that help them to learn and develop. She has a wide range of toys, games and play materials that are suitable for children of all ages and stages. The childminder has suitable systems for observing and assessing what children know and can do. This includes the progress check for children between the ages of two and three years.
- The childminder has a wealth of experience of caring for children with special educational needs and/or disabilities. She provides an inclusive environment. The childminder understands the importance of adapting the curriculum to meet children's individual learning needs.
- The childminder understands her responsibility to safeguard children. She is confident about the procedures to follow should she be concerned about the welfare of a child in her care. She has recently completed a safeguarding training course to extend her knowledge, and has a good understanding of wider safeguarding issues, such as extremism.
- The childminder understands the benefits of working in partnership with parents and other professionals. For example, she works as part of a partnership group to support children's learning and development. The childminder supports children's transitions to school by taking them to visit the local school and meet their teachers prior to them attending. She works well with parents to share information which helps them to support their children's learning at home.
- The childminder understands the importance of reflecting on her practice in order to improve the quality of her setting.
- The childminder has clear expectations for children's behaviour. She understands how to help children to manage their feelings and behaviours and support them to follow clear rules and boundaries.
- The childminder understands the importance of providing children with a healthy, balanced diet.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	321279
Local authority	York
Inspection number	10117691
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	20
Date of previous inspection	21 April 2016

Information about this early years setting

The childminder registered in 1996 and lives in Bishopthorpe, York. She operates all year round, Monday to Friday from 7am to 9am and from 3pm to 6pm, term time only.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- The childminder talked to the inspector about her curriculum.
- The childminder provided evidence of her qualifications, the suitability of household members and an appropriate paediatric first-aid certificate.
- The inspector had a tour of the premises and viewed the toys and equipment that are available for children to use.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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