

Inspection of Little Manor Private Day Nursery And Pre-School

Manor Farm Road, Runcorn WA7 1TE

Inspection date: 27 February 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and settled as they play and explore in this vibrant, warm and first-rate nursery. They remain highly engaged as they access an abundance of stimulating activities and toys which ignite their passion for learning. For example, children become incredibly excited as they mix food colouring to make new colours when painting 'rainbow toast'. Babies say 'wow' and giggle with pure delight as they push toy cars down ramps, and as staff use scarves to play peek-a-boo with them.

Children are incredibly motivated and show remarkable attitudes towards their learning. They listen carefully to other children's ideas during conversations. Children concentrate intently as they scoop flour and sugar and crack eggs open to make cakes. Outdoors, children become enthralled as they discover worms and confidently suggest what worms eat. Children show exceptional physical dexterity as they skilfully climb and balance on low-level apparatus and trees in the local woodland.

Staff are amazing role models who have very high expectations for children's behaviour. Children behave exceptionally well, showing confidence in social situations as they speak with visitors. They show exemplary levels of respect and care towards others. For example, children remind each other to be careful while climbing ladders, and cooperate as they share toys and help their friends if they feel sad.

What does the early years setting do well and what does it need to do better?

- The inspirational manager has created an exceptional place for children to learn and thrive. Staff are passionate about providing children with high-quality education. They take an active role in improving the nursery environment and outcomes for children. Staff improve the outdoors using innovative ideas which extend children's experiences, for example by creating an outdoor reading shed.
- Children benefit from an exciting and inspiring curriculum which is carefully planned around their interests and what they already know and can do. For example, an interest in the story 'Supertato' results in a vast array of opportunities to learn. Children develop incredible number recognition as they match numbered keys and locks to rescue vegetable characters from the 'evil pea'. They develop imagination and small-muscle skills as they design and make 'Supertato' characters. Children develop their own stories and staff write these in shared books so that they can be enjoyed by other children.
- The utmost priority is given to literacy, communication and language development. Staff engage children in thoughtful conversations and ask challenging questions to promote highly effective communication skills. Children

consistently use new vocabulary and speak with astounding clarity. An abundance of high-quality books and exciting 'reading challenges' promote a phenomenal love of reading.

- All children make outstanding progress. Support for children who speak English as an additional language and for those children with special educational needs and/or disabilities is incredible. Detailed plans and interventions are regularly reviewed by staff, parents and external professionals. Gaps in learning close at an incredible rate and children develop exceptional skills in readiness for school.
- Children are extremely confident and show outstanding behaviour. They follow rules and are kind, cooperative and respectful. Children take part in meetings to make decisions about future learning and improvements to the nursery. They develop an astounding awareness of the diverse community in which they live. For example, they learn about many different languages and cultures from staff and parents.
- Care practices are excellent. Children are encouraged to be independent and manage self-care needs from the earliest age. Babies feed themselves using spoons, and toddlers learn to use cutlery. Children are encouraged to minimise the risk of slipping by drying wet apparatus outdoors.
- Partnership working is remarkable. Detailed information is consistently gathered from parents, so that staff understand children's current interests and what they know and can do. Parents comment that 'this nursery is fabulous'. They receive regular updates about their children's learning and development and are invited to exciting events, such as sports day.
- An exceptionally comprehensive programme of training, supervision and support develops staff practice and improves outcomes for children. Recent training has had an extraordinary impact on boys' language development. They are motivated to tell their own stories and 'write' them down. Staff have a very high feeling of well-being due to incredible support from leaders. The manager is trained in mental health first aid to fully help staff who may be in need of additional support. Staff are motivated by a system where parents can praise their work.

Safeguarding

The arrangements for safeguarding are effective.

Staff are extremely well deployed across all areas of the nursery premises. Children are encouraged to take carefully managed risks and contribute to risk assessments. Staff have an expert understanding of how to keep children safe from harm. They thoroughly understand the steps to take, should they become concerned about a child's welfare or a colleague's conduct. Staff have a very comprehensive knowledge of wider safeguarding concerns, such as extreme views and witchcraft. Extremely robust recruitment arrangements ensure that staff employed are suitable to work with children. All staff attend comprehensive safeguarding training and leaders ensure that their knowledge is kept up to date and to a consistently high standard.

Setting details

Unique reference number	EY551193
Local authority	Halton
Inspection number	10144614
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	56
Number of children on roll	81
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Telephone number	01928 531974
Date of previous inspection	Not applicable

Information about this early years setting

Little Manor Private Day Nursery And Pre-School registered in 2017. It is situated in the Manor Park area of Runcorn. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate qualifications at level 3 and above. The nursery opens Monday to Friday all year round, from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- A learning walk was completed by the inspector and the management team.
- The inspector observed the interactions between staff and children throughout the day, indoors and outdoors, and evaluated the impact this has on children's learning.
- A joint observation was carried out by the inspector and the manager.
- The inspector held discussions with the management team, staff, parents and children at appropriate times during the inspection.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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