

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this inspirational and well-resourced environment. The childminder is passionate and enthusiastic about her role and has high expectations for all children to achieve. The childminder knows the children exceptionally well. She uses their interests to plan activities to stimulate and excite them to learn. For instance, children's curiosity is sparked when they spot rainbows. Older children use paints and colouring pens to make their own rainbows. Young children relish showing their sorting skills. They delight in sorting out coloured objects into the colours of a rainbow.

Children are exceptionally happy. Their high levels of confidence and self-assurance show they feel safe and secure in the childminder's care. Young children show outstanding levels of motivation and determination to succeed. They creatively adapt resources to meet their own needs. For instance, children want to move pretend ducks down a water tray. They decide to transform guttering into water slides.

The childminder is extremely confident in her ability to extend and enhance the things children know and can do. She provides an environment rich in language and expertly uses every opportunity to extend children's vocabulary. For instance, she introduces new words as young children make their own sandwiches, talking about shapes, sizes and 'one more' and 'one less'.

What does the early years setting do well and what does it need to do better?

- The childminder's approach to supporting children to understand their feelings and emotions is exemplary. For example, she skilfully encourages children to talk about their changing emotions. They then plan ways to resolve problems together. The childminder works closely with parents to embed this approach consistently. Children describe their feelings and emotions exceptionally confidently. They show high levels of respect for others and their behaviour is impressive.
- The childminder consistently plans activities where children have excellent opportunities to visit places of interest, such as the local parks and woodland areas. These experiences help to deepen children's understanding of the wider world. The childminder uses outings to further develop children's understanding of keeping themselves safe.
- Children's early mathematical skills are continuously being developed in age-appropriate ways. This is evident as young children automatically bring counting and shapes into their play. For instance, they count frogs as they sing and name shapes as they make sandwiches.
- The childminder is meticulous in her self-evaluation to ensure her practice and

provision is of the highest standard. She specifically completes training to build upon her professional knowledge and reflect on improving her practice. This means that children are in constant receipt of high-quality teaching.

- Children have many excellent opportunities to develop their early writing skills. Younger children are particularly resourceful in achieving their goals. For example, when the childminder mentions writing names on their work, they collect name labels to help them form letters correctly.
- Partnerships with parents are first rate. The childminder gathers a wealth of information from parents prior to a child starting with her. She gains detailed care and development information which enables her to plan for children's learning from the beginning. Parents are extremely complimentary about the childminder and the excellent service she provides.
- Children thoroughly benefit from meaningful learning across all areas of the curriculum. They make strong progress from their starting points and are highly motivated and challenged to learn. All develop excellent skills and are well prepared for the next stage in their learning.
- Young children show exceptional independence skills for their age. They are confident at putting on their own shoes and coats before going outside. Children competently cut and make their own food at mealtimes. They delight in taking responsibility for small tasks. For instance, following a messy painting activity, children enthusiastically wash their hands and brushes. They know to dry their brushes on a towel before putting them away.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely in-depth knowledge of safeguarding, and clearly recognises the signs and symptoms of possible abuse. She has a rigorous and robust training schedule in place to keep her knowledge of child protection and wider safeguarding issues secure. She holds a valid paediatric first-aid certificate and she fully understands the dangers to children from radicalisation and extremism. She has a wealth of meticulously well-written safeguarding information available, to which she can refer for further guidance. The childminder knows what to do if she has any concerns about a child in her care. Her home is extremely safe and children are well supervised at all times. The childminder demonstrates an excellent knowledge of how to keep the children safe in the home and when outdoors.

Setting details

Unique reference number	EY360425
Local authority	Surrey
Inspection number	10136508
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	5
Number of children on roll	6
Date of previous inspection	17 August 2015

Information about this early years setting

The childminder registered in 2007. She has a childcare qualification at level 3. The childminder lives in Tadworth, Surrey. She offers care all day from Monday to Thursday, term time only. The childminder receives funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- A joint observation was carried out with the childminder to assess the quality of teaching.
- Written feedback from parents was looked at and their views taken into account.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- A number of discussions were held with the childminder. The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection to collect their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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