

Inspection of Home From Home Day Nursery Ltd

7 Westminster Drive, WESTCLIFF-ON-SEA, Essex SS0 9SJ

Inspection date: 5 March 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are exceedingly happy and flourish at this intimate, homely nursery. Babies are fabulously confident. They toddle happily to all staff to receive warm bear hugs. Babies smile in delight as staff rock them in their laps to their favourite nursery rhymes. They beam with happiness in the full attention they receive from staff and are thriving. Children have opportunities in the day to all be together. For example, on World Book Day, children are absolutely thrilled to find staff dressed as ladybirds, dragons and pirates. They excitedly show off their costumes during a morning exercise class. Little caterpillars, tigers and butterflies join in with dancing and singing.

Children relish the opportunities to play in the wonderful garden in all weathers. They learn how soap mixture turns bubbly in the pouring rain. Children investigate the size of their footprints in the bubbles. Older children intensely concentrate on pouring water through funnels at the water wall. They stretch and persevere in pouring jugs of water into the highest funnels. Children learn complicated mathematical concepts through their play. They feel tremendously safe and secure to try new things. Children display impeccable behaviour and staff have very high expectations of them.

What does the early years setting do well and what does it need to do better?

- Children have fantastic opportunities to develop skills in a wide range of areas. For example, older children attend woodwork classes and use screwdrivers, saws and hammers to make their own creations. They proudly show off their 'helicopters' and 'trains' that they have made from wood and corks. Staff expertly extend children's knowledge as they explore stimulating activities and resources in their rooms. For instance, children learn about where giraffes live and how they eat. They carefully study books and toy giraffes. Staff skilfully question children and they discover for themselves how their long necks help them to find food.
- The highly experienced managers lead the team of staff with warmth and compassion. They have an incredibly professional approach. Managers commit to their 'family rooms' approach. They provide staff with brilliant professional development opportunities. Talented staff explore their passions in teaching. Managers give them the freedom to expertly add new ideas and strategies to enhance practice. New staff have excellent mentoring systems in place to guide and support them.
- Children have superb opportunities to develop their early love of reading. Older children industriously create their own books. They carefully think about the beginnings and outcomes of their stories. Children's imaginations run wild as staff help them to think of exciting plots. Younger children listen to stories on

staff's laps. They listen intently, answering questions that build on their knowledge and keep them captivated. Children develop an extensive bank of words in their language development.

- Partnerships with parents are exceptional. Parents emotionally comment that 'staff are amazing and show genuine care' to their children. They are extremely happy with the communication they receive. Parents comment that it is 'of the highest standard'. They are thrilled with the gentle and gradual settling-in strategies. These help children to settle extremely well. Parents are delighted with how staff embrace children's individual personalities. They say their children are 'blossoming'.
- Children have fabulous bonds with staff who know them very well. They are gaining the skills they need to be highly independent. Children learn about democracy as they vote for which book they read at snack time. They happily accept that they may not get their choice. Babies are able to clearly communicate their needs. For example, they motion to take their socks off so that they can feel sand between their toes in the tough tray. Babies laugh with delight as they explore different textures with their friends.
- Staff provide children with splendid opportunities to explore their local community. They take trips to the seaside, the library and nearby local parks and shops. Children with special educational needs and/or disabilities are remarkably well supported. Staff commit to help all children make outstanding progress.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have an excellent understanding of safeguarding issues. They are knowledgeable about the specific issues that may affect children and families in their local area. Staff know how to take prompt and effective action should they have any concerns about children's welfare. They know the exact procedures for reporting allegations and how to escalate concerns to professionals outside the nursery, if necessary. Staff have exceptional knowledge of the signs that indicate a child may be at risk of harm. Managers conduct safer recruitment procedures and are vigilant in checking staff remain suitable in their roles.

Setting details

Unique reference number	EY283653
Local authority	Southend-on-Sea
Inspection number	10137541
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	23
Number of children on roll	44
Name of registered person	Home From Home Day Nursery Ltd
Registered person unique reference number	RP524180
Telephone number	01702 711505
Date of previous inspection	3 September 2015

Information about this early years setting

Home From Home Day Nursery registered in 2004 and is located in central Westcliff, Essex. The nursery opens five days a week all year round, apart from public holidays and one week at Christmas. Operating times are from 8am until 6pm. The nursery employs 16 members of childcare staff. Five staff members hold appropriate early years qualifications at level 5, one at level 4, seven at level 3 and two at level 2. The nursery employs an apprentice who is undergoing training. The nursery offers funded early education for two-, three-, and four-year-old children.

Information about this inspection

Inspector
Angela Doherty

Inspection activities

- The managers showed the inspector around the setting and discussed the aims of the curriculum and how the learning environment is organised.
- The inspector observed a range of activities indoors and outside in the garden, and assessed the quality of education and the impact on children's learning.
- A manager carried out two joint observations and evaluated the activities with the inspector.
- The inspector spoke to parents during the inspection and viewed written feedback. She took into account their views.
- A sample of documentation, including staff's suitability records and nursery policies and procedures, was seen by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020