

# Inspection of Knowle West Children Centre at Inns Court Community Centre

Inns Court Community Centre, 1 Marshall Walk, Bristol BS4 1TR

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Inspection date: 2 March 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children receive an exceptional early years experience at this wonderful nursery. Leaders are inspirational and have a clear vision for the nursery. They have embedded this vision with passion across the staff team. All staff create a setting that is exceptionally inclusive for all children and their families. They place the children's individual needs at the centre of everything they do. As a result, all children are given the highest levels of care and support to develop to their full potential. Staff have developed incredibly close and trusting bonds with children. Children show that they feel extremely safe and secure. They benefit from a highly impressive range of inspiring learning opportunities. Staff plan exceptionally well to meet children's individual needs and interests. Staff place a high emphasis on developing children's early language skills. They communicate enthusiastically in a variety of ways to ensure all children are included. For example, they use visual cards, symbols, signs and speech. Staff are highly tuned in to each child's level of interaction and communication abilities, and they respond quickly to all children's needs. This helps children to feel superbly valued and listened to.

### **What does the early years setting do well and what does it need to do better?**

- Staff devise an outstanding curriculum which they adapt to expertly support children's different individual abilities and needs. Older children learn about more complex shapes such as pentagons and octagons, and confidently count how many sides they have. Staff have recently reflected on the opportunities for those children about to move on to school. They have implemented a more focused time during every session for children to develop key skills that will support them at primary school. For instance, children practise turn taking in group games.
- Staff are very focused on working in complete partnership with parents and other early years professionals to give the highest levels of support to all children. They offer high levels of support to parents to help them access the services they require. Staff hold meetings with parents to discuss their child's learning and development in depth, and work hard to ensure there is consistency between the nursery and home.
- Professional development and staff supervision are given exceptionally high priority. Leaders and staff take part in a yearly research project that looks to enrich their understanding of early years development, and staff present what they have learned back to the whole team. Recent training has supported all staff to lead a focused group time that supports children's listening and attention skills.
- Children are supported exceptionally well to regulate their emotions and behaviour. Leaders focus on ensuring staff have high levels of empathy. Staff are highly sensitive and use various techniques to support children with their

behaviour. For instance, staff have developed an amazing sensory space where children can go to relax and feel calm if they feel overwhelmed.

- Leaders have successfully embedded a culture of reflective practice throughout the staff team. Staff are driven to continually improve the provision. For example, they have recently changed the environment to give children more space when taking part in group activities and, in turn, this has provided a quieter, enclosed space for children who need a quieter environment at snack time. This is supporting all children to be able to enjoy and join in at snack times.
- The nursery has developed strong links with the local community. For example, a well-established intergenerational programme runs once a week when children delight in socialising with their elderly friends, and take part in baking and group games together. Children and their families benefit from regular trips and outings in the local community, and they visit local woods and farms. The nursery provides transport to ensure that all families are able to attend.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff ensure that children's welfare and safety are given the highest priority. They have an outstanding knowledge of the signs and symptoms which may indicate that a child is at risk of harm and how to deal with any concerns they have. Leaders are vigilant in reporting any concerns, and work extremely closely with outside professionals. They have excellent knowledge of the needs of the children and families in their area, and exceptional knowledge of wider safeguarding issues and the signs that would concern them. The leadership team has highly effective recruitment procedures to ensure staff are suitably checked before they work with children.

## Setting details

<b>Unique reference number</b>	EY467779
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10125884
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Knowle West Children's Centre Governing Body
<b>Registered person unique reference number</b>	RP527611
<b>Telephone number</b>	01179041220
<b>Date of previous inspection</b>	16 June 2014

## Information about this early years setting

Knowle West Children Centre at Inns Court Community Centre registered in 2013. It is run by a board of governors and is situated in Knowle, Bristol. The nursery is open Monday to Friday from 8.45am to 11.45am and from 12.30pm to 3.30pm, during term time only. It provides free early education for two-, three- and four-year-olds. There are 10 staff members. Of these, two hold qualified teacher status, two hold a degree in early years, five hold a level 3 qualification and one holds a qualification at level 2.

## Information about this inspection

**Inspector**  
Kelly Sunderland

## Inspection activities

- A learning walk was conducted by the inspector, the deputy headteacher and lead practitioner to discuss how the environment was organised and the aim of the curriculum.
- The inspector observed interactions between staff and children and spoke to them at appropriate times during the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation and checked evidence relating to the suitability of staff who work in the nursery.
- The inspector completed a joint observation with the deputy headteacher.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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