

# Inspection of Kids Planet Hale

187 Hale Road, Hale, ALTRINCHAM, Cheshire WA15 8DG

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Inspection date: 16 March 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive and thoroughly enjoy their time at this inclusive and extremely well-organised nursery. They continuously demonstrate that they feel valued and safe, and have an excellent sense of belonging in the caring environment. The views of children matter deeply to staff. For example, the children's committee meet to discuss changes they would like to see in the nursery. They also vote on important aspects of nursery life, such as naming the chicks they have observed hatch and are now caring for. Staff have extremely high expectations for all children. They have a profound understanding of how young children learn and develop, and successfully plan precisely what children need to learn next. All children make rapid and sustained progress from the time they start to attend the nursery.

Children are extremely confident and behave exceptionally well. They support each other to overcome any challenges and to solve problems as they play. For example, older children share their ideas, negotiate, and test their theories when trying to make a bridge that will successfully hold a heavy toy car. Children are encouraged to think critically and enjoy using their imaginations. For example, toddlers express their joy as they explore a wonderful range of sensory experiences while recreating scenes from their favourite storybook outside. They eagerly step in water, soil and shaving foam and think of words to describe the different textures.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and managers are uncompromising in their vision. They share their passion with a dedicated and highly motivated staff team. Managers monitor the roles of each member of staff meticulously. They provide an impressive variety of coaching, mentoring and supervision opportunities for all staff. The highly-skilled staff share their unique range of skills and learn from each other. This helps to ensure that teaching is of the highest quality.
- All children are confident, curious and deeply engaged in the wealth of activities provided. Staff make exceptional use of children's interests to engage and motivate them in their learning. Children as young as nine months of age demonstrate superb levels of understanding and concentration. For example, they look at picture books and taste the fruits that the character in the story eats. Staff ignite children's love of literacy. An immensely popular storybook loan scheme means that children have a continual source of new stories to share with their parents at home.
- Children develop an excellent awareness of their health and well-being. For example, they eagerly demonstrate how germs react to the use of soap using water, pepper and liquid soap. They discuss how the 'germs' dislike soap and 'run away' when the soap is applied. Children confidently explain why it is important for them to wash their hands properly before eating their lunch. Staff

ensure that stringent hygiene procedures are robustly followed.

- Staff provide an impressive and creative range of opportunities for children to develop their reading, writing and mathematical skills. For example, children become absorbed in opportunities to practise their writing skills. They skilfully write their own labels and enjoy making marks in the sand. Older children count and calculate during their play. Babies and toddlers enthusiastically join in number rhymes and learn to recognise simple shapes.
- Children are superbly supported to recognise and value the similarities and differences between themselves and others. For example, staff sensitively encourage children to talk about differences in hair and skin colour between themselves and their friends. They are fascinated as they use different-coloured stockings and place them over their arms, observing how this changes the colour of their skin. Children remark that their skin colour may be different, but their feelings are the same.
- Parents are skilfully assisted to contribute to their child's learning at home. Staff provide detailed information about each child's achievements and next steps in learning. Parents speak extremely highly of the caring and knowledgeable staff team. They value opportunities to attend a range of workshops on topics such as children's first aid and sensory play in the well-equipped sensory room.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a very good understanding of the signs that may indicate a child may be at risk of harm, including from radical and extreme views. Managers and staff have an excellent understanding of child protection issues. They are familiar with the procedure to take prompt and efficient action should they have any concerns about children's welfare. Staff include children when checking the environment for risks and teach them how to manage risk. Children are mindful of their own and each other's safety. For example, they remind each other of the importance of handling scissors correctly as they cut herbs.

## Setting details

<b>Unique reference number</b>	EY419408
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10109814
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Kids Planet Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900964
<b>Telephone number</b>	0161 9800062
<b>Date of previous inspection</b>	7 June 2013

## Information about this early years setting

Kids Planet Hale registered in 2010. The nursery employs 27 members of childcare staff, 10 of whom are qualified to level 3 or above, including four at level 6 and one who has early years teacher status. The nursery opens from 7.30am to 6.30pm five days a week for 52 weeks of the year, excluding public holidays.

## Information about this inspection

### Inspector

Denise Farrington

## Inspection activities

- A learning walk was completed with the manager. The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The manager and the inspector completed a joint observation of staff's practice.
- A meeting was held with the manager. During this meeting, discussions were held about the development of the nursery and the monitoring of children's progress. The inspector looked at a sample of documentation, including staff's suitability checks.
- The inspector spoke with parents and took account of their views.
- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspectors took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the setting. This has included the effect these measures have had on the current attendance of the children and staffing arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Manchester  
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