

# Childminder report

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Inspection date: 12 March 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children's behaviour is impeccable. They are highly engaged in their play and focus for long periods of time. Activities are meticulously planned to take account of every child's interests, skills and abilities. Innovative teaching means that every child is fully challenged and engaged in all activities. The childminder's excellent curriculum is based on children learning through a relaxed and fun-filled environment. She is extremely clear about what she knows each child can achieve.

Parents are exceptionally happy with the level of care provided by the childminder. One parent comments that 'my child adores coming to the childminder's home; we count our blessings that we have found such a loving and caring childminder'.

The childminder has high expectations for children's development. This helps children to progress well. They are confident talkers and use sophisticated vocabulary. The childminder extends this at every opportunity, using conversations at mealtimes and during activities to introduce new words.

Children are exceptionally independent. For example, during sand play the childminder supports them as they take off their socks and feel the sand in their toes. Children have tremendous fun as they discuss with each other what it feels like, giggling as they shuffle in the sand. Children's independence is further extended as the childminder asks them to help to sweep up the sand when they have finished.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is a dedicated early years professional with a wealth of expertise and experience. Her knowledge of good practice is outstanding and she continually strives to give children the best possible start in life. Meticulous attention is given towards ensuring children are fully equipped with the skills they need for future learning, including starting school. The childminder is highly reflective of her practice and continually reviews the high-quality service she provides for families. She attends training that supports the individual needs of the children in her care.
- The childminder's ongoing assessments of children are highly effective. She collaborates with parents on a very regular basis to ensure children's development is accurate. The childminder mutually shares relevant information with other settings that children attend. This allows her to easily identify and close any potential gaps that children may have in their learning. Support for children with special educational needs and/or disabilities is superb.
- The childminder is very accomplished at providing children with an extremely welcoming and homely environment where they thrive and feel secure. She has

an impressive knowledge of how to liaise with other settings children attend, to ensure children receive very effective continuity of care and learning.

- Mathematical language and counting are incorporated extremely well into children's play and activities. For example, children have small boxes with objects inside which ignite their interests. They are extremely enthusiastic to use these with the childminder and each other, counting dinosaurs, frogs and ducks. The childminder expertly builds on this to fully engage the children as they sing the corresponding songs, counting on and back, checking how many they have left as one is taken away.
- The childminder is incredibly focused on supporting children to learn about their local community. For instance, she takes them to social groups to meet up with friends. They visit an array of attractions and attend numerous events to support them to learn about where they live. The childminder is very proficient at incorporating past events into the children's play to extend their communication and language. They discuss holidays and enjoyable outings they have had at home with their families.
- The childminder teaches children about the importance of developing a healthy diet and lifestyle. She talks to children about what is, and what is not, healthy to eat. Children have access to drinking water throughout the day. They are highly independent and know that their hands must be washed before eating and after visiting the toilet. Children know how to wash their hands effectively as they say together, 'Wash the backs, the fronts, wiggly worms then the thumbs,' and sing for 20 seconds.

## **Safeguarding**

The arrangements for safeguarding are effective.

Children's safety is given the highest priority. All safeguarding arrangements are robust and continually implemented rigorously. The childminder has undertaken frequent training and has an excellent knowledge of updated legislation. She has an extensive understanding of the different indicators which may suggest a child's well-being is at risk, and knows exactly what to do to take relevant, swift action. Children's well-being is always supported. The childminder demonstrates real vigilance in her care of children and takes meticulous precautions to protect children from possible hazards.

## Setting details

<b>Unique reference number</b>	EY271311
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10137027
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	25 April 2016

## Information about this early years setting

The childminder registered in 2003 and is a qualified teacher experienced in early years. She lives in Bracknell, Berkshire. The childminder operates her service from 7.15am to 6pm on Monday to Friday, all year round, except for public and family holidays.

## Information about this inspection

### Inspector

Chris Lamey

### Inspection activities

- The inspector was given a tour of the home by the childminder and carried out a learning walk to discuss the curriculum.
- The childminder and the inspector discussed the play activities and children's learning during the inspection and jointly observed children's play.
- The inspector observed the childminder interacting with the children and assessed the impact of teaching.
- The inspector sampled some of the childminder's documentation, including suitability records and a selection of policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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