

# Childminder report

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Inspection date: 28 February 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder provides a safe and home-from-home atmosphere where children feel extremely settled and secure. Children have a strong sense of belonging and can articulate what they enjoy most about coming to the childminder's. The childminder has high expectations of children's behaviour and children are exceptionally well mannered. They say 'please' and 'thank you' when asking for items. Children also ask, 'Please may I leave the table' once they have finished meals. They are encouraged to be independent in their self-care, including putting on their coats and shoes, and wiping their own noses. The childminder is highly skilled in enabling children to persevere when they find tasks difficult. For instance, she introduces a rhyme to talk them through tasks. The childminder has extensive links within the local community. These include strong relationships with other local childminders where children are able to develop social skills in larger groups. Children benefit from a range of enriching and enjoyable activities that support their learning within the setting. Activities include arts and crafts, role play and music and movement. Activities are tailored across the different age ranges to ensure all children are able to participate fully. They are extremely confident and are curious learners. For example, they ask questions during story time to further their understanding. Even the youngest children spend sustained periods of time engaged in activities.

### **What does the early years setting do well and what does it need to do better?**

- The childminder begins to form exceptionally strong relationships with children right from the initial home visit. Children feel safe and secure within the setting and regularly check in with the childminder for cuddles and reassurance, especially when tired.
- The childminder uses her vast experience and knowledge of child development to meticulously plan for children's individual needs across the areas of the early years foundation stage. As such, children make remarkable progress from their starting points in learning and leave exceptionally well prepared for school. Preparation for school includes developing children's confidence and willingness to try new activities without fear of failure, as well as early knowledge of phonics and mathematics.
- Partnerships with parents are strong. Parents describe the childminder as 'inclusive' and 'positive' and say that she 'never wastes a moment and is always seeking to educate and to entertain'. The childminder communicates with parents daily verbally and through a written communication diary. The childminder also welcomes parental feedback through regular evaluative questionnaires. This allows her to reflect on her practice and build on this.
- The childminder models language highly effectively through extremely enthusiastic interactions with children. Children show high levels of engagement

in activities. For example, during a game involving a tape measure, they measure their hands and feet. The childminder extends their language by introducing words such as 'retract', 'bigger' and 'smaller'.

- The childminder takes the children to the local children's centre where she has accessed sessions such as 'talking with your toddler'. The children regularly visit the library, toddler groups and local green spaces.
- The childminder continuously strives to improve her own professional development in order to meet the changing needs of the children she cares for. The impact of this is that children have the security to express themselves in a variety of ways and the childminder is highly responsive to this. For instance, she has introduced baby yoga to teach children natural calming techniques when they are feeling overwhelmed.
- Children are exceptionally well behaved and understand the rules and boundaries of the setting. Even the youngest children are taught about sharing and being kind to others.
- The childminder is highly effective in teaching the children how to keep themselves healthy. Children are taught to cough into their elbows to avoid spreading germs, and they remind each other to do this. Children learn to blow their own noses, dispose of their tissues and wash their hands after. They make suggestions about the weekly menu and the childminder talks to them about healthy choices.
- The childminder skilfully incorporates mathematics in a variety of ways for children from an early age. Children count as part of their daily routine, for example as they go up and down the stairs. They count how many blueberries are on their plate at snack time and how high they could build a tower of blocks. Children show that they are then able to use number in their play independently and show recognition of numbers in text.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has an extremely broad knowledge of safeguarding and wider issues affecting young people. She has a robust safeguarding policy and procedure which reflect the training that she has undertaken. The childminder is fully aware of the procedures to follow if there are safeguarding concerns. She has risk assessments in place for all local outings to keep children safe while out of the setting, and these are regularly reviewed. The childminder keeps detailed records for all accidents within the setting, with procedures in place for contacting parents.

## Setting details

<b>Unique reference number</b>	124745
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10137859
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 6
<b>Total number of places</b>	7
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	28 April 2016

## Information about this early years setting

The childminder registered in 2002 and lives in South Croydon, in the London Borough of Croydon. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care for children on request. She has a relevant early years qualification at level 3.

## Information about this inspection

### Inspector

Natalie OLeary

### Inspection activities

- The inspector viewed areas of the home used for childminding.
- The inspector carried out a joint observation of an activity with the childminder to observe the quality of teaching
- The inspector viewed documents relating to the suitability of the childminder.
- The inspector tracked children's experiences and sampled planning documents.
- The inspector took account of the views of parents through written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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