

Inspection of Casa Clubs - St Augustines

St. Augustine RC Primary School, Tomlinscote Way, Frimley, Camberley, Surrey
GU16 8PY

Inspection date: 4 March 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly attend this vibrant and nurturing out-of-school club. They happily self-select toys and resources from a comprehensive range of interesting and engaging activities. Many activities are planned to complement children's learning at school, and also include ideas that children request. For example, children help to select the theme of the role-play area, such as a café. Staff develop the play further by encouraging children to write their own menus to use during their imaginary play. The manager leads the club with great enthusiasm and has high expectations of staff and children.

Children are able to relax after a busy day at school in the comfortable book area. They enjoy looking at books on their own and staff are always happy to join in reading stories as well as listening to children read to them. Children of all ages behave very well. They are kind and considerate and show respect for one another. Children keenly learn about differences and similarities. They demonstrate this when they talk about different languages that are used around the world. Children clearly understand about the rules of the club and eagerly remind one another. They confidently tell staff how they are feeling. For instance, children describe what makes them happy and why they feel proud of themselves.

What does the early years setting do well and what does it need to do better?

- Staff make the most of opportunities to challenge children's thinking and problem-solving. For example, children play board games and, with the support of staff, are able to decide on who the winner is. Children are encouraged to describe the pieces of the board game they need to complete their picture. They confidently write their own name on the 'emotions' board and proudly share their achievements.
- Strong partnerships with the host school and parents are clearly evident. Staff talk with school teachers about children's care and learning. This helps to promote consistency for children between the different settings they attend. Time is always available to help children complete their homework during their time at the club. Staff inform parents regularly about what their children have enjoyed during the session. Parents comment that their children are eager to attend.
- There is a strong focus to continually reflect and drive improvements forward. The views of parents, children and all the staff are included in the self-evaluation process for the setting. They do this through regular discussions and questionnaires. This helps to identify clear targets for future improvement that benefit all of the children.
- Staff provide excellent opportunities for children to be physically active. They

teach them about healthy living and the importance of taking regular exercise. Children relish opportunities to learn new skills. They demonstrate this when they eagerly take part in a game of balloon and bat.

- Members of the management team work hard to reduce staff workload. They provide staff with good opportunities to complete their duties during working hours and support their well-being effectively. Staff morale is high, and they comment that they enjoy working at the club and receive good support.
- Care practices are excellent. The key-person system is effective and supports children's emotional well-being. Children form secure bonds with staff and develop strong friendships with one another. Children say that they really enjoy colouring and making things. For instance, they eagerly explain how they make 'slime' out of glue and delight in adding colour to the mixture.
- Children confidently make choices, and their ideas and suggestions are actively used. For instance, children request activities and resources they would like to play with. They have a wide choice of healthy foods and develop excellent independence skills. Children enjoy buttering their own bread, selecting a filling of their choice and pouring their own water. They clear away their used plates and cups, and take pride in helping to keep the environment organised.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff keep their safeguarding knowledge up to date by attending regular child protection training. All staff demonstrate a very good understanding of safeguarding issues, including wider safeguarding matters. They clearly know the signs to be concerned about in relation to child protection and who to contact should they need to. Recruitment and vetting procedures are robust, and all staff are suitable to work with children. Risk assessments are in place and staff are highly vigilant in their supervision of children.

Setting details

Unique reference number	EY313828
Local authority	Surrey
Inspection number	10108615
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	155
Name of registered person	Casa Clubs Limited
Registered person unique reference number	RP531589
Telephone number	01252 727000
Date of previous inspection	28 April 2015

Information about this early years setting

Casa Clubs - St Augustines registered in 2006 and operates from St. Augustine's Primary School in Frimley, Surrey. The provision operates Monday to Friday from 3.15pm to 6pm, during term time only. There are six members of staff who work directly with the children. Of these, three hold relevant qualifications. The manager holds a relevant qualification at level 5.

Information about this inspection

Inspector

Hazel Farrant

Inspection activities

- The quality of interactions between staff and children during activities was observed by the inspector.
- A joint observation with the manager and the inspector was completed.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- During the inspection, the inspector spoke to children, staff and parents and took into account their views.
- The inspector and the manager completed a learning walk around the areas of the school used by children in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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