

Inspection of Rainbow Childcare Centre

121 Ninfield Road, Sidley, BEXHILL-ON-SEA, East Sussex TN39 5BD

Inspection date: 11 March 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are at the heart of all that happens at this nursery. The management team leads the dedicated staff with the utmost integrity to create a place where children and their families are safe to play, learn and flourish together. Children, and especially babies, form exceptionally close bonds with staff and feel a strong sense of belonging. Babies and young children are exceptionally curious and motivated learners. On arrival, they eagerly greet each other and staff. Children chat excitedly about activities and very quickly begin playing and exploring. Babies show their contentment as they crawl confidently to investigate toys within this inspirational environment.

Children benefit greatly and really enjoy being involved in the local community. Leaders and staff are utterly committed to creating a welcoming and inclusive environment. There is a strong connection to the local community, which is celebrated and strengthened through regular outings and visits. For example, staff and children enjoy trips to visit the local residents in their care home as part of an intergenerational project. Children gain an excellent understanding of the wider world.

The expectations for what children know and can achieve are exceptionally high. Children, including those with special educational needs and/or disabilities, make rapid and sustained progress in their development. They are safe and emotionally secure, resulting in superb behaviour.

What does the early years setting do well and what does it need to do better?

- Staff recognise the important role that language plays in supporting all children's confidence and self-esteem. They implement a highly impressive range of techniques to help children to develop excellent communication and language skills. For instance, they focus on a carefully selected group of children's storybooks for a period of time and successfully intertwine elements from the familiar stories into children's daily experiences and activities. Children have developed an amazing vocabulary and confidently use words such as 'gritty' and 'squelching' within their interactions and play.
- The staff develop interesting displays of children's favourite books and stories. Children take home bags filled with a book and exciting story props. This has helped to significantly increase children's love of reading, as well as engaging parents to promote reading at home.
- Children show exceptionally high levels of engagement, can-do attitudes and incredible listening and attention skills. They are captivated as they listen to their friends while taking it in turns to contribute towards writing a story together. They excitedly anticipate what could come next, and then join in with actions

and acting out their story as it is read by the member of staff.

- Staff provide children with many opportunities to develop their independence skills. As a result, even the youngest children take responsibility for their personal needs such as wiping their nose, following robust hygiene procedures and hanging up their coat as they come in from the garden. The older children are equally self-sufficient and, in addition, assess and manage small risks in the environment. For instance, children sweep sand from the floor to prevent anyone from slipping.
- In the outdoor area, children climb, run and jump confidently to test their varying physical skills. They work extremely well together, taking turns and sharing resources of their own accord. Children's behaviour is excellent.
- Partnership working with parents, staff and other agencies is exceptional and is highly effective in supporting children's learning. Parents comment that staff are 'amazing' and that the care is 'incredible'. Parents appreciate the excellent progress their children are making. They are thrilled with the communication they receive and the advice to support learning at home. Parents value the close bonds their children have with staff. They say that they trust staff completely and that attending the nursery is like 'being part of one big family'.
- Managers and staff constantly reflect on their practice and identify things they can do better. Rigorous monitoring of teaching ensures that training needs are accurately identified and helps staff reflect on their strengths and identify things they can do better.
- Staff feel extremely well supported by the management team. They relish the excellent opportunities to extend their continued professional development. For example, staff have attended training to enable them to support children's physical development, core strength and balance. Managers recognise that the staff are their most valuable resource and provide excellent support for their professional and personal well-being.

Safeguarding

The arrangements for safeguarding are effective.

The safety and well-being of children are a shared priority of all staff. Managers and staff have an excellent understanding of safeguarding issues. They are knowledgeable about the specific issues that may affect children and families in their local area. They know how to take prompt and effective action should they have any concerns about children's welfare. Staff know the exact procedures for reporting allegations and how to escalate concerns to professionals outside the nursery, if necessary. Staff have an exceptional knowledge of the signs that indicate a child may be at risk of harm.

Setting details

Unique reference number	EY397764
Local authority	East Sussex
Inspection number	10108735
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	84
Name of registered person	East Sussex County Council
Registered person unique reference number	RP525278
Telephone number	01424724370
Date of previous inspection	27 May 2015

Information about this early years setting

Rainbow Childcare Centre registered in 2009. It operates from Sidley Children's Centre in Bexhill, East Sussex. The nursery opens Monday to Friday from 8am to 6pm all year round. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 10 staff. Of these, nine, including the manager, hold appropriate early years qualifications. One member of staff has early years professional status.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The inspector had a tour of the premises with the manager and discussed how the curriculum is organised.
- The inspector spoke with staff and children at appropriate times during the inspection.
- A joint observation was evaluated with the deputy manager.
- The inspector held a meeting with the manager and nominated individual. She looked at relevant documentation and the suitability of the staff working in the nursery.
- A number of parents spoke to the inspector and their views were taken account of.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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