

Childminder report

Inspection date:

28 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled. They enjoy many play opportunities that are linked to their interests. For instance, they spend prolonged periods making three-dimensional shapes using scented play dough. Other children are deeply engaged as they build a house. Children have meaningful conversations as they decide what to do next. Children select from a wide range of books in the cosy reading area. They enjoy sharing books with their friends in this relaxed environment. The childminder proudly displays children's individual achievements within the setting. This helps to develop children's confidence and self-esteem even further.

The childminder provides a safe, enjoyable and relaxed atmosphere for children to attend after school. The committed childminder has high expectations of all children and acts as a positive role model. Children's behaviour is exemplary. They show high levels of respect towards each other. For instance, they tidy away after tea and then help their friends to do the same. Children consistently use good manners. They say 'please', 'thank you' and 'excuse me' without having to be reminded. The childminder and her assistant know the children extremely well. They know their hobbies and interests outside of the setting. They use the information about children's interests to provide equipment that complements what they do at home and school.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant are extremely passionate about providing high-quality care. They reflect carefully on the quality of experiences they provide and plan relevant improvements, such as adapting the planning so children's ideas are more meticulously implemented. For example, children choose which countries they would like to learn more about. The childminder provides them with a wealth of information to inspire their thoughts. For instance, children learn about the different flowers that represent countries.
- The childminder is an excellent role model. She has high expectations of the children. This helps to support children to take responsibility for their own needs and to help others. For instance, older children support younger children when needed. Children behave extremely well. They are thoughtful and respectful to each other.
- Children's good health, hygiene and physical exercise are promoted well. All children are helped to follow good hygiene procedures and learn about keeping themselves healthy. The childminder provides healthy, nutritious snacks and tea that children independently help themselves to. Teatime is a sociable occasion. Children sit and talk about their day with their friends and the childminder, who they happily involve in their conversations. They joyfully wash and dry up when

they have finished their tea. Children have access to a large outdoor area where they play various games.

- Children comment that they have fun at the childminder's home and feel safe there. Older children know that if they have a mobile phone with them it stays in their bags. The childminder shares information with children and parents about internet safety, particularly mobile devices. Children have a secure understanding of the rules in place and what to do in the event of a emergency. For instance, they know the procedures to follow in the event of a fire. The childminder practises fire drills and discusses them with the children regularly.
- The childminder skilfully uses opportunities in children's play to further embed the use of numbers and letters. For example, children tell the time and calculate how many hours they are at the setting. Young children use play dough to write their name.
- Parents are extremely positive about the setting. They say that the childminder always has a variety of interesting activities on offer. Parents praise the childminder and her assistant for their excellent communication and links with the schools. They say that their children are happy and comment on them not wanting to leave at home time. The childminder works in close partnership with the school to ensure she is continuously meeting children's individual needs.
- The childminder and her assistant have a strong focus on continually improving practice and are keen to maximise a wide array of training opportunities. They support each other and work collaboratively to continually drive improvements in the setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an extremely secure knowledge of how to keep children safe. They confidently discuss the actions they will take if they have concerns about children's safety or well-being. The childminder has very effective policies and procedures, including around using online technology. This supports children to explore in a safe environment. The childminder completes regular child protection training to ensure her knowledge is accurate and up to date. She completes rigorous checks on her home to ensure the environment is safe and secure. The childminder also encourages children to consider how they play, to ensure they keep themselves and their friends safe.

Setting details

Unique reference number	112416
Local authority	Hampshire
Inspection number	10136172
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	32
Date of previous inspection	8 March 2016

Information about this early years setting

The childminder registered in 2003. She lives in Church Crookham, in Fleet, Hampshire. The childminder works with an assistant. The childminder holds a professional childcare qualification at level 6. She works weekdays, for most weeks of the year. She can offer funded places for children aged two, three and four years.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector viewed the areas used for childminding purposes with the childminder and discussed how these are organised to meet the needs of the children.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- A number of parents shared their views through verbal and written feedback, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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