

Childminder report

Inspection date:

27 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children form exceptionally close bonds with the caring, kind and nurturing childminder and her assistants. Adults are extremely respectful towards the children. They provide consistent guidance to promote positive behaviour, and children show a clear understanding of appropriate boundaries. They demonstrate impeccable manners and behaviour. For example, they say 'please' and 'thank you' and helpfully cooperate in all aspects of the daily routine. All children are incredibly independent, completing tasks, such as tidying away, without support. They know where toys belong, and put them away before they bring new ones out. Children benefit from an ambitious curriculum. They have an extensive and exciting range of experiences in the local community and further afield. The childminder knows the children exceptionally well and has high expectations for what they can achieve. She plans outings for children to visit fruit farms, museums, art galleries and local nature reserves. Children excitedly recall picking their own fruit and making jam. They eagerly share photos when they talk about their time at the farm. All children, including those who have special educational needs and/or disabilities and children in receipt of additional funding, make rapid progress from their starting points. They feel very safe and develop remarkable levels of emotional well-being. Children have a lot of fun in the childminder's home and demonstrate high levels of motivation. They have incredibly positive attitudes towards learning. Children are eager to play together, share and cooperate with each other. Babies and toddlers delight as they jump up to catch the bubbles. Older children encourage them and celebrate their achievements.

What does the early years setting do well and what does it need to do better?

- The childminder works extremely closely with parents, helping children to settle and to feel secure in her home. She carries out home visits and obtains valuable information to gain a secure overview of children's starting points. The childminder shares comprehensive information with parents and other providers about children's care and learning. This fosters excellent continuity for children between the setting, home and other providers.
- The childminder is superb in identifying learning opportunities to build on children's mathematical skills. She enthusiastically introduces exciting mathematical concepts. For example, children have created a bank and use real-life items such as calculators, pin machines and credit cards to find, call out numbers and add up totals.
- The childminder teaches children exceptionally well and places a strong emphasis on supporting their communication and language development. She encourages thoughtful and engaging conversations, and children respond with confidence. The childminder asks challenging questions, allowing children time to explore their own ideas and to refine their developing skills in learning about

the world around them. For example, as children explored sea animals, she asked thought-provoking questions, such as, 'Why do fish need to live in water?' Children thought about this and vividly explained that they need water to breathe.

- Children are rapidly developing their physical skills. They accurately use pincers to find items hidden in the 'sea'. They use scoops to transfer items between containers. Younger children show great determination to explore the room and are beginning to pull themselves up to a standing position as they navigate the strategically placed furniture.
- Children demonstrate a great love of books and settle down with the childminder and her assistants to look at these. The childminder uses lots of exciting tones as she reads. Children laugh as they join in with the words they know and then eagerly recall the story. The childminder extends this further by creating a 'boat' where children sit, knowing that they must stay inside so they do not fall into the water. She adds props and items of interest to spark children's imaginations. They work together to 'row, row, row' the boat.
- The childminder works harmoniously with her assistants to reflect on the quality of the service. They rigorously evaluate the work of the setting to drive improvement and maintain the highest possible standards for all children.
- Partnerships with parents are exceptional. Parents comment that 'communication is excellent' and that they receive detailed information from the childminder to further promote their children's learning at home.
- The childminder prepares highly nutritious meals for the children and actively promotes healthy lifestyles. She is acutely aware about the importance of meeting children's individual dietary requirements. Children relish the responsibility of feeding themselves, gaining very good independence. They listen carefully to instructions as they confidently wash their hands and faces after meals.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have an excellent knowledge and understanding of safeguarding and child protection. They undertake regular training to keep their knowledge fully up to date. The childminder and her assistants understand their roles and responsibilities in safeguarding children and know who to contact if they have any concerns. They have a broad understanding of wider safeguarding issues, such as the risks of radicalisation and extremism. The childminder and her assistants implement robust risk assessments. They provide an extremely safe and secure place for children to play and closely supervise them at all times.

Setting details

Unique reference number	EY423503
Local authority	Richmond Upon Thames
Inspection number	10138197
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	9
Number of children on roll	12
Date of previous inspection	17 November 2015

Information about this early years setting

The childminder registered in 2011. She operates from her home in the London Borough of Richmond. She operates from 8am to 6pm, Monday to Thursday. The childminder holds an appropriate early years qualification at level 3. She works with 3 assistants who hold relevant early years qualifications.

Information about this inspection

Inspector

Louise Drewett

Inspection activities

- The childminder and the inspector completed a learning walk through areas of the home and garden being used for childminding, to see how the early years provision and the curriculum are organised.
- A range of documentation was viewed by the inspector, including public liability insurance, suitability checks, the safeguarding policy and procedures, and paediatric first-aid certificates.
- The inspector held discussions with the childminder, her assistants and the children at appropriate times throughout the inspection.
- Parents shared their views through written feedback, which the inspector took into account.
- The inspector observed the interactions between the childminder, her assistants and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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