

Childminder report

Inspection date:

25 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is experienced, dedicated and puts children at the heart of everything she does. She provides an exceedingly warm, welcoming and homely environment where all children settle quickly and feel secure. The childminder implements highly effective behaviour management strategies that give children an excellent understanding of right and wrong from an early age. Children's behaviour is excellent. They share toys and resources exceptionally well, and play harmoniously together. The childminder is extremely attentive to children's individual needs, and embraces and respects their individuality and uniqueness. All children demonstrate excellent attitudes to learning and are highly motivated and challenged to learn. The childminder plans a rich and varied selection of well-organised activities across the curriculum which deeply engage and focus children for extremely long periods. For example, when children played excitedly with water, lemon and flour, the childminder skilfully introduced mathematical concepts to encourage them to count and compare the different sizes of lemon. They filled and emptied the flour mixture using pipettes and actively discussed the volumes and capacities. Children are extremely independent and the childminder balances this well with helping them to assess risks, make informed choices and keep themselves safe. For example, young children diligently persevere as they carefully slice strawberries in preparation for snack time. They confidently explain that the fruit need to be sliced to be eaten safely. The childminder ensures that she provides all children with the skills they need to succeed and make outstanding progress.

What does the early years setting do well and what does it need to do better?

- Children speak with increasing confidence and fluency. The childminder provides remarkable support to help them develop their speech and language skills. Children have free access to an exceptional range of books and enjoy listening to stories. The childminder reads to the children, successfully engages them fully and gives them plenty of time to express themselves and to say and repeat new words. This helps children to develop their language skills and become confident and assured communicators.
- The childminder carries out extremely accurate and detailed observations and assessments of the children's learning. This includes the mandatory progress check for children aged between two and three years. These assessments enable the childminder to quickly identify gaps in children's learning. She uses them to focus her activities on supporting children to make excellent progress.
- The childminder makes exceptional use of children's interests to help extend their learning. Children express themselves remarkably well. They consistently use their creativity and imagination. For example, children confidently describe their painting and explain that their lions live in a cave. They link sounds to

letters and are learning to spell their names. Children acquire exceptional skills and attitudes that ensure they are well equipped for future learning and for their transition to school.

- Children respond with enjoyment and demonstrate excellent attitudes to learning. Their physical skills are superbly supported. Older children love to sing with music, dance and explore the sounds that the musical instruments make. Babies are encouraged to move in a number of ways, for instance through dancing and using large play equipment to support their muscle development.
- The childminder has a very calm, assured and relaxed manner which helps the children feel comfortable and develop their independence. She regularly accesses other groups within the community to ensure that a wide range of experiences and social environments which promote an understanding of people and communities are available to the children.
- Parent partnerships are extremely strong, and this helps to contribute to successful outcomes for children. The childminder works exceptionally well with parents. She shares information with them about their children's progress, and offers them suggestions for play ideas to continue at home. Parents are highly complimentary, and comment that they appreciate and value how well their children's needs are met. They say that their children are treasured and welcomed in the childminder's home.
- The childminder demonstrates a very strong passion for her work and is highly reflective in her practice. She shows great enthusiasm for her work and an untiring commitment to developing her practice. The childminder completes a multitude of training opportunities, enjoys reading publications and acts upon any new knowledge gained to improve her setting. She offers highly practical support to other childminders, inspiring them to develop their practice.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given utmost priority. The childminder ensures that there is a strong culture of keeping children safe and shows an excellent knowledge of a wide range of safeguarding issues. She fully understands her duty to prevent children from being drawn into situations that put them at a significant risk of harm. The childminder is vigilant and has a thorough understanding of the procedures to follow if she is concerned about a child. She routinely follows up any unexplained absences and ensures her knowledge of child protection is extremely thorough. The childminder implements her policies and procedures extremely well to help minimise hazards to children.

Setting details

Unique reference number	138887
Local authority	Hillingdon
Inspection number	10138007
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 July 2015

Information about this early years setting

The childminder registered in 1994 and lives in Hayes, in the London Borough of Hillingdon. She operates Monday to Friday between the hours of 7.30am and 6pm, throughout the year, with the exception of bank holidays and family holidays. The childminder receives funding for free early education for two-, three- and four-year-olds.

Information about this inspection

Inspector
Rizwana Nagoor

Inspection activities

- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised.
- The inspector spoke to children and parents to gain their views of the childminder's provision.
- The inspector viewed the play spaces and observed interactions between the childminder and children.
- The inspector looked at a sample of the childminder's documentation, including policies and procedures, and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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