

Inspection of Newpark Montessori School & Nursery

450 Uxbridge Road, London W12 0NS

Inspection date: 25 February 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely confident and very motivated to learn. Staff highly value each child as an individual. They interact with children in very respectful, warm and caring ways. Staff form strong and close bonds with children, who settle very well. Children gain exceptional independence skills. For example, older children help to prepare their own fruit snacks, serve themselves food and drinks and wash up their bowls. Even younger children are able to take off and put on their coats independently. Children behave in very safe ways. For instance, they mop up water spillages and explain that it is 'so children don't fall over'. Children tuck their chairs under tables when they leave to prevent tripping hazards.

Staff help children to establish healthy routines, such as participating in regular physical challenges and eating well-balanced meals and snacks. They explain the value of these activities and also explain the importance of sleep to children. Staff help children to learn about and to manage their feelings very successfully. For example, children look at their faces in mirrors and staff talk to them about how they are feeling and ways they can handle their emotions. Staff explore this area even further by, for example, reading special stories to children about a range of feelings.

What does the early years setting do well and what does it need to do better?

- Staff make comprehensive and tailored plans for children that are based on their interests and areas of learning. They carry out regular and thorough observations, which they evaluate to work out what children need to learn next. Children receive excellent challenges and make exceptional progress. Staff keep a close check on children's development and provide very good support to those children requiring extra help.
- Staff help children to gain excellent understanding of the natural world. For example, a specialist gardener regularly visits the nursery to plant and grow vegetables with children. Children learn about a range of mini-beasts in the natural world. They help to prepare fresh flowers and place them in vases independently. Staff teach children about where paper comes from and how it is recycled and reused.
- Staff teach children excellent early literacy skills. For example, older children can recognise and write their own names. They have an excellent understanding of letters and the sounds that they make, and can read simple words. Younger children develop exceptional listening skills as they take part in exciting music sessions. They learn new words as they sing lively songs, listen to interesting stories and rapidly increase their vocabularies.
- Staff manage children's behaviour very successfully. They share group rules with children. Older children remind younger ones of positive ways to behave.

Children try to resolve differences between themselves and their behaviour is excellent. They are very well mannered and often say 'please' and 'thank you'.

- Staff help children to learn about and to respect others from diverse backgrounds. For instance, children have a vast knowledge of different countries around the world, and their traditions and cultures. Staff talk about a very wide range of festivals with children. Children have excellent turn-taking and sharing skills.
- Children have a highly developed range of physical skills. For example, younger children use great small-muscle control to skilfully transfer rice, beans and liquids to containers of different sizes. They have very good climbing, balancing and physical coordination skills. For example, a specialist sports coach visits the nursery regularly to carry out comprehensive and focused physical development sessions.
- Staff have excellent partnerships with parents. They use very flexible and highly effective ways to keep parents informed of their children's progress. For example, they communicate through emails, phone calls, daily verbal updates and regular parents' meetings. Staff provide parents with ways to support their children's learning very successfully. For example, they suggest local places to visit and ideas for home activities. Staff organise courses for parents, such as first aid, to help extend their knowledge and skills.
- The manager gives excellent support to a very highly qualified staff team. For instance, she provides staff with opportunities to work flexible hours to meet their needs. Staff cook meals for each other to support team building and well-being. The manager meets up with staff individually and regularly to have in-depth discussions on children's progress, work performance and training needs. For example, staff attended a course on schemas which led to greater understanding and practice in this area to promote best outcomes for babies.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an exceptional knowledge and understanding of the procedures to follow should they have concerns regarding a child's well-being. They have a full understanding of signs and symptoms to look out for. Staff attend regular, thorough training to update their skills and knowledge. The manager has robust systems in place to ensure the early identification of vulnerable children and provides excellent support. She carries out thorough background checks on staff as part of a comprehensive recruitment procedures and excellent safeguarding practice.

Setting details

Unique reference number	EY344187
Local authority	Hammersmith & Fulham
Inspection number	10137946
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	82
Number of children on roll	110
Name of registered person	Newpark Childcare (Shepherds Bush) Limited
Registered person unique reference number	2589931
Telephone number	020 8746 7944 020 8762 0111
Date of previous inspection	6 April 2016

Information about this early years setting

Newpark Montessori School & Nursery registered in 2006. It is located in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. The nursery is open from 8am to 6.30pm, Monday to Friday, for 50 weeks of the year, except for bank holidays. There are 22 staff, including the manager. Of these, five hold a level 6 qualification in early years, four hold qualified teacher status, three hold a level 3 qualification in childcare and two hold a level 2 qualification in childcare. The nursery provides funded early education for three- and four-year-old children. It uses the Montessori method of education combined with learning through play.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector went on a learning walk around the nursery with the manager and discussed the curriculum.
- Interactions were observed between the staff and children, and the inspector spoke with children, when appropriate.
- The inspector tracked the experiences and activities of several children.
- A sample of documentation was checked and the inspector held a discussion with the manager.
- The inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020