

Inspection of Vicarage Nursery @ Home Guard

Barnes Home Guard Association, 76a Richmond Park Road, LONDON SW14 8LA

Inspection date: 4 March 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children have a wonderful time at nursery. This is evident as they arrive very happily and with high levels of motivation. Children play in a rich and fully inclusive environment, where they learn about similarities and differences between themselves. The environment is safe and secure for all the children. Children benefit greatly from the curriculum, which is broad, balanced and well planned. The curriculum has a strong emphasis on developing and extending children's language skills. As a result, many children speak with increasing fluency. For example, children hold conversations in a range of situations using extensive vocabulary. The curriculum also provides opportunities for children to build on their excellent personal, social and emotional development. The daily routines are securely embedded in practice, which enables children to demonstrate their superb independence skills. Children thrive because there are realistic expectations for their learning and behaviour. They are excellent team players. For instance, children consistently encourage and celebrate each other's achievements. This is highly effective in raising one's self-confidence. Children have very positive attitudes. This is exemplified on the day of the inspection when children said that they enjoyed 'everything' at the nursery. All children make rapid and sustained progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The very experienced provider leads her team with great success. She is clear about her intent of the curriculum, which is shared and understood by all staff.
- Staff establish excellent partnerships with parents, which is a key strength of the nursery. They engage exceptionally well with all parents, offering home visits to achieve a highly consistent approach to children's learning. Parents describe staff as 'very warm and nurturing' practitioners. They comment on how their children have come on 'in leaps and bounds' since they started to attend, particularly in their language and social skills.
- Staff observe and assess children's learning rigorously from the outset. They use the information effectively to access external help to meet children's specific needs. Partnerships with other professionals, such as speech and language therapists, are highly effective.
- The teaching of literacy is excellent. Staff use superb skills that highly motivate children to master their early writing and reading skills. They teach children mathematical concepts in a fun and meaningful way. For example, during group time, staff gave children practical problems to aid their understanding of simple addition and subtraction. Children responded extremely well.
- Children's skills in expressive arts and design are promoted actively. This enables children to develop a great love of books and nursery songs.
- Staff are superb role models. They treat children with the utmost respect and

help them to manage their feelings in a sensitive manner. This gives children high levels of confidence.

- Children's behaviour is excellent. They persevere with every task and show great care for their friends and other living things.
- Staff organise a wide variety of outings, as well as visitors to the nursery, to provide opportunities for children to experience life outside their immediate environment. In addition, they offer a wide variety of experiences to extend children's large- and small-muscle skills. These experiences contribute significantly to children's physical development. Parents commented very highly of their children's experiences at nursery.
- The provider offers staff targeted support and an array of opportunities to ensure continuous professional development. For instance, following training, staff enhanced their knowledge of how to support children's learning outdoors, particularly for boys. As a result, staff have noticed a significant improvement in the way boys behave and engage with others.
- The provider reflects on practice regularly to maintain very high standards. As an example, she reviewed the procedure for supporting children who will move on to school to achieve continuity of care and learning. Staff, parents and children take a very active role in the self-evaluation process.

Safeguarding

The arrangements for safeguarding are effective.

Staff make safeguarding of children a high priority. They know about the potential dangers to children in their local community, including spotting signs of grooming and trafficking. Staff are very clear about the processes to follow should they have any concerns about a child's welfare. The provider ensures all the necessary documentation is easily accessible for inspection. Supervision of children's play is effective, inside and outside. Staff undertake ongoing suitability checks to help keep children safe. Parents are unanimous in their view that their children are safe and very well taken care of at the nursery.

Setting details

Unique reference number	EY403638
Local authority	Richmond Upon Thames
Inspection number	10138176
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	3 to 4
Total number of places	24
Number of children on roll	11
Name of registered person	Juliet Williams
Registered person unique reference number	RP511747
Telephone number	07941222315
Date of previous inspection	10 February 2016

Information about this early years setting

Vicarage Nursery @ Home Guard registered in 2010. The nursery is situated in East Sheen, in the London Borough of Richmond upon Thames. It operates during term time only, Monday to Friday from 9am to 12.15pm. It offers lunch club sessions during the summer term until 1.15pm on a couple of days each week. There are five staff members; of these, one holds early years professional status and three hold qualifications at level 3. The nursery receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The inspector conducted a learning walk with the provider to understand how the early years curriculum is organised. She discussed children's learning with the provider.
- The inspector observed children's activities and their daily routines, inside and outside. She spoke with parents and read written questionnaires to gain their views of the nursery.
- A joint observation was completed with a senior member of staff.
- The inspector spoke with the provider and staff to discuss the learning and welfare requirements. She interacted with children at appropriate times during the inspection.
- The inspector sampled a range of documents, including those relating to staff's suitability and safeguarding records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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