

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceedingly warm and welcoming setting. They establish excellent relationships with the childminder. Children are confident and independent learners and display high levels of emotional well-being during play. The childminder plans and provides highly stimulating activities which capture the children's attention extremely well. Children remain focused and engaged in what they are doing and take an active role in their learning. They show extremely positive can-do attitudes towards learning.

Children have an excellent understanding of how to manage their own feelings and emotions and how to avoid conflicts. The childminder talks to children frequently about how they are feeling and teaches them to use these words to express themselves. Children benefit greatly from sensitive support and consistently display excellent behaviour due to the clear boundaries and rules that are in place. This contributes to them feeling safe, secure and supported.

Children love to take part in regular singing sessions to help develop their language. They enjoy selecting small objects out of a song basket. They squeal with delight as the childminder sings the nursery rhyme or song and encourages them to join in, while learning new vocabulary.

What does the early years setting do well and what does it need to do better?

- The childminder has an exceptional understanding of how children learn and how to build on children's knowledge and experiences. She has excellent knowledge and experience of working with children and this is highly evident in the way she demonstrates a deep understanding of children's learning and development.
- There is a very strong focus on developing children's communication and language skills. The childminder encourages children to develop their early literacy skills throughout all activities. Books are displayed accessibly in all areas for children to freely select. Children enjoy choosing books and become absorbed as the childminder reads to them using different voices for each character. The childminder expertly encourages children's memory skills as she stops at intervals during the storytelling, allowing children to complete the sentences.
- Children have superb awareness of hygiene routines and how to support their own personal needs. They show extremely high levels of independence for their age. For example, children wash their hands ahead of snack time and the childminder sings the 'wash the hands song,' to ensure they wash away the germs. Toddlers pour their own water from jugs and drink from open cups. They are starting to dress themselves suitably for the cold weather outside. Young

children already show the characteristics they need to be ready for their move on to school.

- The childminder monitors children's progress rigorously. Her ongoing assessments of children are highly effective. The childminder collaborates with parents on a very regular basis to ensure children's development is accurate. The uniqueness and well-being of children are key priorities for the childminder. She is proactive in helping children and families to get the support they require. She utilises the expertise of other professionals to enhance children's learning further. This allows the childminder to easily identify and close any potential gaps that children may have in their learning.
- The childminder is inspirational and highly motivated. She is passionate about high-quality childcare and works exceptionally hard to ensure this is provided. She has consistently built on her professional development. For example, she meets regularly with another childminding colleague and they evaluate each other's activities, planning and teaching. This has positively impacted on her practice and provision.
- Partnerships with parents are exemplary. Parents speak highly of the care their children receive, in particular the wealth of activities and outings their children access. Highly successful information-sharing ensures that parents are continually informed of the progress their children are making. Parents report on how delighted they are with the level of care and education the childminder provides. Parents are inspired to support children's learning. Parents document children's achievements from home and what children have been doing. This helps to inform the childminder's future planning and provide a consistent approach to learning.
- Children have an abundance of opportunities to develop their physical skills as they regularly access the outdoor area and local facilities. For example, two-year-old children's fine motor skills are supported excellently as they enthusiastically explore paint. They experiment with mixing colours. The childminder is highly skilled in modelling the use of a range of tools, and supports children superbly as they explore paint in the water tray and learn how to use pipettes precisely to squeeze and squirt the water.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and welfare top priority. She continually refreshes her understanding through further training and research and has a thorough knowledge of how to protect children. This helps her to keep her knowledge of wider safeguarding issues updated. The childminder confidently identifies possible indicators of abuse. She knows precisely what to do should she have any concerns about a child's welfare. The childminder supervises children at all times and ensures her home is safe and secure. She fully understands how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views.

Setting details

Unique reference number	EY458446
Local authority	Oxfordshire
Inspection number	10065492
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	28 October 2015

Information about this early years setting

The childminder registered in 2013 and lives in Chipping Norton, Oxfordshire. She operates all year round from 7.30am to 6pm, Monday to Thursday. The childminder holds a degree in primary education.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- The childminder completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector looked at a sample of the childminder's documents, including evidence of the suitability of persons living in the household.
- Parents shared their views through written feedback and questionnaires. The inspector took account of these views.
- The inspector observed the quality of interactions during activities and assessed the impact on children's enjoyment and engagement.
- The inspector looked at a sample of documentation, including evidence of suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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