

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

Children engross themselves in play that they find hugely exciting. They wallow in mud, make puddles as they transport water and create a whole menu of wonderful creations with sand, mud and water in an outdoor kitchen area. They discuss their ideas eloquently as they play and make discoveries. Babies demonstrate fantastic confidence as they explore their environments and find out about the world around them. When they find small tongs, they concentrate deeply as they try to work out ways to pick up objects with them. They beam with excitement when they find matching objects and babble merrily to the childminder, who praises their achievements warmly. Children and babies lead their learning tremendously. The childminder demonstrates exceptional skill in enabling them to develop and extend their own ideas before intervening with exemplary teaching. She knows exactly where children need support to reach the high expectations she has for them.

Children behave impeccably. They demonstrate excellent social skills and an inherent sense of wanting to help each other. When one child paints using a salad spinner, the other helps by holding the bowl still. Children truly care for each other. For example, when babies get tired and grumpy, older children sing them lullabies while the childminder prepares their milk. The childminder promotes an extremely positive atmosphere in which children develop exceptionally positive values.

What does the early years setting do well and what does it need to do better?

- Children and babies develop high levels of confidence through the excellent relationship they have with the childminder. Babies happily explore independently, looking back at the childminder for reassurance. They feel immensely secure in her care. Children develop high levels of self-assurance. For example, they tell the childminder about their creations and exclaim, 'Look at my beautiful picture.'
- The childminder provides brilliant support for children's ongoing development of language. She ensures that babies hear language around them all the time. She reinforces every sound they make to help them realise that they can communicate through sounds. As a result, babies turn to her and look her in the eye when they make sounds and show her objects. Older children engage confidently in conversations and discuss their views in detail. The childminder acts on every possible opportunity to encourage children to use increasingly complex sentences, for example, by questioning children to encourage them to explain their ideas in more detail.
- Children develop high levels of respect for each other and show a deep understanding of the differences that exist between them. They talk about their family set-ups and eagerly look through books they have created in which their photographs are intermingled with those of people with differing abilities and

from differing cultural backgrounds. They have excellent opportunities to learn about what makes them unique.

- The childminder is fully committed to ensuring that she understands precisely the progress children make in order to ensure they are fully equipped for their future learning. For example, she recognises when children can count to 10 in order but find it harder to count objects one at a time. She works on this solidly to ensure children have mastered this skill precisely before moving them forward. She assesses children's learning meticulously to ensure she fully understands their individual needs.
- The childminder supports parents immensely to ensure high levels of continuity and to help them in their roles. For example, when children exhibit challenging behaviour for their parents, the childminder establishes consistent strategies with parents and they work in unity to help children better manage their feelings and behaviour.
- The childminder demonstrates an immense drive to keep developing her professional knowledge and skills in order to continuously improve the outcomes for children even further. She recently made huge changes to the resources and activities she makes available to children, which has had a remarkable effect on children's ability to be independent and self-motivated learners.
- Children demonstrate stupendous attitudes towards learning. They engage intensively in their play and persevere greatly until they meet the end goal they desire. For example, they set up their own art activity in which they explore different mark makers and mix colours until they are happy with the outcomes. Babies solve problems and have an exceptionally determined approach to their play. When non-walkers want to get somewhere, they use equipment such as walkers with skill and work out highly effective ways of turning to change direction.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands fully how to safeguard the children in her care. She has an exceedingly strong understanding of the signs that may indicate that a child's welfare is at risk. She knows precisely how to act to protect children if a concern arises. The childminder empowers children greatly to learn to keep themselves safe and healthy. Children demonstrate an excellent understanding of the importance of hygiene. They wash their hands frequently and follow the childminder's extremely well-embedded rules to ensure they wash them thoroughly. The childminder shares safeguarding information actively with parents to ensure that children are protected from risks in the home and the setting.

Setting details

Unique reference number	111081
Local authority	Hampshire
Inspection number	10136150
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 October 2015

Information about this early years setting

The childminder registered in 1993 and lives in Gosport, Hampshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Kerry Lynn

Inspection activities

- The childminder gave the inspector a tour of her setting through which she discussed her ethos and how she implements this.
- Parents shared their views with the inspector through written references.
- The inspector observed children and discussed with the childminder the progress they have made from their starting points.
- The childminder shared her evaluations of her teaching and children's learning during an observed activity with the inspector.
- The inspector checked that statutory documentation is in place.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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