

Childminder report

Inspection date: 3 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely calm, welcoming and highly stimulating environment for the children in her care. Children are very happy and settled and extremely confident, engaging in the creative and varied activities in the home. Children establish excellent relationships with the childminder. They are confident and independent learners and display high levels of emotional well-being during play.

Children's experiences and needs are central to everything the childminder plans and organises. She plans an exceptionally broad curriculum, following children's interests very successfully to provide stimulating and creative experiences. Every opportunity is taken to support children in facilitating next steps in learning. For example, the childminder encourages children to experiment with paints, using their boots and brushes to learn to mix colours and create designs of their choice. The childminder's excellent provision motivates children to remain involved, focused and engaged in all activities. The childminder skilfully supports children to develop their thinking skills. For example, when learning about rainbows, children experiment with stories and props while thinking about how sun and rain form a rainbow. Children gain the skills to be exceptionally well prepared for school.

The childminder successfully provides carefully managed opportunities for children to take small, age-appropriate risks and provides them with the information they need to understand how to keep themselves safe. For example, under her guidance, children learn to safely and sensibly use small knives to cut their fruit for snacks.

What does the early years setting do well and what does it need to do better?

- The childminder constantly demonstrates characteristics of high-quality teaching and uses every opportunity to model language and demonstrate and support new skills and deepen knowledge. She enables children to explore their own thoughts and preferences in their play and she provides constant opportunities for them to make individual choices. For example, she encourages children to decide what music they would like in the background, such as jazz, classical, or rhymes.
- The childminder recognises the importance of evaluating the quality of the care and education she provides. She is committed to continuous improvement and gathers detailed feedback from parents, other childminders and professionals involved in quality assurance to help her improve her provision. The childminder engages in a wide variety of opportunities to enhance her already excellent knowledge and understanding of how children develop and learn. These include local workshops, working with other childminders, training courses and through

reading professional articles and publications.

- Children benefit from a huge range of opportunities to meet people in the community, such as when they visit local groups, parks, the forest and beaches. The childminder provides an inspirational, varied programme to provide children with a rich set of experiences that promote an understanding of people beyond their own family and community. For example, children learn about people, places, religions and customs as they share their own experiences and ways of life.
- Children make excellent progress with their speech and language. The childminder provides a language-rich environment, with numerous opportunities for children to build a wide vocabulary, especially through stories and rhymes. Older children use and understand complex words such as 'violet' and 'indigo' during play.
- Children behave exceptionally well. They are aware of the high behavioural expectations in the setting, where the childminder teaches even the youngest children to solve their own disputes and show empathy for each other.
- Partnerships with parents are very strong and highly effective. Parents are very complimentary about the setting and the childminder. They make comments such as 'really impressed with the excellent progress made', 'extremely well supported' and 'communication is perfect'. The childminder shares children's learning through reading logs, photographs and observations, and she values parental contributions towards children's learning.
- The childminder gets to know children and their families extremely well from the start. She has implemented a careful settling-in process where she learns about children's routines, background information, interests and their likes and dislikes before the parents leave children in her care. The childminder uses this information highly effectively to plan for and enhance children's learning experiences, so they make exceptional progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an exceptionally broad knowledge of child protection issues, including wider safeguarding concerns. She can identify the signs and symptoms which may indicate that a child is at risk of harm and knows who to contact if she has concerns about a child's safety and welfare. She is fully aware of her role and responsibilities around safeguarding, and frequently attends training to update her knowledge to keep children safe and protected from harm. The childminder talks to older children about online safety, to help them develop an excellent understanding about staying safe.

Setting details

Unique reference number	EY379163
Local authority	Wiltshire
Inspection number	10125666
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 7
Total number of places	6
Number of children on roll	18
Date of previous inspection	26 January 2015

Information about this early years setting

The childminder registered in 2008. She lives in Corsham, Wiltshire. The childminder offers care from Monday to Friday between the hours of 7.30am and 6pm, all year round. She provides funded early education for three- and four-year-old children. The childminder holds a level 3 National Vocational Qualification in Childcare, Learning and Development.

Information about this inspection

Inspector

Tracey Cook

Inspection activities

- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The inspector spoke to the childminder and to the children at appropriate times during the inspection.
- The inspector observed and discussed the quality of provision with the childminder during activities and assessed the impact this has on children's learning.
- The inspector looked at a selection of documents, including recruitment procedure, evidence of suitability checks carried out on people at the address and statutory documents, such as first-aid certificates and appropriate insurances.
- The inspector spoke to parents and took account of their views from written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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