

Inspection of Pumpkins Out of School Club

Trinity C of E School, Littleton Drew Lane, BADMINTON, Avon GL9 1HJ

Inspection date: 2 March 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they feel very safe and secure in the welcoming environment. Staff have a lovely, friendly, caring approach towards the children. They have high expectations of the children. Staff use extremely effective praise and encouragement and children respond with exceptionally good behaviour.

Children have an excellent range of activities to choose from. For example, they have construction activities, board games, science activities and painting, as well as a cosy area to read books or relax. Children are highly independent and make their own choices. They share and take turns extremely well. Children take pride in their achievements and proudly show what they have done. Staff encourage children to save their work to show their parents when they arrive. This helps to support children's confidence and self-esteem effectively.

Staff know the children exceptionally well. Some staff work in the nursery owned by the same provider. This means children already know the staff when they start at school and at the after-school club. Children build strong relationships with the staff and demonstrate they feel extremely comfortable in their company. Children feel confident to talk with staff about how they are feeling, to ask for help or to become involved in their play.

What does the early years setting do well and what does it need to do better?

- The provider, managers, and staff are extremely passionate about providing high-quality childcare. They reflect on practice regularly and develop accurate action plans to help them improve. Staff provide a range of interesting and exciting activities based around children's interests, ideas and suggestions. For example, recently, children wanted to play outside in the dark. Staff reviewed how this would work and completed risk assessments, and now children have opportunities to do this.
- Children come into the club confident and happy. They greet each other, and interact extremely well. They obviously really enjoy their time in the relaxed environment. They quickly settle into activities, such as painting, role play and experimenting with a mixture of soap and paper they call 'clean mud'.
- Children's behaviour is exemplary. They are polite and use good manners. Children are kind and considerate towards each other. The older children regularly help the younger children in activities and tasks, such as during craft activities and at snack time.
- Children enjoy opportunities to develop their physical skills. They enjoy going outside to play in the school grounds. Staff interact extremely well with the children. They recognise when some children require extra support, such as one-

to-one attention. Children support each other well, for instance, when their friends fall over they carefully help them inside to a member of staff for treatment.

- Snack times are healthy and nutritious and children really enjoy being able to independently help themselves. Staff promote good personal hygiene practices and children are fully aware of the need to wash their hands before they eat. Children enjoy making their own wraps, and select ingredients. They enjoy this social time and they sit and talk happily with each other and the staff.
- Staff have excellent partnerships with parents, carers and the school. They share detailed information with parents when they collect their children. Staff value their feedback and use it to make positive changes. Parents comment that the staff are excellent with the children, have a caring approach and the children love coming to the club. Parents especially like that staff also work in the nursery, which has helped children to settle quickly into school life and the after-school club.
- Staff receive excellent levels of support from the provider. They comment about how valued they feel in their roles. Ongoing professional development is encouraged and the provider offers frequent training opportunities for staff. She places a strong emphasis on supporting staff well-being and recently took part in a pilot scheme to achieve a mental health award.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding about their roles and responsibilities to safeguard children. They are fully aware of the signs that may alert them that a child may be at risk and the procedures to follow to report any concerns. Close communication with the school helps to ensure all adults are kept informed and up to date with the needs of children. They are extremely vigilant in their supervision of children, especially when children play in the school playground. Staff carry out detailed risk assessments to help them keep children safe when walking to the park. The provider implements robust recruitment and induction processes, and supervisions to ensure staff remain suitable and fully understand their roles in the setting.

Setting details

Unique reference number	EY337934
Local authority	South Gloucestershire
Inspection number	10126102
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	43
Name of registered person	Pumpkins Nursery Limited
Registered person unique reference number	RP903521
Telephone number	01454 218462
Date of previous inspection	12 October 2015

Information about this early years setting

Pumpkins Out of School Club registered in April 2006. The club runs from Trinity Church of England Primary School, Acton Turville, Badminton, South Gloucestershire. The club is open during school term time Monday to Thursday from 3.30pm to 6pm. The breakfast club operates Monday to Friday from 8am to 8.50am. There are seven staff who work with the children. Of these, four have relevant childcare qualifications at level 2, 3 or 4.

Information about this inspection

Inspector

Hilary Tierney

Inspection activities

- The inspector completed a tour of the premises and discussed how the provider organises the provision.
- The inspector observed children as they engaged in activities, inside and outside.
- The inspector spoke to the provider, managers, staff and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views and written comments.
- The inspector sampled documentation. This included evidence of staff suitability and training, and the nursery's policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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