

Inspection of Playclub Unlimited

St. Josephs RC Infant & Nursery School, Higginson Road, STOCKPORT, Cheshire
SK5 6BG

Inspection date: 26 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Energetic and lively staff collect younger children from their school teachers. They gather important messages from school to share with parents at the end of the club session. Parents are kept updated and children's needs are well met. Older children are responsible for making their own way to the club. Children who attend other schools are also welcome to attend. Staff escort them safely to the club.

Children develop close relationships with everyone who attends. This supports their emotional security and happiness. Staff are deployed well. This means they are on hand to support children and join in with their games. Children are eager to take part in exciting activities, which complement their learning in school. They particularly enjoy art and crafts and imaginative play. Children also relax by reading books in a comfortable and cosy area.

Boys pretend to be a police officer and a superhero. This helps to prepare them for changing their clothing for physical activities in school. They show their understanding of strong values as they talk about protecting the city from criminals. Girls dress as a belly dancer. They sway and move with fluidity and delight when the bells on their outfit jingle. Children behave very well. They know what is expected of them and follow the club rules without being prompted. For example, they play with and keep toys in dedicated areas.

What does the early years setting do well and what does it need to do better?

- Children paint pictures of fruit and vegetables that staff display for them to replicate. They use their prior knowledge and create pictures of vegetables that are not provided. Young children write their names on their art work. They spell complex words, such as 'avocado', as they label their paintings. Staff encourage children to discuss the shading on the painting and describe the texture of the fruit. This supports their speaking skills and ability to express themselves. Young boys are inventive as they play with toys that interest them. They imitate action figures and use animated language to communicate with others involved in their play. This also supports their ability to play cooperatively as other boys start to join in with the game.
- The dedicated manager is ambitious to provide increasingly high-quality provision. Staff and children are involved in decision making. They are continually looking at ways to further improve the club. Children share 'ideas, compliments and complaints' and parents complete their own questionnaires. Staff use this feedback to make positive changes. For example, they recently reviewed the organisation of the activities in the hall. They moved the relaxation space. This had a positive impact and now children's quiet time is not

interrupted by the arrival or departure of parents.

- Staff say they are respected and the manager provides them with effective support and training. All staff are encouraged to undertake additional qualifications. They are given time to study, complete any required documentation and to complete 'Under five's books'. Staff are well trained for their roles, have high levels of job satisfaction and a manageable workload.
- Well-qualified staff provide activities to spark children's enthusiasm and interest them after a day at school. Activities are designed in advance and take account of current themes and learning in school. A recent theme was promoting mental well-being in children and young people. Children talk about their emotions and what is unique about themselves. In addition, they choose three colours to represent how they are feeling. Activities such as these, contribute towards children's high levels of self-esteem and confidence.
- The club is inclusive and welcomes children from local schools. Staff bring their own unique experiences to the role and are different ages and genders. This means children are supported by staff who are reflective of people in the community. This contributes towards children's understanding of similarities and differences between themselves and others.
- Staff focus on promoting children's well-being and health. Snacks are well-balanced and staff praise children who eat more of their healthy food choices. Children eat in a group with others of a similar age. They use good table manners. Staff sit with children and model positive behaviours during these social snack times. They provide close supervision as children independently prepare their own snack. Children complete questionnaires that include, 'What does my body do for me?' They discuss what they love about their bodies and what they can do to keep it strong and healthy.

Safeguarding

The arrangements for safeguarding are effective.

Staff receive child protection training and understand how to respond to any worries about children's welfare. Staff are also aware of how to report any allegations against a colleague, including the manager. They confidently discuss the steps to take to share these concerns and refer to the displayed policy, which includes the details for the local safeguarding partnership. The manager completes robust safer-recruitment checks. She obtains frequent suitability declarations from staff. This helps to ensure that all staff are suitable to work with children. Staff keep a detailed record of children's attendance and complete a headcount and roll call. This contributes towards children's safety as staff know exactly who has arrived.

Setting details

Unique reference number	EY435148
Local authority	Stockport
Inspection number	10074941
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	115
Name of registered person	Julie Longman & Danielle Kelshaw Partnership
Registered person unique reference number	RP524513
Telephone number	01614325689
Date of previous inspection	28 July 2016

Information about this early years setting

Playclub Unlimited registered in 2011. The club cares for children who attend the school and surrounding schools. The club operates Monday to Friday, all year round, from 7.30am to 8.45am and 3pm to 6pm during term time and 7.30am to 5.30pm during school holidays. The club employs eight members of childcare staff. Of these, one member of staff holds a recognised early years qualification and four staff hold recognised playwork qualifications.

Information about this inspection

Inspector

Layla Davies

Inspection activities

- The inspector observed play and interactions between staff and children.
- Discussions were held with the leadership team.
- The inspector spoke to children.
- The inspector considered how the manager and staff work in partnership with parents and others.
- A sample of documents was reviewed, including paediatric first-aid certificates and the inspector checked for evidence of staff suitability.
- Staff were able to share their views. The inspector spoke to staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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